# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### OWASSO 7TH GRADE CTR (7-7)

#### OWASSO PUBLIC SCHOOLS

1501 North Ash Street, Owasso, OK 74055 Telephone: (918) 272-1183

72-1011-510

#### **Community Characteristics**

ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	70%	69%	58%
Black	5%	4%	9%
Asian	3%	3%	2%
Hispanic	9%	9%	16%
Native American	14%	14%	14%
Average Property Valuation per Student (12/2016)		\$52,133	\$49,623
Students Eligible for Free/Reduced Lunch	31%	31%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	herwise Noted)		
District Population		48,829	7,461
Poverty Rate		6%	17%
Unemployment Rate		5%	6%
Average Household Income		\$84,896	\$63,890
Single-Parent Families		21%	34%
Highest Educational Level for Adults Age 25+			
College Degree		32%	24%
H.S. Diploma w/o College Degree		60%	63%
Less than 12th Grade Education		7%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		38%	39%
Average Number of Days Absent per Student	8.6	7.1	9.4
Mobility Rate (Incoming Students)	5%	5%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	55.6	67.4	13.7
There was 1 suspension (of more than 10 days) for every students	0.0	388.4	171.4
Parents Attending Parent/Teacher Conference	24%	74%	74%
Patrons' Volunteer Hours per Student	0.4	2.2	3.4
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		202.3	119.2
Of those charged, each averaged offense(s).		5.2	2.2
Of those charged, were alleged gang members.		0	0.4

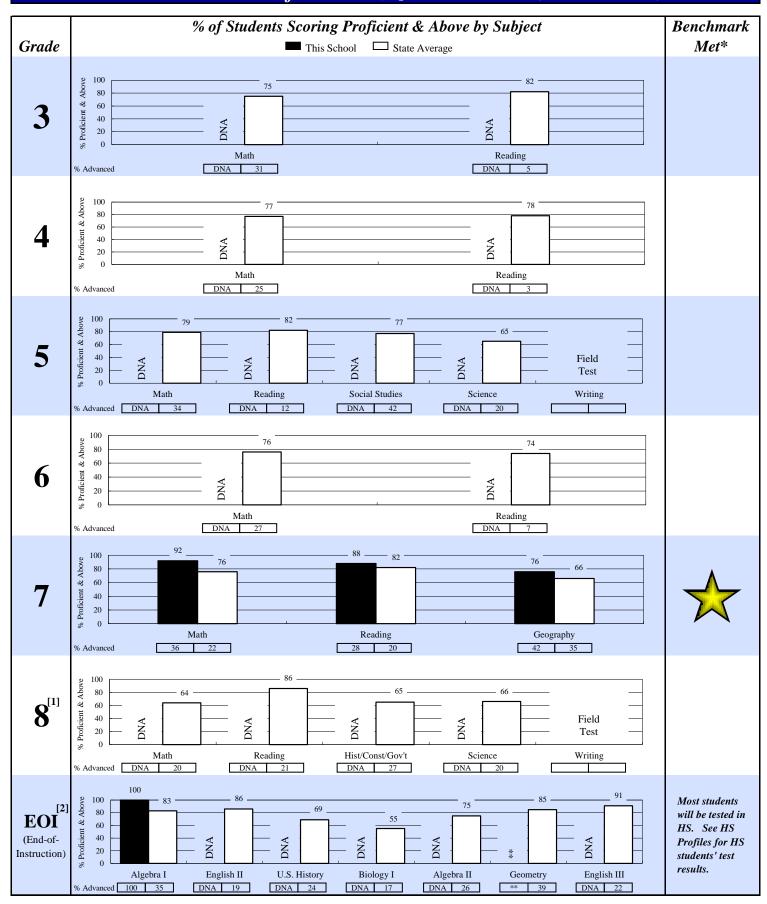
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2015-2016 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	723	9,711	386
Students as English Language Learners (ELL)	0.6%	2.6%	8.7%
Students in Special Education*	10.5%	10.7%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	35.0	466.8	21.3
Average Salary (w/ Fringe)	\$49,615	\$47,719	\$44,573
Teachers with Advanced Degree(s)	16.9%	22.7%	23.0%
Average Years of Experience	17.9	14.0	12.8
Special Education Teachers (FTE)*	4.4	45.4	2.4
Counselors (FTE)	2.0	21.0	0.7
Other Certified Professional Staff (FTE)	3.0	51.2	1.8
Administrators (FTE)	2.0	38.5	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

