Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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NORTHWEST ELEMENTARY (EC-3)

COWETA PUBLIC SCHOOLS

Post Office Box 550, Coweta, OK 74429 Telephone: (918) 486-6559

73-1017-110

Community Characteristics

o <mark>cioeconomic Data</mark>	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:	<u>Belloor</u>	District	State 11verag
Caucasian	61%	63%	589
Black	2%	4%	9
Asian	2%	1%	2
Hispanic	9%	5%	16
Native American	26%	26%	14
Average Property Valuation per Student (12/2016)		\$30,032	\$49,6
Students Eligible for Free/Reduced Lunch	38%	41%	62
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		16,245	7,4
Poverty Rate		10%	17
Unemployment Rate		6%	(
Average Household Income		\$71,331	\$63,8
Single-Parent Families		30%	34
Highest Educational Level for Adults Age 25+			
College Degree		22%	24
H.S. Diploma w/o College Degree		67%	63
Less than 12th Grade Education		11%	13
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	54%	52%	39
Average Number of Days Absent per Student	9.0	10.2	Ģ
Mobility Rate (Incoming Students)	7%	5%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	71.0	23.1	13
There was 1 suspension (of more than 10 days) for every students	0.0	156.3	17
Parents Attending Parent/Teacher Conference	86%	69%	74
Patrons' Volunteer Hours per Student	3.5	2.2	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		298.4	119
Of those charged, each averaged offense(s).		1.8	2
Of those charged, were alleged gang members.		0	(
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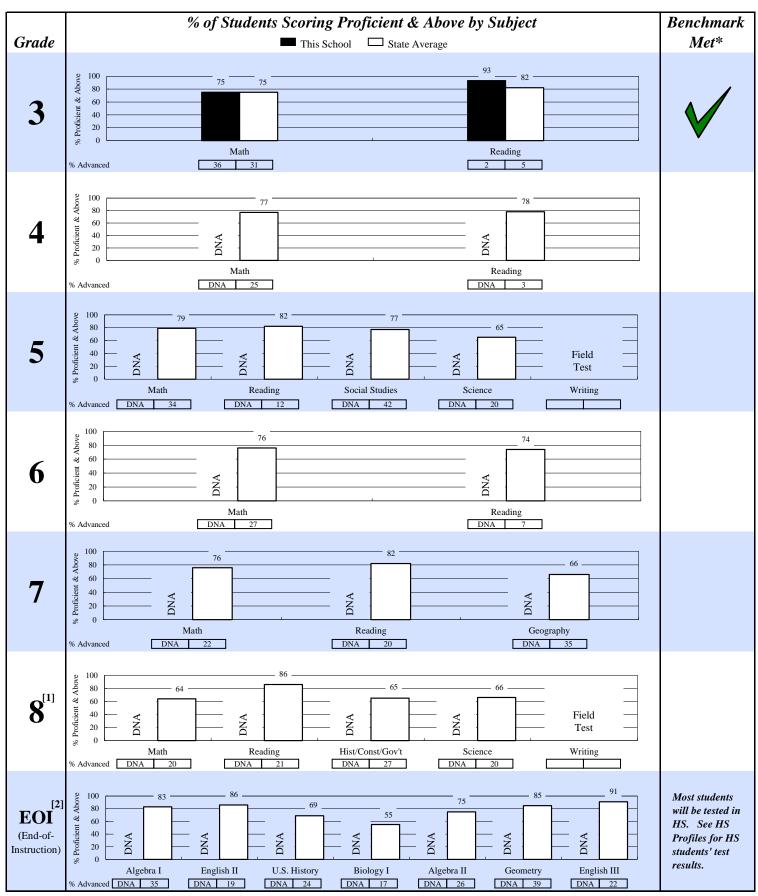
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
issioom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	355	3,282	386
Students as English Language Learners (ELL)	5.6%	3.1%	8.7%
Students in Special Education*	19.7%	17.6%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.9	166.4	21.3
Average Salary (w/ Fringe)	\$46,395	\$44,571	\$44,573
Teachers with Advanced Degree(s)	36.3%	23.2%	23.0%
Average Years of Experience	16.1	14.5	12.8
Special Education Teachers (FTE)*	2.0	27.7	2.4
Counselors (FTE)	1.0	10.0	0.7
Other Certified Professional Staff (FTE)	2.0	19.2	1.8
Administrators (FTE)	1.0	14.1	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

