# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### **MILLS ELEMENTARY (EC-5)**

#### OWASSO PUBLIC SCHOOLS

1501 North Ash Street, Owasso, OK 74055 Telephone: (918) 272-2288

72-1011-115

#### **Community Characteristics**

ocioeconomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	60%	69%	589
Black	4%	4%	99
Asian	3%	3%	29
Hispanic	18%	9%	169
Native American	14%	14%	149
Average Property Valuation per Student (12/2016)		\$52,133	\$49,62
Students Eligible for Free/Reduced Lunch	51%	31%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		48,829	7,46
Poverty Rate		6%	179
Unemployment Rate		5%	69
Average Household Income		\$84,896	\$63,89
Single-Parent Families		21%	34
Highest Educational Level for Adults Age 25+			
College Degree		32%	249
H.S. Diploma w/o College Degree		60%	639
Less than 12th Grade Education		7%	139
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	54%	38%	399
Average Number of Days Absent per Student	8.3	7.1	9
Mobility Rate (Incoming Students)	9%	5%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	31.8	67.4	13
There was 1 suspension (of more than 10 days) for every students	0.0	388.4	171
Parents Attending Parent/Teacher Conference	65%	74%	74
Patrons' Volunteer Hours per Student	0.7	2.2	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better. )		202.3	119
Of those charged, each averaged offense(s).		5.2	2
Of those charged, were alleged gang members.		0	0

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

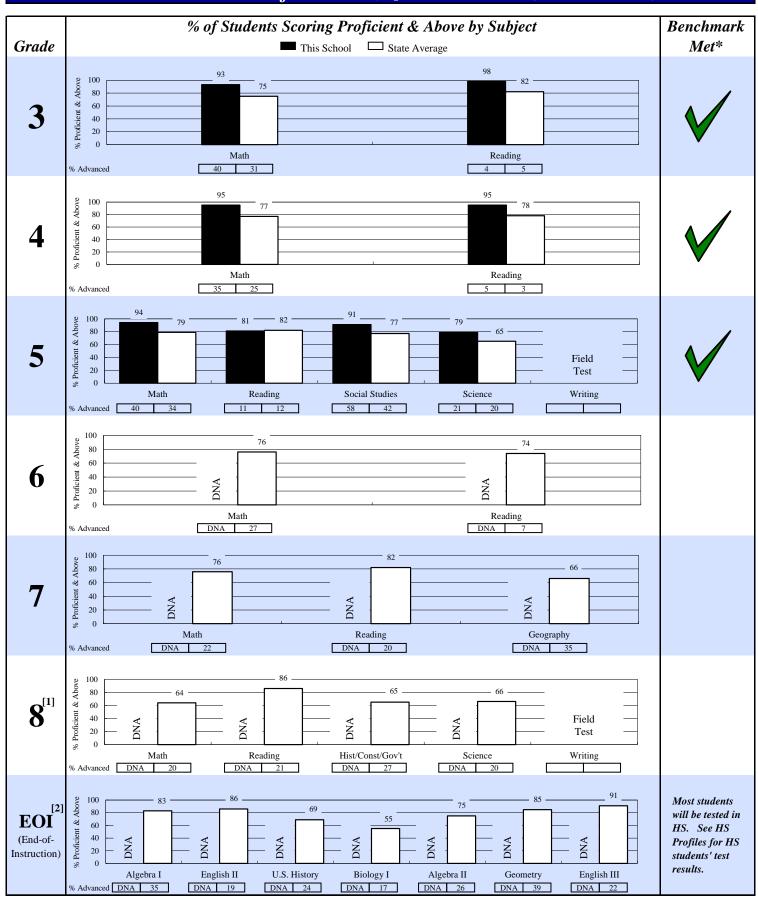
#### 2015-2016 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	<u>508</u>	9,711	386
Students as English Language Learners (ELL)	7.9%	2.6%	8.7%
Students in Special Education*	13.8%	10.7%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	29.2	466.8	21.3
Average Salary (w/ Fringe)	\$48,314	\$47,719	\$44,573
Teachers with Advanced Degree(s)	37.6%	22.7%	23.0%
Average Years of Experience	13.8	14.0	12.8
Special Education Teachers (FTE)*	3.0	45.4	2.4
Counselors (FTE)	1.0	21.0	0.7
Other Certified Professional Staff (FTE)	4.6	51.2	1.8
Administrators (FTE)	1.5	38.5	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

OWASSO - MILLS ELEMENTARY 72-I011-115

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

OWASSO - MILLS ELEMENTARY 72-I011-115

## 2015-16 Student Performance (All Students, Full Academic Year)

