

Clas.

# 2016 SCHOOL PROFILES

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#### TIPTON ELEMENTARY (EC-8)

TIPTON PUBLIC SCHOOLS

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71-1008-115

### **Community Characteristics**

economic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	51%	50%	58
Black	9%	8%	9
Asian	0%	0%	29
Hispanic	35%	37%	16
Native American	5%	5%	14
Average Property Valuation per Student (12/2016)		\$31,889	\$49,62
Students Eligible for Free/Reduced Lunch	77%	72%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		1,455	7,40
Poverty Rate		24%	17
Unemployment Rate		5%	6
Average Household Income		\$55,689	\$63,89
Single-Parent Families		19%	34
Highest Educational Level for Adults Age 25+			
College Degree		16%	24
H.S. Diploma w/o College Degree		60%	63
Less than 12th Grade Education		24%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	81%	81%	39
Average Number of Days Absent per Student	5.6	5.8	9
Mobility Rate (Incoming Students)	12%	10%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	21.1	24.2	13
There was 1 suspension (of more than 10 days) for every students	190.0	266.0	171
Parents Attending Parent/Teacher Conference	89%	86%	74
Patrons' Volunteer Hours per Student	2.4	7.0	3
ile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		133.0	119
Of those charged, each averaged offense(s).		2.5	2
Of those charged, were alleged gang members.		0	0

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

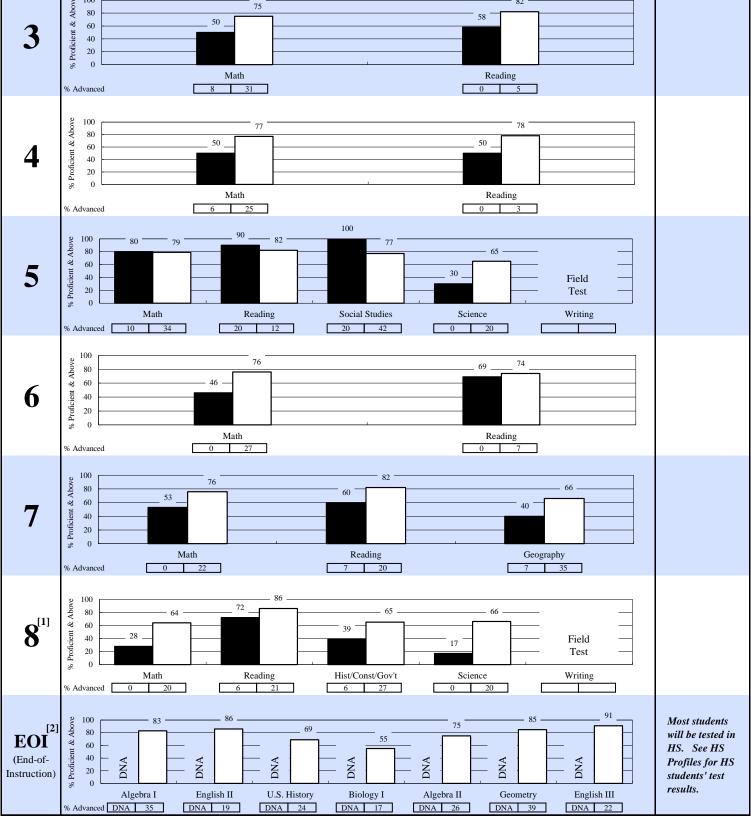
## 2015-2016 School Educational Process

ssroom & Administration Characteristics		District Total	ES/MS/JHS
ssroom & Hummissi allon Characteristics	School	(All Schools)	State Average
Fall Enrollment	190	266	386
Students as English Language Learners (ELL)	11.1%	9.4%	8.7%
Students in Special Education*	20.0%	17.3%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.3	18.1	21.3
Average Salary (w/ Fringe)	\$41,560	\$42,852	\$44,573
Teachers with Advanced Degree(s)	11.1%	19.7%	23.0%
Average Years of Experience	10.2	11.5	12.8
Special Education Teachers (FTE)*	0.7	1.3	2.4
Counselors (FTE)	0.1	1.2	0.7
Other Certified Professional Staff (FTE)	0.5	1.8	1.8
Administrators (FTE)	2.0	3.8	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Members	hip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		

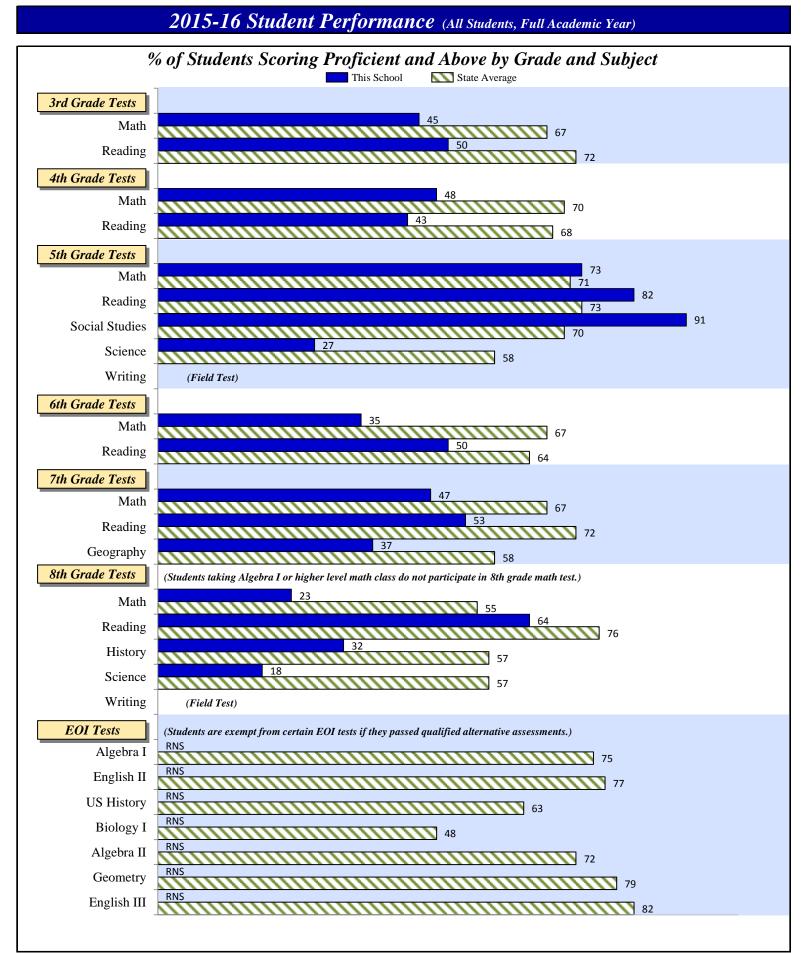
#### 2015-16 Student Performance (Regular Education Students, Full Academic Year) % of Students Scoring Proficient & Above by Subject **Benchmark** Grade Met\* This School State Average 100 82 Proficient & Above 75 80 58 50 60 40 20 0 % Math Reading % Advanced 8 31 0



[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test. [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



♦ Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.