Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

WELLS MIDDLE SCHOOL (6-8)

CATOOSA PUBLIC SCHOOLS

2000 South Cherokee Street, Catoosa, OK 74015 Telephone: (918) 266-8623

66-1002-510

Community Characteristics

Cocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	50%	58%	58%
Black	1%	1%	9%
Asian	3%	2%	2%
Hispanic	16%	16%	16%
Native American	30%	23%	14%
Average Property Valuation per Student (12/2016)		\$82,259	\$49,623
Students Eligible for Free/Reduced Lunch	71%	69%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		11,694	7,46
Poverty Rate		10%	179
Unemployment Rate		5%	69
Average Household Income		\$68,714	\$63,89
Single-Parent Families		27%	349
Highest Educational Level for Adults Age 25+			
College Degree		17%	249
H.S. Diploma w/o College Degree		71%	639
Less than 12th Grade Education		12%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		58%	399
Average Number of Days Absent per Student	8.5	9.5	9.
Mobility Rate (Incoming Students)	9%	11%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	2.4	9.4	13.
There was 1 suspension (of more than 10 days) for every students	11.7	42.2	171.
Parents Attending Parent/Teacher Conference	73%	82%	749
Patrons' Volunteer Hours per Student	5.2	2.9	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		162.2	119.
Of those charged, each averaged offense(s).		4.6	2.
Of those charged, were alleged gang members.		0	0.

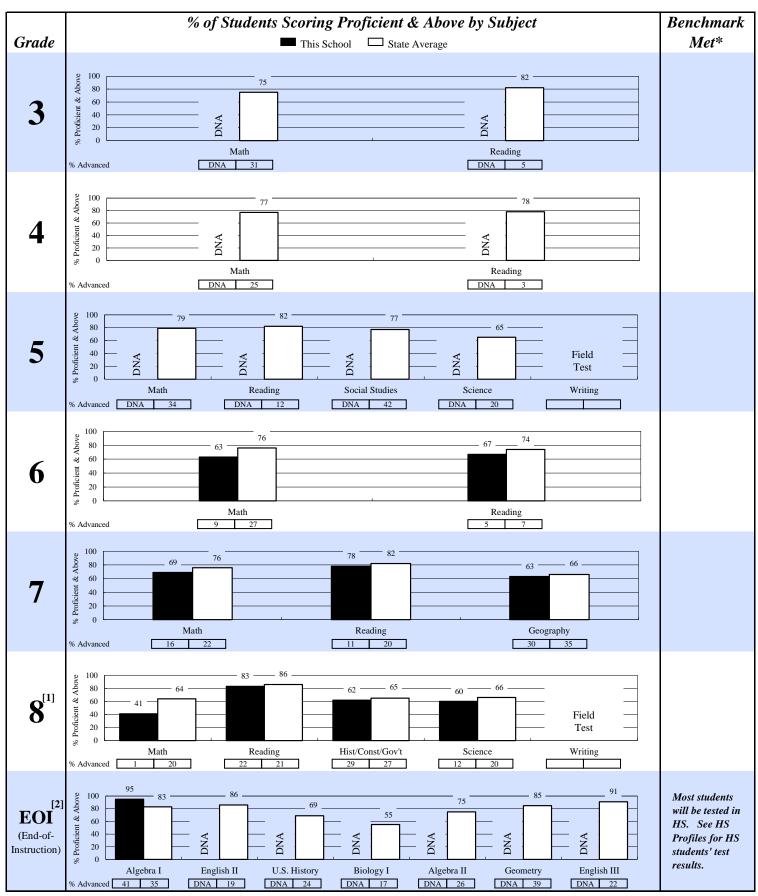
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
classroom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	480	2,108	386
Students as English Language Learners (ELL)	3.5%	7.2%	8.7%
Students in Special Education*	20.8%	17.6%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	29.4	121.6	21.3
Average Salary (w/ Fringe)	\$41,764	\$42,508	\$44,573
Teachers with Advanced Degree(s)	24.1%	19.1%	23.0%
Average Years of Experience	14.8	15.8	12.8
Special Education Teachers (FTE)*	5.0	19.0	2.4
Counselors (FTE)	1.6	6.4	0.7
Other Certified Professional Staff (FTE)	3.0	13.4	1.8
Administrators (FTE)	2.0	11.9	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

⁽The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

