Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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CROSS TIMBERS ELEMENTARY (3-5)

TECUMSEH PUBLIC SCHOOLS

1111 West Highland Street, Tecumseh, OK 74873 Telephone: (405) 598-3771

63-1092-120

Community Characteristics

Socioeconomic Data	C - 1 1	District	C4-4- A
Ethnic Makeup Based upon Fall Enrollment:	School	<u>District</u>	State Average
Caucasian	71%	68%	58%
Black	1%	2%	9%
Asian	0%	0%	2%
Hispanic	6%	6%	16%
Native American	21%	23%	14%
	2170		
Average Property Valuation per Student (12/2016)	C10/	\$15,020	\$49,623
Students Eligible for Free/Reduced Lunch	61%	62%	62%
U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	herwise Noted)		
District Population		9,759	7,461
Poverty Rate		16%	17%
Unemployment Rate		7%	6%
Average Household Income		\$57,288	\$63,890
Single-Parent Families		27%	34%
Highest Educational Level for Adults Age 25+			
College Degree		15%	24%
H.S. Diploma w/o College Degree		75%	63%
Less than 12th Grade Education		10%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	22%	27%	39%
Average Number of Days Absent per Student	5.5	9.0	9.4
Mobility Rate (Incoming Students)	8%	7%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	456.0	42.8	13.7
There was 1 suspension (of more than 10 days) for every students	456.0	50.6	171.4
Parents Attending Parent/Teacher Conference	94%	83%	74%
Patrons' Volunteer Hours per Student	0.7	2.9	3.4
Juvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		76.8	119.2
Of those charged, each averaged offense(s).		2.0	2.2
Of those charged, were alleged gang members.		3	0.4
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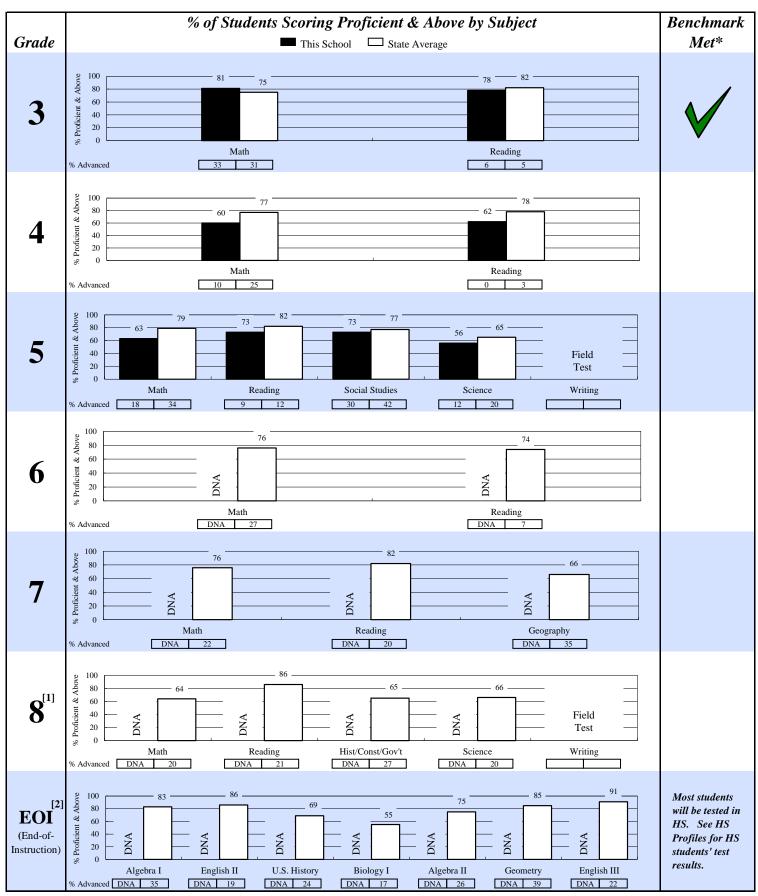
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
	<u>School</u>	(All Schools)	State Average
Fall Enrollment	456	2,226	386
Students as English Language Learners (ELL)	0.2%	0.5%	8.7%
Students in Special Education*	13.6%	13.2%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	25.0	122.4	21.3
Average Salary (w/ Fringe)	\$40,871	\$42,657	\$44,573
Teachers with Advanced Degree(s)	16.0%	21.2%	23.0%
Average Years of Experience	11.0	13.2	12.8
Special Education Teachers (FTE)*	3.8	12.6	2.4
Counselors (FTE)	1.0	4.9	0.7
Other Certified Professional Staff (FTE)	1.5	11.8	1.8
Administrators (FTE)	1.0	11.9	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

