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### PAMELA HODSON ELEMENTARY (EC-5)

#### OWASSO PUBLIC SCHOOLS

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72-1011-125

### **Community Characteristics**

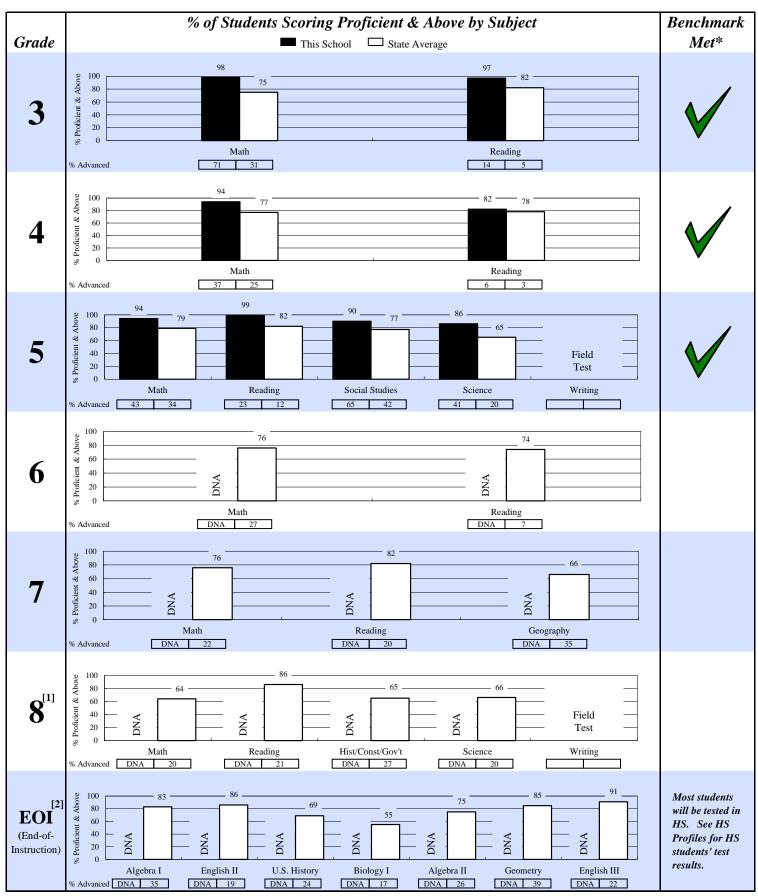
oeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:		<del></del>	
Caucasian	72%	69%	589
Black	4%	4%	9
Asian	4%	3%	2
Hispanic	7%	9%	16
Native American	13%	14%	14
Average Property Valuation per Student (12/2016)		\$52,133	\$49,6
Students Eligible for Free/Reduced Lunch	22%	31%	62
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		48,829	7,4
Poverty Rate		6%	17
Unemployment Rate		5%	$\epsilon$
Average Household Income		\$84,896	\$63,8
Single-Parent Families		21%	34
Highest Educational Level for Adults Age 25+			
College Degree		32%	24
H.S. Diploma w/o College Degree		60%	63
Less than 12th Grade Education		7%	13
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	31%	38%	39
Average Number of Days Absent per Student	6.2	7.1	Ģ
Mobility Rate (Incoming Students)	5%	5%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	76.7	67.4	13
There was 1 suspension (of more than 10 days) for every students	0.0	388.4	171
Parents Attending Parent/Teacher Conference	90%	74%	74
Patrons' Volunteer Hours per Student	9.4	2.2	3
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		202.3	119
Of those charged, each averaged offense(s).		5.2	2
Of those charged, were alleged gang members.		0	(

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS		
	School	(All Schools)	State Average		
Fall Enrollment	537	9,711	386		
Students as English Language Learners (ELL)	2.6%	2.6%	8.7%		
Students in Special Education*	11.4%	10.7%	15.5%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	28.1	466.8	21.3		
Average Salary (w/ Fringe)	\$48,670	\$47,719	\$44,573		
Teachers with Advanced Degree(s)	11.6%	22.7%	23.0%		
Average Years of Experience	15.3	14.0	12.8		
Special Education Teachers (FTE)*	2.0	45.4	2.4		
Counselors (FTE)	1.0	21.0	0.7		
Other Certified Professional Staff (FTE)	2.8	51.2	1.8		
Administrators (FTE)	1.5	38.5	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

(The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

<sup>★ (</sup>The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

