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DALE ELEMENTARY (EC-5)

DALE PUBLIC SCHOOLS

300 Smith Avenue, Dale, OK 74851 Telephone: (405) 964-5514

63-1002-105

Community Characteristics

	<u>School</u>	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	79%	76%	589
Black	2%	2%	99
Asian	1%	1%	2
Hispanic	2%	2%	16
Native American	16%	19%	14
Average Property Valuation per Student (12/2016)		\$21,340	\$49,62
Students Eligible for Free/Reduced Lunch	43%	37%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unla	ess Otherwise Noted)		
District Population		3,146	7,40
Poverty Rate		19%	17
Unemployment Rate		11%	6
Average Household Income		\$67,048	\$63,8
Single-Parent Families		38%	34
Highest Educational Level for Adults Age 25+			
College Degree		19%	24
H.S. Diploma w/o College Degree		70%	63
Less than 12th Grade Education		11%	13
ation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	23%	23%	39
	23% 6.1	23% 6.1	
KG-3rd graders receiving reading remediation			9
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	6.1	6.1	Ģ
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student	6.1	6.1	10
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	6.1 6%	6.1 6%	13
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students	6.1 6% 52.1	6.1 6% 109.9	9 10 13
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	6.1 6% 52.1 0.0	6.1 6% 109.9 109.9	9 10 13 171 74
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^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

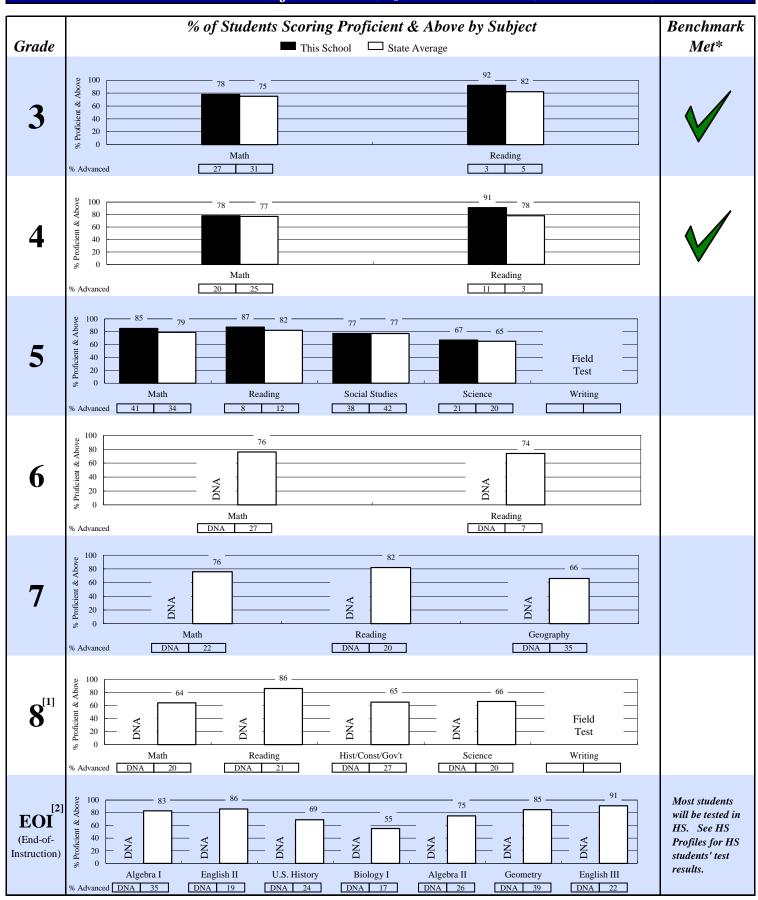
2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	365	769	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	13.7%	14.4%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.0	40.8	21.3
Average Salary (w/ Fringe)	\$41,629	\$45,812	\$44,573
Teachers with Advanced Degree(s)	5.6%	23.0%	23.0%
Average Years of Experience	12.3	15.9	12.8
Special Education Teachers (FTE)*	0.9	2.9	2.4
Counselors (FTE)	0.5	1.5	0.7
Other Certified Professional Staff (FTE)	1.5	3.6	1.8
Administrators (FTE)	1.0	3.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

DALE - DALE ELEMENTARY 63-I002-105

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

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2015-16 Student Performance (All Students, Full Academic Year)

