# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### FREDERICK ELEMENTARY (EC-5)

#### FREDERICK PUBLIC SCHOOLS

817 N. 15th, Frederick, OK 73542 Telephone: (580) 335-3513

71-1158-105

### **Community Characteristics**

Socioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	47%	46%	58%
Black	10%	9%	9%
Asian	0%	1%	2%
Hispanic	40%	42%	16%
Native American	3%	3%	14%
Average Property Valuation per Student (12/2016)		\$23,808	\$49,623
Students Eligible for Free/Reduced Lunch	76%	76%	62%
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		4,355	7,46
Poverty Rate		25%	17%
Unemployment Rate		7%	69
Average Household Income		\$47,855	\$63,89
Single-Parent Families		42%	349
Highest Educational Level for Adults Age 25+			
College Degree		16%	249
H.S. Diploma w/o College Degree		58%	639
Less than 12th Grade Education		25%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	41%	41%	39%
Average Number of Days Absent per Student	8.7	7.7	9.
Mobility Rate (Incoming Students)	10%	10%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	24.7	6.8	13.
There was 1 suspension (of more than 10 days) for every students	470.0	61.6	171.
Parents Attending Parent/Teacher Conference	94%	84%	749
Patrons' Volunteer Hours per Student	0.2	3.3	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		172.6	119.
Of those charged, each averaged offense(s).		1.2	2.
Of those charged, were alleged gang members.		0	0.

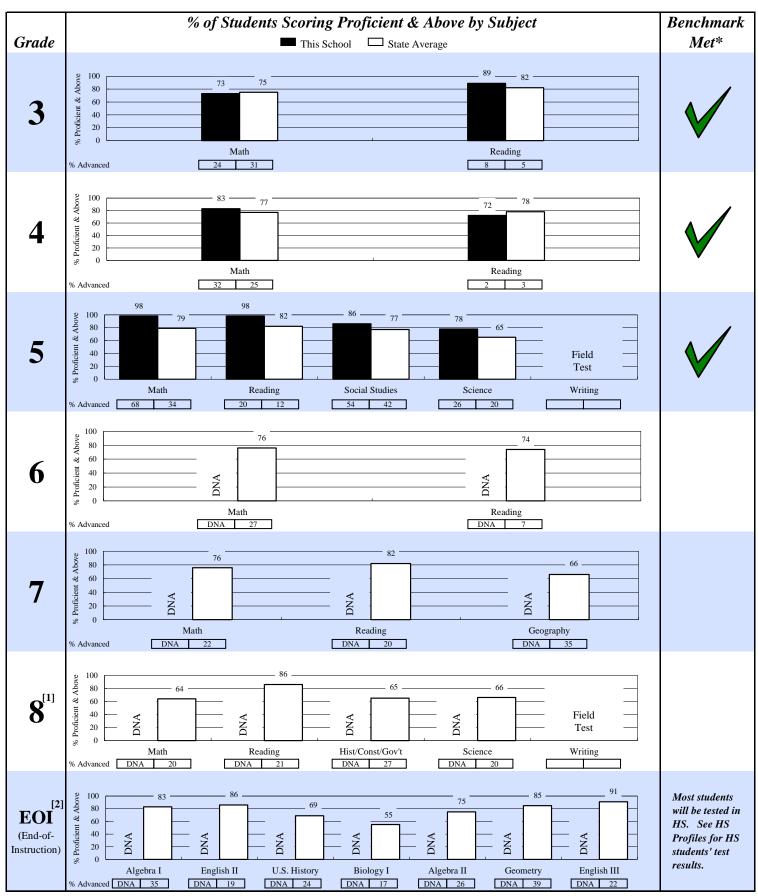
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
ussroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	470	863	386
Students as English Language Learners (ELL)	26.2%	18.8%	8.7%
Students in Special Education*	20.0%	17.4%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	24.6	49.9	21.3
Average Salary (w/ Fringe)	\$42,966	\$43,029	\$44,573
Teachers with Advanced Degree(s)	20.6%	17.6%	23.0%
Average Years of Experience	12.7	11.8	12.8
Special Education Teachers (FTE)*	2.1	4.1	2.4
Counselors (FTE)	0.0	1.5	0.7
Other Certified Professional Staff (FTE)	3.5	5.5	1.8
Administrators (FTE)	1.6	4.6	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

#### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

