# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### McLOUD JR HIGH SCHOOL (7-8)

#### McLOUD PUBLIC SCHOOLS

Post Office Box 240, McLoud, OK 74851 Telephone: (405) 964-3314

63-1001-610

#### **Community Characteristics**

ocioeconomic Data	School	<b>District</b>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	77%	76%	58%
Black	1%	0%	9%
Asian	0%	0%	29
Hispanic	6%	6%	169
Native American	16%	17%	149
Average Property Valuation per Student (12/2016)		\$25,194	\$49,62
Students Eligible for Free/Reduced Lunch	54%	59%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		10,499	7,46
Poverty Rate		13%	179
Unemployment Rate		6%	69
Average Household Income		\$63,551	\$63,89
Single-Parent Families		27%	349
Highest Educational Level for Adults Age 25+			
College Degree		13%	249
H.S. Diploma w/o College Degree		69%	639
Less than 12th Grade Education		17%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		45%	399
Average Number of Days Absent per Student	10.8	10.6	9.
Mobility Rate (Incoming Students)	7%	7%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	5.8	12.0	13
There was 1 suspension (of more than 10 days) for every students	35.3	118.1	171
Parents Attending Parent/Teacher Conference	75%	80%	74
Patrons' Volunteer Hours per Student	0.1	0.8	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		60.9	119
Of those charged, each averaged offense(s).		1.7	2
Of those charged, were alleged gang members.		0	0

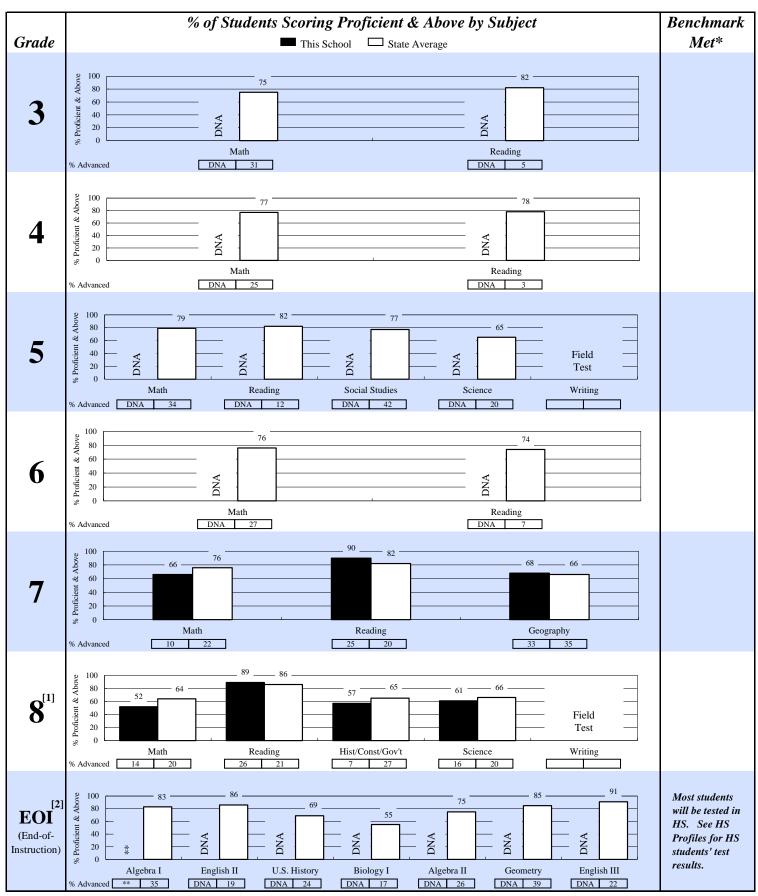
### 2015-2016 School Educational Process

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

assroom & Administration Characteristics		District Total	ES/MS/JHS
lassroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	282	1,889	386
Students as English Language Learners (ELL)	4.3%	4.2%	8.7%
Students in Special Education*	19.5%	17.5%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	18.7	108.4	21.3
Average Salary (w/ Fringe)	\$39,832	\$41,932	\$44,573
Teachers with Advanced Degree(s)	12.7%	17.6%	23.0%
Average Years of Experience	9.2	12.8	12.8
Special Education Teachers (FTE)*	2.0	12.9	2.4
Counselors (FTE)	1.2	4.2	0.7
Other Certified Professional Staff (FTE)	0.5	9.2	1.8
Administrators (FTE)	1.0	8.5	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

# 2015-16 Student Performance (All Students, Full Academic Year)

