# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### **INOLA ELEMENTARY (EC-5)**

#### **INOLA PUBLIC SCHOOLS**

Post Office Box 909, Inola, OK 74036 Telephone: (918) 543-6214

66-1005-105

#### **Community Characteristics**

ioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	61%	58%	58%
Black	2%	2%	9%
Asian	3%	3%	2%
Hispanic	4%	5%	16%
Native American	30%	32%	14%
Average Property Valuation per Student (12/2016)		\$29,687	\$49,62
Students Eligible for Free/Reduced Lunch	56%	51%	629
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	therwise Noted)		
District Population		6,489	7,46
Poverty Rate		9%	179
Unemployment Rate		5%	69
Average Household Income		\$70,677	\$63,89
Single-Parent Families		30%	349
Highest Educational Level for Adults Age 25+			
College Degree		17%	249
H.S. Diploma w/o College Degree		73%	639
Less than 12th Grade Education		10%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	23%	23%	399
Average Number of Days Absent per Student	8.6	7.5	9.
Mobility Rate (Incoming Students)	7%	5%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	59.3	13.
There was 1 suspension (of more than 10 days) for every students	0.0	170.5	171.
Parents Attending Parent/Teacher Conference	85%	64%	749
Patrons' Volunteer Hours per Student	0.8	1.3	3.
enile Offenders & Offenses (Office of Juvenile Affairs)*			
		341.0	119.
One out of every students was charged. ( <i>Higher number is better.</i> )			
One out of every students was charged. ( <i>Higher number is better.</i> )  Of those charged, each averaged offense(s).		2.5	2.

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

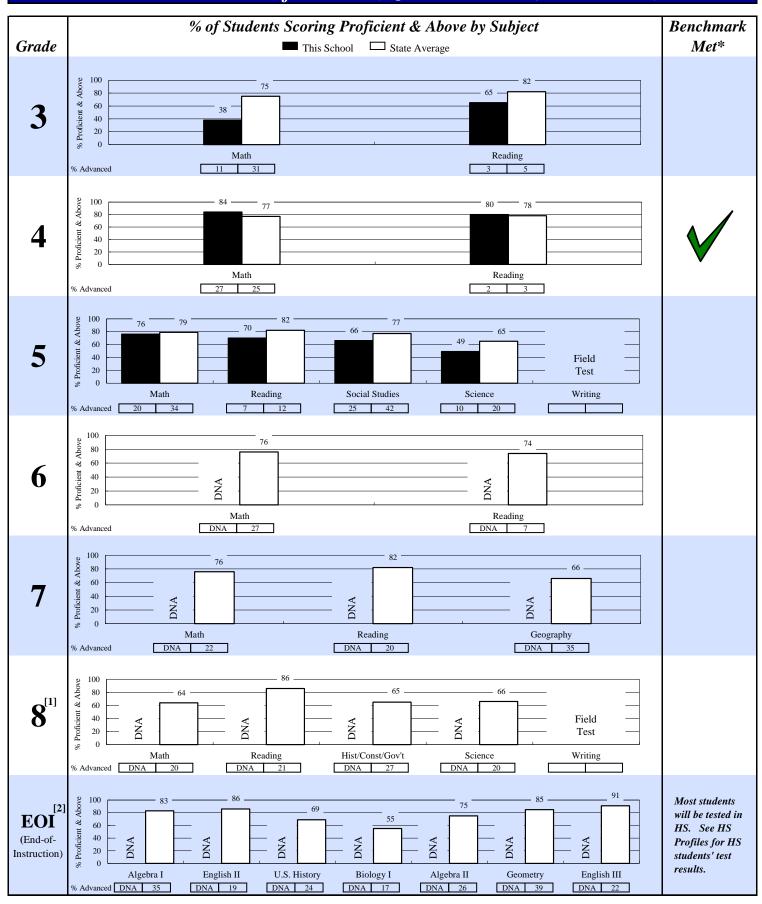
#### 2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	646	1,364	386
Students as English Language Learners (ELL)	3.4%	2.6%	8.7%
Students in Special Education*	13.2%	16.7%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	31.0	73.1	21.3
Average Salary (w/ Fringe)	\$44,043	\$44,189	\$44,573
Teachers with Advanced Degree(s)	10.0%	21.9%	23.0%
Average Years of Experience	19.1	17.7	12.8
Special Education Teachers (FTE)*	3.2	10.0	2.4
Counselors (FTE)	1.0	2.9	0.7
Other Certified Professional Staff (FTE)	3.0	6.0	1.8
Administrators (FTE)	2.0	6.1	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

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### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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## 2015-16 Student Performance (All Students, Full Academic Year)

