Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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VERDIGRIS ELEMENTARY (EC-3)

VERDIGRIS PUBLIC SCHOOLS

8207 E 540 Rd, Claremore, OK 74019 Telephone: (918) 266-6333

66-1008-105

Community Characteristics

ocioeconomic Data	C - l 1	District	St-t- A
	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment: Caucasian	82%	72%	589
Black	0%	0%	99
Asian	1%	1%	29
Hispanic	5%	4%	16
Native American	11%	22%	14
	11%		
Average Property Valuation per Student (12/2016)	250/	\$93,960	\$49,62
Students Eligible for Free/Reduced Lunch	35%	28%	62
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		5,948	7,4
Poverty Rate		5%	17
Unemployment Rate		5%	6
Average Household Income		\$82,097	\$63,89
Single-Parent Families		22%	34
Highest Educational Level for Adults Age 25+			
College Degree		26%	24
H.S. Diploma w/o College Degree		68%	63
Less than 12th Grade Education		5%	13
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	35%	35%	39
Average Number of Days Absent per Student	7.7	8.8	g
Mobility Rate (Incoming Students)	2%	3%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	68.0	14.1	13
There was 1 suspension (of more than 10 days) for every students	0.0	1,282.0	171
Parents Attending Parent/Teacher Conference	100%	85%	74
Patrons' Volunteer Hours per Student	2.7	1.4	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		183.1	119
Of those charged, each averaged offense(s).		1.1	2
Of those charged, were alleged gang members.		0	0
or more thinged, were uneged gaing members.		O .	

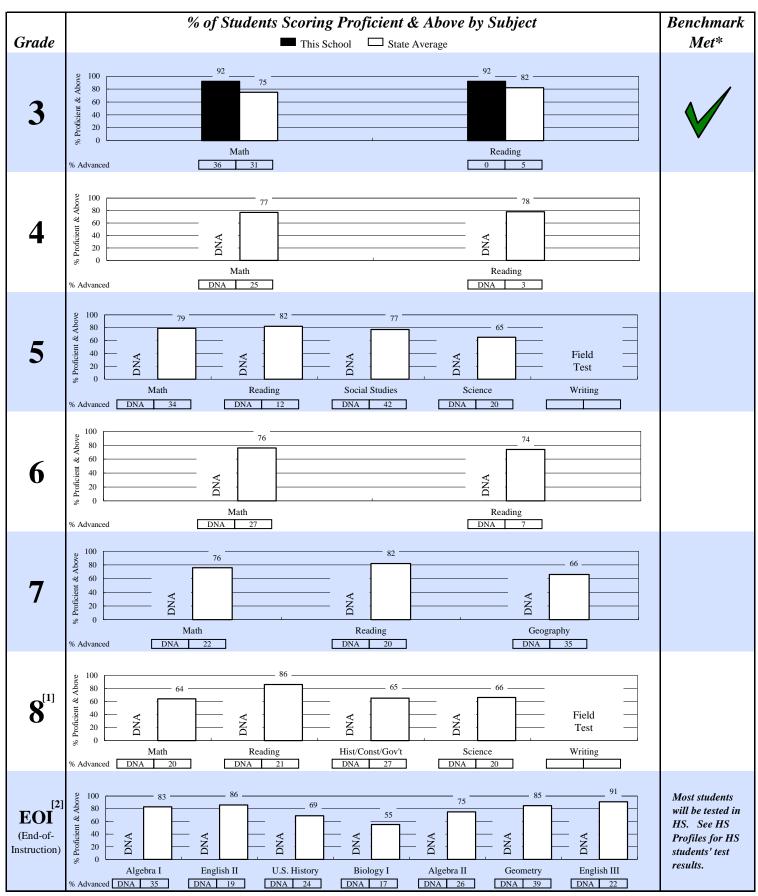
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	408	1,282	386
	Students as English Language Learners (ELL)	2.9%	1.2%	8.7%
	Students in Special Education*	14.0%	17.2%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	22.7	68.5	21.3
	Average Salary (w/ Fringe)	\$42,875	\$44,267	\$44,573
	Teachers with Advanced Degree(s)	13.2%	19.0%	23.0%
	Average Years of Experience	16.5	17.1	12.8
	Special Education Teachers (FTE)*	2.0	7.0	2.4
	Counselors (FTE)	0.0	2.0	0.7
	Other Certified Professional Staff (FTE)	0.5	5.0	1.8
	Administrators (FTE)	2.0	6.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

