Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

STONE CANYON ELEMENTARY (EC-5)

OWASSO PUBLIC SCHOOLS

1501 North Ash Street, Owasso, OK 74055 Telephone: (918) 274-1634

72-1011-145

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	75%	69%	58%
Black	1%	4%	9%
Asian	5%	3%	29
Hispanic	8%	9%	169
Native American	10%	14%	149
Average Property Valuation per Student (12/2016)		\$52,133	\$49,62
Students Eligible for Free/Reduced Lunch	27%	31%	629
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		48,829	7,46
Poverty Rate		6%	179
Unemployment Rate		5%	69
Average Household Income		\$84,896	\$63,89
Single-Parent Families		21%	349
Highest Educational Level for Adults Age 25+			
College Degree		32%	249
H.S. Diploma w/o College Degree		60%	639
Less than 12th Grade Education		7%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	31%	38%	399
Average Number of Days Absent per Student	7.7	7.1	9.
Mobility Rate (Incoming Students)	6%	5%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	104.5	67.4	13.
There was 1 suspension (of more than 10 days) for every students	0.0	388.4	171.
Parents Attending Parent/Teacher Conference	99%	74%	749
Patrons' Volunteer Hours per Student	4.0	2.2	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		202.3	119.
Of those charged, each averaged offense(s).		5.2	2.
Of those charged, were alleged gang members.		0	0.

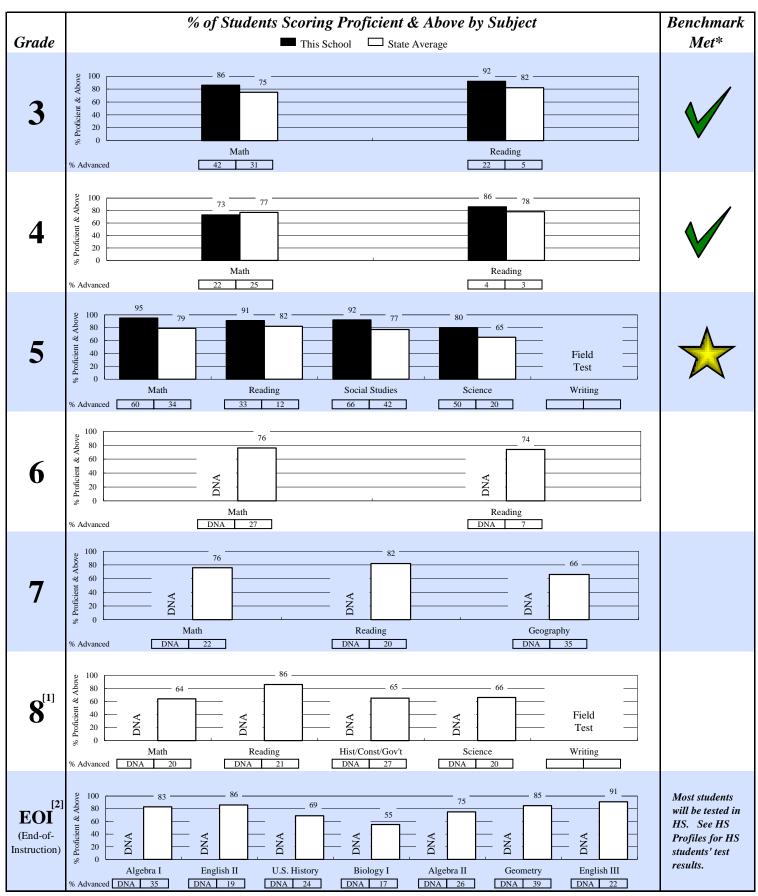
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
ussroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	627	9,711	386
Students as English Language Learners (ELL)	3.5%	2.6%	8.7%
Students in Special Education*	12.1%	10.7%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	30.7	466.8	21.3
Average Salary (w/ Fringe)	\$44,251	\$47,719	\$44,573
Teachers with Advanced Degree(s)	12.2%	22.7%	23.0%
Average Years of Experience	11.1	14.0	12.8
Special Education Teachers (FTE)*	4.0	45.4	2.4
Counselors (FTE)	1.0	21.0	0.7
Other Certified Professional Staff (FTE)	4.8	51.2	1.8
Administrators (FTE)	1.5	38.5	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

