Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

MISSION INTERMEDIATE GRADE CENTER (4-6)

COWETA PUBLIC SCHOOLS

Post Office Box 550, Coweta, OK 74429 Telephone: (918) 486-2186

73-I017-205

Community Characteristics

ioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:	· <u></u>		<u> </u>
Caucasian	62%	63%	58%
Black	1%	4%	9%
Asian	2%	1%	2%
Hispanic	6%	5%	169
Native American	29%	26%	149
Average Property Valuation per Student (12/2016)		\$30,032	\$49,62
Students Eligible for Free/Reduced Lunch	42%	41%	629
. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	therwise Noted)		
District Population		16,245	7,46
Poverty Rate		10%	179
Unemployment Rate		6%	69
Average Household Income		\$71,331	\$63,89
Single-Parent Families		30%	349
Highest Educational Level for Adults Age 25+			
College Degree		22%	249
H.S. Diploma w/o College Degree		67%	639
Less than 12th Grade Education		11%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		52%	399
Average Number of Days Absent per Student	8.2	10.2	9.
Mobility Rate (Incoming Students)	3%	5%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	18.8	23.1	13.
There was 1 suspension (of more than 10 days) for every students	0.0	156.3	171.
Parents Attending Parent/Teacher Conference	27%	69%	749
Patrons' Volunteer Hours per Student	1.2	2.2	3
enile Offenders & Offenses (Office of Juvenile Affairs)*			
		298.4	119.
One out of every students was charged. (<i>Higher number is better.</i>)			
One out of every students was charged. (<i>Higher number is better.</i>) Of those charged, each averaged offense(s).		1.8	2.

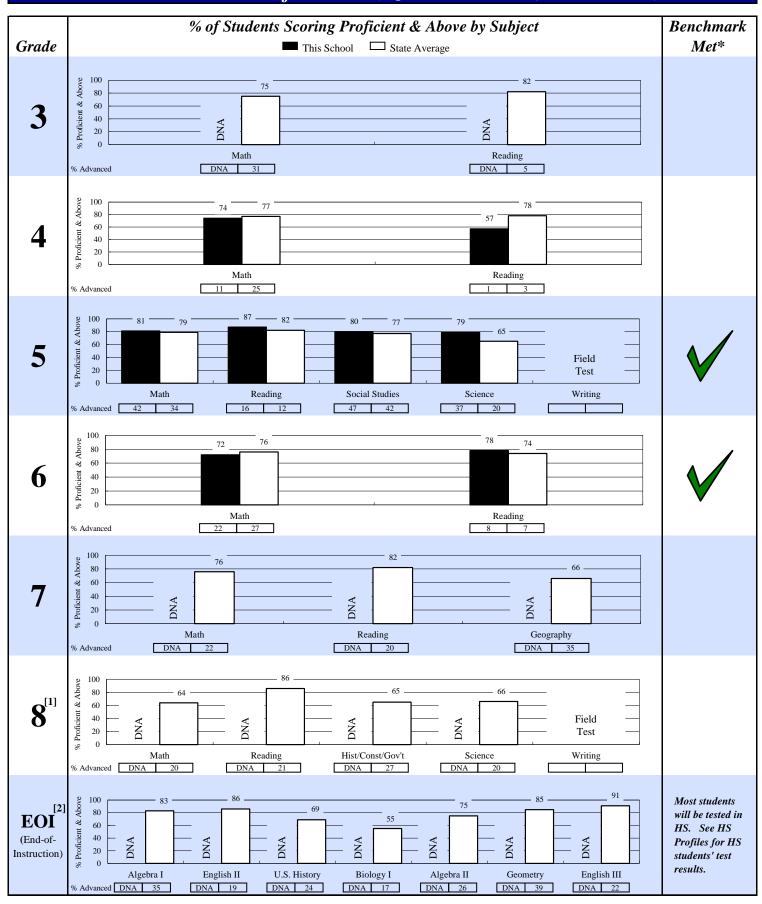
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

laggroom P Administration Changetonistics	I	District Total	ES/MS/JHS
lassroom & Administration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	339	3,282	386
Students as English Language Learners (ELL)	4.7%	3.1%	8.7%
Students in Special Education*	18.3%	17.6%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.5	166.4	21.3
Average Salary (w/ Fringe)	\$45,173	\$44,571	\$44,573
Teachers with Advanced Degree(s)	27.9%	23.2%	23.0%
Average Years of Experience	15.1	14.5	12.8
Special Education Teachers (FTE)*	2.0	27.7	2.4
Counselors (FTE)	0.0	10.0	0.7
Other Certified Professional Staff (FTE)	0.9	19.2	1.8
Administrators (FTE)	1.0	14.1	1.3
*Fach school has its own unique characteristic	us for special advection programs. Please contact	the school for program spec	rific information

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

