Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

ROLAND JR HIGH SCHOOL (7-9)

ROLAND PUBLIC SCHOOLS

300 Ranger Boulevard, Roland, OK 74954 Telephone: (918) 427-4631

68-1005-610

Community Characteristics

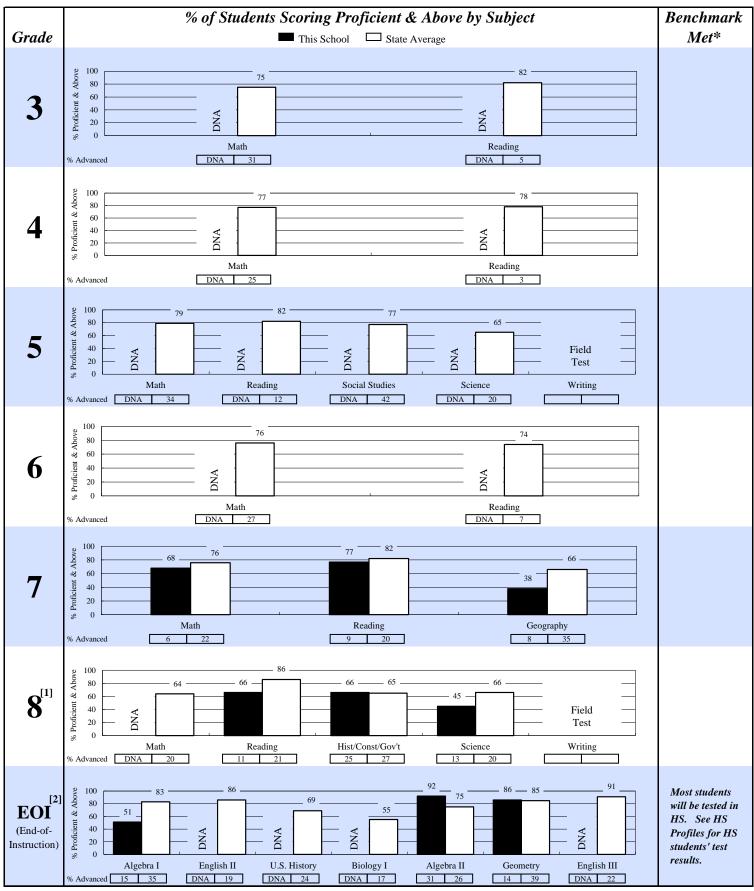
ocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	73%	72%	58%
Black	6%	5%	9%
Asian	0%	0%	2%
Hispanic	5%	6%	16%
Native American	16%	17%	14%
Average Property Valuation per Student (12/2016)		\$23,484	\$49,623
Students Eligible for Free/Reduced Lunch	77%	79%	62%
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		5,250	7,46
Poverty Rate		29%	17%
Unemployment Rate		11%	69
Average Household Income		\$49,038	\$63,89
Single-Parent Families		50%	349
Highest Educational Level for Adults Age 25+			
College Degree		10%	249
H.S. Diploma w/o College Degree		75%	639
Less than 12th Grade Education		15%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		37%	399
Average Number of Days Absent per Student	8.6	10.4	9.
Mobility Rate (Incoming Students)	12%	13%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	8.3	13.5	13.
There was 1 suspension (of more than 10 days) for every students	133.5	130.3	171.
Parents Attending Parent/Teacher Conference	32%	58%	749
Patrons' Volunteer Hours per Student	0.3	0.6	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		49.6	119.
Of those charged, each averaged offense(s).		2.8	2.
Of those charged, were alleged gang members.		0	0.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS	
assioom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average	
Fall Enrollment	267	1,042	386	
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%	
Students in Special Education*	25.1%	24.3%	15.5%	
Non-Special Ed. Teachers (FTE):				
Number of Teachers	14.1	59.2	21.3	
Average Salary (w/ Fringe)	\$43,429	\$45,328	\$44,573	
Teachers with Advanced Degree(s)	26.8%	19.4%	23.0%	
Average Years of Experience	10.7	15.2	12.8	
Special Education Teachers (FTE)*	1.7	6.8	2.4	
Counselors (FTE)	0.7	1.7	0.7	
Other Certified Professional Staff (FTE)	1.2	5.8	1.8	
Administrators (FTE)	1.0	8.0	1.3	
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.				

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

