Clas

# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### **KEYSTONE ELEMENTARY (EC-8)**

#### KEYSTONE PUBLIC SCHOOLS

23810 West Highway 51, Sand Springs, OK 74063-5135 Telephone: (918) 363-8298

72-C015-105

#### **Community Characteristics**

| Cocioeconomic Data  | School          | District | State Average |
|---|-----------------|----------|---------------|
| Ethnic Makeup Based upon Fall Enrollment:                                     |                 |          |               |
| Caucasian   | 74%             | 74%      | 58%           |
| Black   | 1%              | 1%       | 9%            |
| Asian   | 1%              | 1%       | 2%            |
| Hispanic  | 6%              | 6%       | 16%           |
| Native American   | 17%             | 17%      | 149           |
| Average Property Valuation per Student (12/2016)                              |                 | \$50,152 | \$49,62       |
| Students Eligible for Free/Reduced Lunch                                      | 73%             | 73%      | 62%           |
| S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O | therwise Noted) |          |               |
| District Population   |                 | 3,369    | 7,46          |
| Poverty Rate  |                 | 15%      | 179           |
| Unemployment Rate   |                 | 7%       | 69            |
| Average Household Income  |                 | \$57,793 | \$63,89       |
| Single-Parent Families  |                 | 51%      | 349           |
| Highest Educational Level for Adults Age 25+                                  |                 |          |               |
| College Degree  |                 | 11%      | 249           |
| H.S. Diploma w/o College Degree   |                 | 75%      | 639           |
| Less than 12th Grade Education  |                 | 14%      | 139           |
| reparation, Motivation & Parental Support                                     |                 |          |               |
| KG-3rd graders receiving reading remediation                                  | 58%             | 58%      | 399           |
| Average Number of Days Absent per Student                                     | 9.7             | 9.7      | 9.            |
| Mobility Rate (Incoming Students)   | 6%              | 6%       | 109           |
| Student Suspension Ratio: (Higher number is better.)                          |                 |          |               |
| There was 1 suspension (of 10 days or less) for every students                | 33.0            | 33.0     | 13.           |
| There was 1 suspension (of more than 10 days) for every students              | 148.5           | 148.5    | 171.          |
| Parents Attending Parent/Teacher Conference                                   | 85%             | 85%      | 749           |
| Patrons' Volunteer Hours per Student  | 1.9             | 1.9      | 3.            |
| uvenile Offenders & Offenses (Office of Juvenile Affairs)*                    |                 |          |               |
| One out of every students was charged. ( <i>Higher number is better.</i> )    |                 | 297.0    | 119.          |
| Of those charged, each averaged offense(s).                                   |                 | 1.0      | 2.            |
| Of those charged, were alleged gang members.                                  |                 | 0        | 0.            |

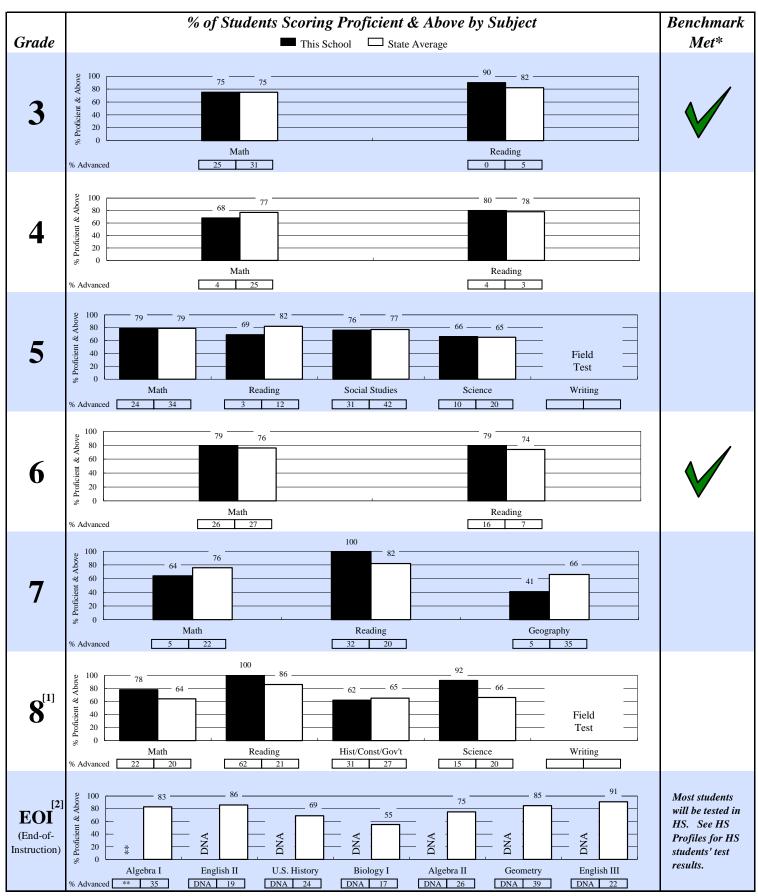
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2015-2016 School Educational Process

| sroom & Administration Characteristics      |               | District Total | ES/MS/JHS     |
|---|---------------|----------------|---------------|
| ssroom & Auministration Characteristics     | <u>School</u> | (All Schools)  | State Average |
| Fall Enrollment                             | 297           | 297            | 386           |
| Students as English Language Learners (ELL) | 0.0%          | 0.0%           | 8.7%          |
| Students in Special Education*              | 22.9%         | 22.9%          | 15.5%         |
| Non-Special Ed. Teachers (FTE):             |               |                |               |
| Number of Teachers                          | 17.5          | 17.5           | 21.3          |
| Average Salary (w/ Fringe)                  | \$42,083      | \$42,083       | \$44,573      |
| Teachers with Advanced Degree(s)            | 17.1%         | 17.1%          | 23.0%         |
| Average Years of Experience                 | 14.9          | 14.9           | 12.8          |
| Special Education Teachers (FTE)*           | 2.0           | 2.0            | 2.4           |
| Counselors (FTE)                            | 0.5           | 0.5            | 0.7           |
| Other Certified Professional Staff (FTE)    | 1.5           | 1.5            | 1.8           |
| Administrators (FTE)                        | 1.3           | 2.0            | 1.3           |
|   |               |                |               |

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

### 2015-16 Student Performance (All Students, Full Academic Year)

