Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

VERDIGRIS UPPER ELEMENTARY (4-6)

VERDIGRIS PUBLIC SCHOOLS

8204 E. 540 Rd., Claremore, OK 74019 Telephone: (918) 266-6333

66-I008-305

Community Characteristics

ioeconomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	67%	72%	58%
Black	0%	0%	9%
Asian	1%	1%	2%
Hispanic	3%	4%	16%
Native American	29%	22%	14%
Average Property Valuation per Student (12/2016)		\$93,960	\$49,623
Students Eligible for Free/Reduced Lunch	29%	28%	62%
. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		5,948	7,461
Poverty Rate		5%	17%
Unemployment Rate		5%	6%
Average Household Income		\$82,097	\$63,890
Single-Parent Families		22%	34%
Highest Educational Level for Adults Age 25+			
College Degree		26%	24%
H.S. Diploma w/o College Degree		68%	63%
Less than 12th Grade Education		5%	13%
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		35%	39%
Average Number of Days Absent per Student	7.1	8.8	9.4
Mobility Rate (Incoming Students)	5%	3%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	285.0	14.1	13.
There was 1 suspension (of more than 10 days) for every students	0.0	1,282.0	171.
Parents Attending Parent/Teacher Conference	65%	85%	749
Patrons' Volunteer Hours per Student	1.2	1.4	3.
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		183.1	119.
Of those charged, each averaged offense(s).		1.1	2.3
Of those charged, were alleged gang members.		0	0.

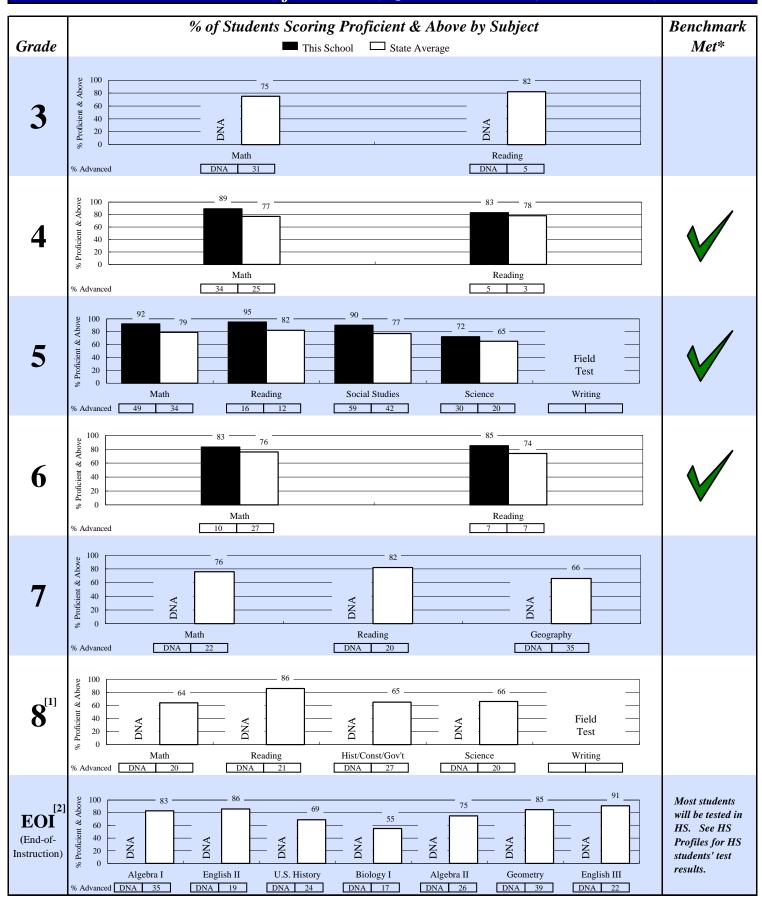
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
dissioon & Aunthistiation Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	285	1,282	386
Students as English Language Learners (ELL)	0.0%	1.2%	8.7%
Students in Special Education*	22.1%	17.2%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	14.7	68.5	21.3
Average Salary (w/ Fringe)	\$44,070	\$44,267	\$44,573
Teachers with Advanced Degree(s)	6.8%	19.0%	23.0%
Average Years of Experience	16.8	17.1	12.8
Special Education Teachers (FTE)*	2.0	7.0	2.4
Counselors (FTE)	0.5	2.0	0.7
Other Certified Professional Staff (FTE)	0.5	5.0	1.8
Administrators (FTE)	1.0	6.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



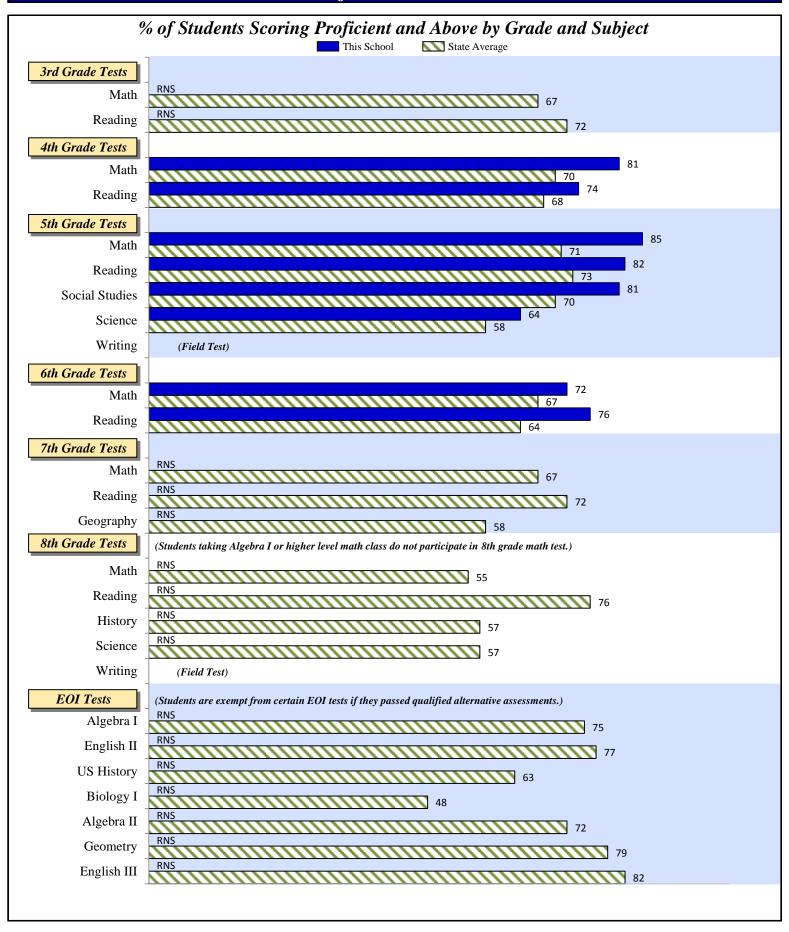
- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.