

2016 SCHOOL PROFILES

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FOYIL HIGH SCHOOL (10-12)

FOYIL PUBLIC SCHOOLS

Post Office Box 49, Foyil, OK 74031

Telephone: (918) 342-1782

66-1007-705

Community Characteristics

Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	<u>School</u>	District	State Average
1 1			
Caucasian	51%	58%	58%
Black	2%	1%	9%
Asian	0%	1%	2%
Hispanic	5%	4%	16%
Native American	42%	37%	14%
Average Property Valuation per Student (12/2016)		\$22,834	\$49,623
Students Eligible for Free/Reduced Lunch	71%	77%	62%

U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

District Population	3,117	7,461
Poverty Rate	17%	17%
Unemployment Rate	11%	6%
Average Household Income	\$51,557	\$63,890
Single-Parent Families	27%	34%
Highest Educational Level for Adults Age 25+		
College Degree	10%	24%
H.S. Diploma w/o College Degree	73%	63%
Less than 12th Grade Education	17%	13%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation		52%	39%
Average Number of Days Absent per Student	8.3	9.0	9.4
Mobility Rate (Incoming Students)	8%	10%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	105.2	13.7
There was 1 suspension (of more than 10 days) for every students	0.0	263.0	171.4
Parents Attending Parent/Teacher Conference	47%	67%	74%
Patrons' Volunteer Hours per Student	0.2	0.1	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every students was charged. (<i>Higher number is better.</i>)	65.8	119.2
Of those charged, each averaged offense(s).	2.8	2.2
Of those charged, were alleged gang members.	0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

	Svi	nbols Used on this Report 🔶	
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivale	nt ** = Data Protected by Privacy Laws
NA = Not Applicable	ADM = Average Daily Membership	(Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2015-16 School Educational Process

	District Total	High School
		State Average
104	526	381
0.0%	0.0%	3.5%
16.4%	19.8%	16.0%
9.9	32.9	21.2
\$42,743	\$41,540	\$45,995
17.4%	8.9%	31.4%
9.4	10.5	13.8
1.9	4.2	2.7
0.3	1.0	1.2
0.3	1.6	1.2
0.5	4.1	1.8
	16.4% 9.9 \$42,743 17.4% 9.4 1.9 0.3 0.3	School (All Schools) 104 526 0.0% 0.0% 16.4% 19.8% 9.9 32.9 \$42,743 \$41,540 17.4% 8.9% 9.4 10.5 1.9 4.2 0.3 1.6

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

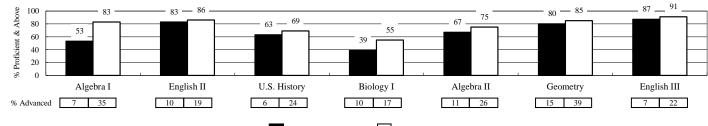
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	6.0	
Science	5.0	
Math	6.0	
Social Studies	4.0	
Fine Arts	5.0	
Languages (non-English)	2.0	
Total	28.0	

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.

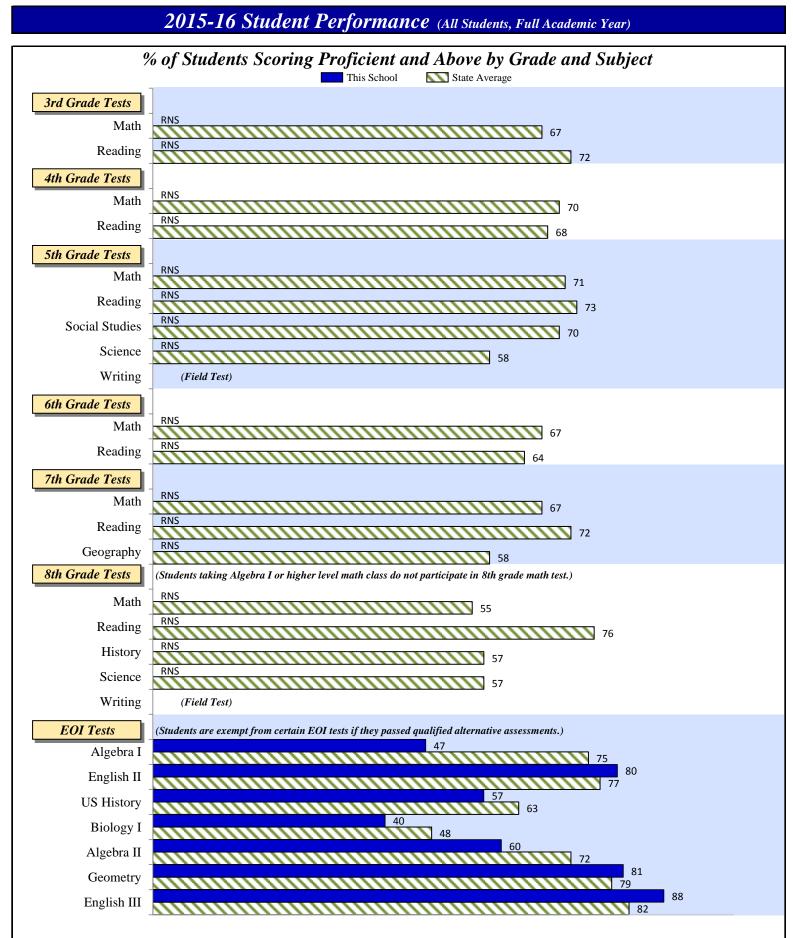


This School State Average

Additional High School Performance Measures

			High School
	This School	District	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	5.4%	10.3%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.0	3.0	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	68.8%	68.8%	49.5%
Average ACT Score (Class of 2016)	20.2	20.2	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	65.7%	65.7%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	2.9%	2.9%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development.	
Oldshome College Freshmen with GRA 2.0 or Above			

Oklahoma College Freshmen with GPA 2.0 or Above



Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.