# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### HERITAGE INTERMEDIATE GRADE CENTER (4-6)

#### COWETA PUBLIC SCHOOLS

Post Office Box 550, Coweta, OK 74429 Telephone: (918) 486-8590

73-1017-210

#### **Community Characteristics**

economic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	60%	63%	589
Black	5%	4%	99
Asian	1%	1%	2
Hispanic	5%	5%	16
Native American	30%	26%	14
Average Property Valuation per Student (12/2016)		\$30,032	\$49,62
Students Eligible for Free/Reduced Lunch	43%	41%	62
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	therwise Noted)		
District Population		16,245	7,40
Poverty Rate		10%	17
Unemployment Rate		6%	6
Average Household Income		\$71,331	\$63,89
Single-Parent Families		30%	34
Highest Educational Level for Adults Age 25+			
College Degree		22%	24
H.S. Diploma w/o College Degree		67%	63
Less than 12th Grade Education		11%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		52%	39
Average Number of Days Absent per Student	8.3	10.2	9
Mobility Rate (Incoming Students)	0%	5%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	23.1	13
The second 1 1 (-f the second 10 de) fee	0.0	156.3	171
There was 1 suspension (of more than 10 days) for every students	85%	69%	74
Parents Attending Parent/Teacher Conference	0.5 /0		
	3.2	2.2	3
Parents Attending Parent/Teacher Conference		2.2	3
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student		2.2	3
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  ile Offenders & Offenses (Office of Juvenile Affairs)*			

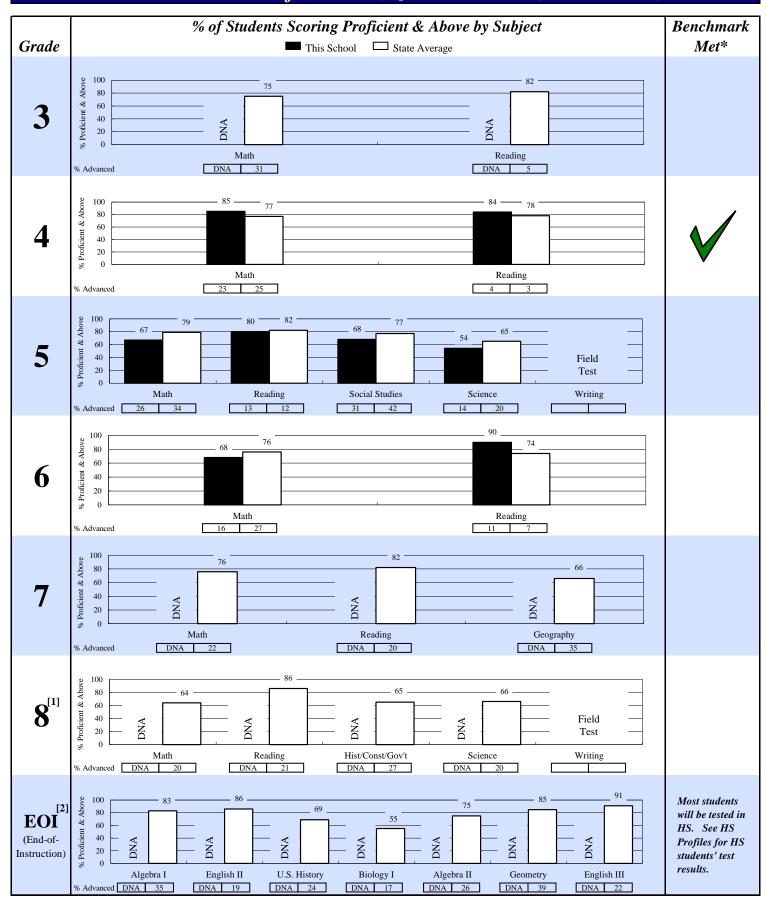
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2015-2016 School Educational Process

lassroom & Administration Characteristics	0.1.1	District Total	ES/MS/JHS
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	359	3,282	386
Students as English Language Learners (ELL)	3.3%	3.1%	8.7%
Students in Special Education*	21.7%	17.6%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	19.3	166.4	21.3
Average Salary (w/ Fringe)	\$44,815	\$44,571	\$44,573
Teachers with Advanced Degree(s)	11.2%	23.2%	23.0%
Average Years of Experience	16.1	14.5	12.8
Special Education Teachers (FTE)*	4.0	27.7	2.4
Counselors (FTE)	2.0	10.0	0.7
Other Certified Professional Staff (FTE)	1.5	19.2	1.8
Administrators (FTE)	1.0	14.1	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

### 2015-16 Student Performance (All Students, Full Academic Year)

