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Web: http://www.EdProfiles.info

#### CHEROKEE ELEMENTARY (4-5)

#### CATOOSA PUBLIC SCHOOLS

2000 South Cherokee Street, Catoosa, OK 74015 Telephone: (918) 266-8630

66-1002-110

#### **Community Characteristics**

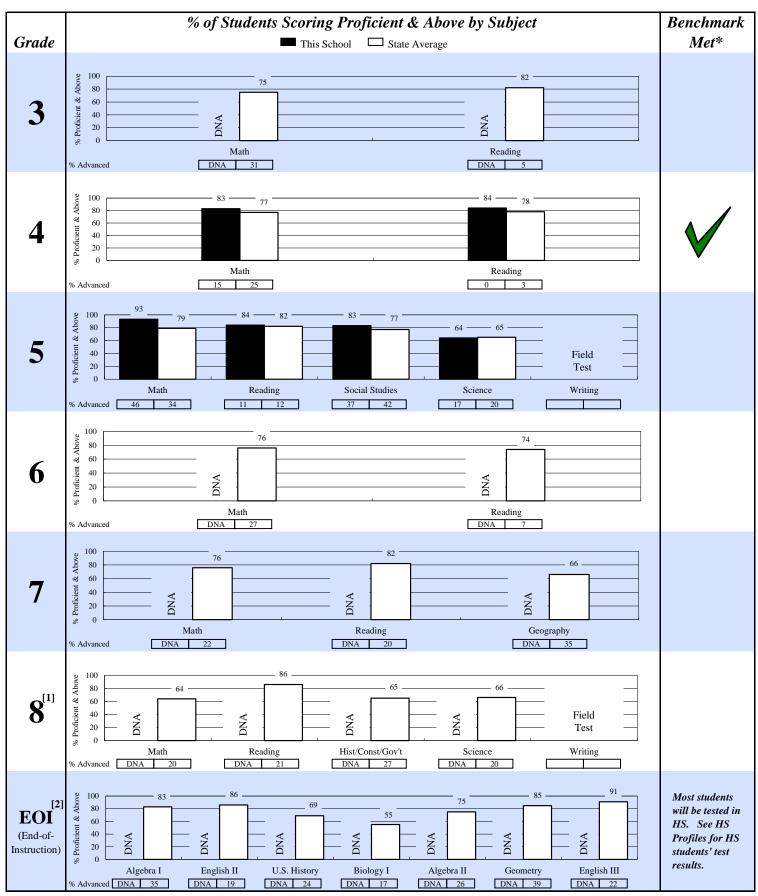
Socioeconomic Data	School	<b>District</b>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	56%	58%	58%
Black	3%	1%	9%
Asian	4%	2%	2%
Hispanic	13%	16%	16%
Native American	24%	23%	149
Average Property Valuation per Student (12/2016)		\$82,259	\$49,62
Students Eligible for Free/Reduced Lunch	73%	69%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		11,694	7,46
Poverty Rate		10%	179
Unemployment Rate		5%	69
Average Household Income		\$68,714	\$63,89
Single-Parent Families		27%	349
Highest Educational Level for Adults Age 25+			
College Degree		17%	249
H.S. Diploma w/o College Degree		71%	639
Less than 12th Grade Education		12%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		58%	399
Average Number of Days Absent per Student	9.1	9.5	9.
Mobility Rate (Incoming Students)	8%	11%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	42.0	9.4	13.
There was 1 suspension (of more than 10 days) for every students	0.0	42.2	171.
Parents Attending Parent/Teacher Conference	90%	82%	749
Patrons' Volunteer Hours per Student	0.3	2.9	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		162.2	119.
Of those charged, each averaged offense(s).		4.6	2.
Of those charged, were alleged gang members.		0	0.

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS		
assioom & Auministration Characteristics	School	(All Schools)	State Average		
Fall Enrollment	294	2,108	386		
Students as English Language Learners (ELL)	10.2%	7.2%	8.7%		
Students in Special Education*	25.9%	17.6%	15.5%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	15.3	121.6	21.3		
Average Salary (w/ Fringe)	\$43,446	\$42,508	\$44,573		
Teachers with Advanced Degree(s)	6.5%	19.1%	23.0%		
Average Years of Experience	13.6	15.8	12.8		
Special Education Teachers (FTE)*	3.0	19.0	2.4		
Counselors (FTE)	1.0	6.4	0.7		
Other Certified Professional Staff (FTE)	3.1	13.4	1.8		
Administrators (FTE)	0.9	11.9	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

