

2016 SCHOOL PROFILES

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OKAY HIGH SCHOOL (9-12)

OKAY PUBLIC SCHOOLS

P. O. Box 830, Okay, OK 74446 Telephone: (918) 682-0371

73-1001-715

Community Characteristics

Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	State Average
Caucasian	49%	44%	58%
Black	5%	5%	9%
Asian	0%	0%	2%
Hispanic	1%	2%	16%
Native American	46%	49%	14%
Average Property Valuation per Student (12/2016)		\$32,684	\$49,623
Students Eligible for Free/Reduced Lunch	60%	72%	62%

U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

2,598	7,461
14%	17%
7%	6%
\$60,609	\$63,890
23%	34%
17%	24%
73%	63%
10%	13%
	14% 7% \$60,609 23% 17% 73%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation		65%	39%
Average Number of Days Absent per Student	10.6	9.8	9.4
Mobility Rate (Incoming Students)	11%	8%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	8.9	19.4	13.7
There was 1 suspension (of more than 10 days) for every student	s 0.0	None	171.4
Parents Attending Parent/Teacher Conference	20%	61%	74%
Patrons' Volunteer Hours per Student	0.6	3.0	3.4
Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every student Parents Attending Parent/Teacher Conference	11% 8.9 s 0.0 20%	8% 19.4 None 61%	1

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every students was charged. (Higher number is better.)	387.0	119.2
Of those charged, each averaged offense(s).	1.0	2.2
Of those charged, were alleged gang members.	0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

	Sym	bols Used on this Report 🔶 🔶	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivale	ent ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membership	Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

Classr

2015-16 School Educational Process

room & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	125	387	381
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	12.8%	22.2%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	9.4	23.7	21.2
Average Salary (w/ Fringe)	\$42,339	\$42,487	\$45,995
Teachers with Advanced Degree(s)	33.0%	23.8%	31.4%
Average Years of Experience	19.6	16.0	13.8
Special Education Teachers (FTE)*	0.9	1.9	2.7
Counselors (FTE)	1.0	1.0	1.2
Other Certified Professional Staff (FTE)	0.0	2.0	1.2
Administrators (FTE)	1.0	3.0	1.8

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

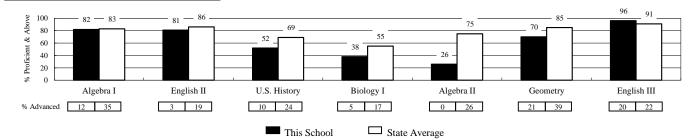
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	3.0	
Science	3.0	
Math	2.0	
Social Studies	4.0	
Fine Arts	1.0	
Languages (non-English)	0.0	
Total	13.0	3

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

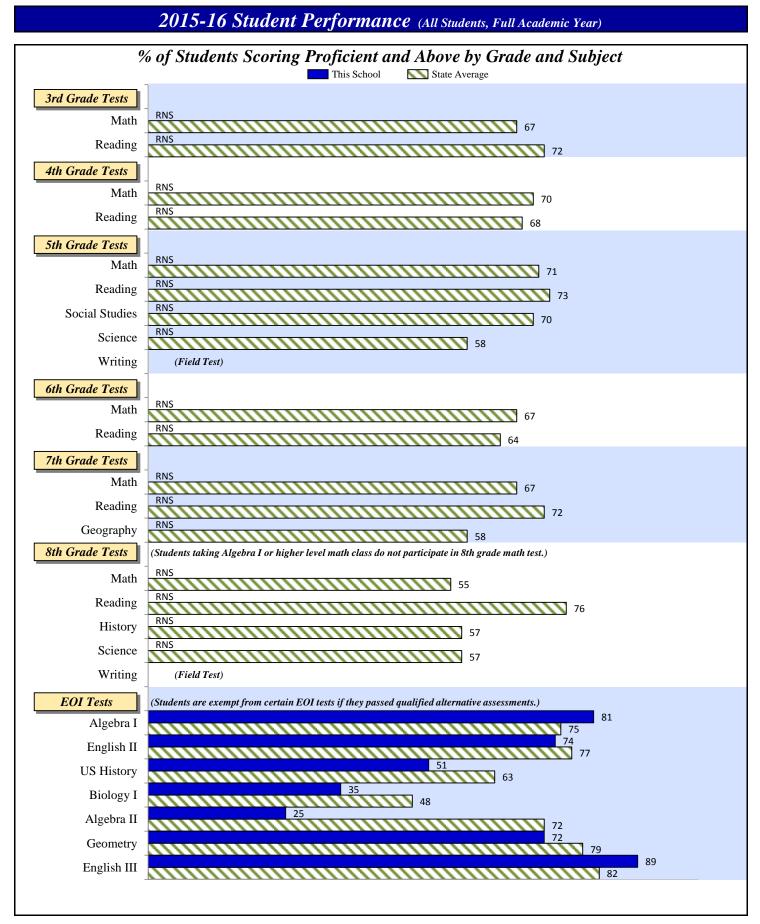
Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	6.0%	6.0%	7.2%
Average GPA of HS Seniors (2016 Seniors)	2.9	2.9	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	54.2%	54.2%	49.5%
Average ACT Score (Class of 2016)	18.5	18.5	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	88.0%	88.0%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	0.0%	0.0%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development.	
Oklahoma Collaga Frashman with GPA 2.0 or Above			

Oklahoma College Freshmen with GPA 2.0 or Above



Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.