Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

OWASSO HIGH SCHOOL (9-12)

OWASSO PUBLIC SCHOOLS

1501 North Ash Street, Owasso, OK 74055 Telephone: (918) 272-5334

72-1011-715

Community Characteristics

conomic Data	<u>School</u>	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	68%	69%	589
Black	5%	4%	99
Asian	3%	3%	25
Hispanic	9%	9%	16
Native American	15%	14%	14
Average Property Valuation per Student (12/2016)		\$52,133	\$49,62
Students Eligible for Free/Reduced Lunch	24%	31%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		48,829	7,46
Poverty Rate		6%	17
Unemployment Rate		5%	6
Average Household Income		\$84,896	\$63,89
Single-Parent Families		21%	34
Highest Educational Level for Adults Age 25+			
College Degree		32%	24
H.S. Diploma w/o College Degree		60%	63
Less than 12th Grade Education		7%	13
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		38%	39
Average Number of Days Absent per Student	6.3	7.1	9
Mobility Rate (Incoming Students)	3%	5%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	134.7	67.4	13
There was 1 suspension (of more than 10 days) for every students	370.5	388.4	171
	90%	74%	74
Parents Attending Parent/Teacher Conference	0.5	2.2	3
	0.5		
Parents Attending Parent/Teacher Conference	0.3		
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student le Offenders & Offenses (Office of Juvenile Affairs)*	0.5	202.3	119
Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student	0.5	202.3 5.2	119 2

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

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2015-16 School Educational Process

Classroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	2,964	9,711	381
Students as English Language Learners (ELL)	1.6%	2.6%	3.5%
Students in Special Education*	8.7%	10.7%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	129.8	466.8	21.2
Average Salary (w/ Fringe)	\$48,418	\$47,719	\$45,995
Teachers with Advanced Degree(s)	31.5%	22.7%	31.4%
Average Years of Experience	14.0	14.0	13.8
Special Education Teachers (FTE)*	11.0	45.4	2.7
Counselors (FTE)	7.2	21.0	1.2
Other Certified Professional Staff (FTE)	5.3	51.2	1.2
Administrators (FTE)	8.9	38.5	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

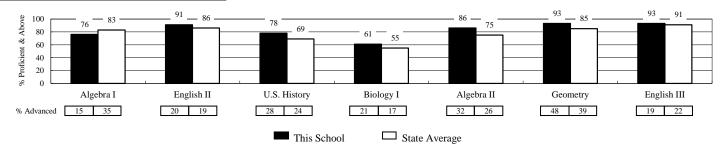
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	14.5	8.0
Science	15.0	6.2
Math	12.0	6.6
Social Studies	13.5	5.6
Fine Arts	21.0	6.9
Languages (non-English)	11.0	2.6
Total	87.0	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

			High School
	This School	<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	99.1%	99.1%	98.3%
4-Year Dropout Rate (Class of 2016)	3.6%	3.6%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.2	3.2	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	0.0%	0.0%	49.5%
Average ACT Score (Class of 2016)	22.9	22.9	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	68.2%	68.2%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	3.3%	3.3%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are unaer aevetopment.	
Oklahoma College Freshmen with GPA 2.0 or Above			

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2015-16 Student Performance (All Students, Full Academic Year)

