# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### DALE MIDDLE SCHOOL (6-8)

#### DALE PUBLIC SCHOOLS

300 Smith Avenue, Dale, OK 74851 Telephone: (405) 964-2799

63-1002-510

## **Community Characteristics**

Cocioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	73%	76%	58%
Black	1%	2%	9%
Asian	1%	1%	29
Hispanic	2%	2%	169
Native American	24%	19%	149
Average Property Valuation per Student (12/2016)		\$21,340	\$49,62
Students Eligible for Free/Reduced Lunch	31%	37%	629
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		3,146	7,46
Poverty Rate		19%	179
Unemployment Rate		11%	69
Average Household Income		\$67,048	\$63,89
Single-Parent Families		38%	349
Highest Educational Level for Adults Age 25+			
College Degree		19%	249
H.S. Diploma w/o College Degree		70%	639
Less than 12th Grade Education		11%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		23%	399
Average Number of Days Absent per Student	6.5	6.1	9.
Mobility Rate (Incoming Students)	5%	6%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	109.9	13.
There was 1 suspension (of more than 10 days) for every students	44.0	109.9	171.
Parents Attending Parent/Teacher Conference	30%	48%	749
Patrons' Volunteer Hours per Student	0.3	0.8	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		769.0	119.
Of those charged, each averaged offense(s).		1.0	2.
Of those charged, were alleged gang members.		0	0.

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

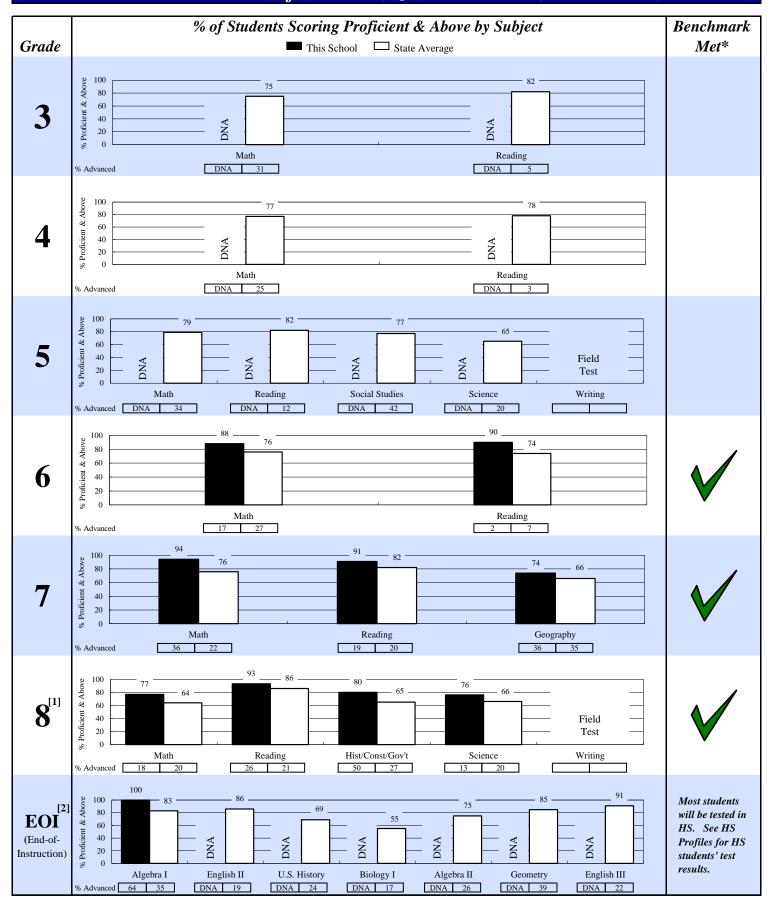
#### 2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
tassroom & Administration Characteristics	School	(All Schools)	State Average
Fall Enrollment	176	769	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	14.8%	14.4%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	10.5	40.8	21.3
Average Salary (w/ Fringe)	\$48,837	\$45,812	\$44,573
Teachers with Advanced Degree(s)	30.4%	23.0%	23.0%
Average Years of Experience	16.5	15.9	12.8
Special Education Teachers (FTE)*	1.0	2.9	2.4
Counselors (FTE)	0.5	1.5	0.7
Other Certified Professional Staff (FTE)	1.0	3.6	1.8
Administrators (FTE)	0.5	3.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

DALE - DALE MIDDLE SCHOOL 63-I002-510

## 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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# 2015-16 Student Performance (All Students, Full Academic Year)

