

2016 SCHOOL PROFILES

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CUSHING HIGH SCHOOL (9-12)

CUSHING PUBLIC SCHOOLS

1700 East Walnut Street, Cushing, OK 74023 Telephone: (918) 225-6622

60-1067-705

Community Characteristics

Socioeconomic Data	<u>School</u>	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	78%	75%	58%
Black	3%	2%	9%
Asian	2%	1%	2%
Hispanic	4%	6%	16%
Native American	13%	16%	14%
Average Property Valuation per Student (12/2016)		\$154,951	\$49,623
Students Eligible for Free/Reduced Lunch	46%	60%	62%

U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)

District Population	10,101	7,461
Poverty Rate	18%	17%
Unemployment Rate	7%	6%
Average Household Income	\$54,593	\$63,890
Single-Parent Families	36%	34%
Highest Educational Level for Adults Age 25+		
College Degree	13%	24%
H.S. Diploma w/o College Degree	68%	63%
Less than 12th Grade Education	20%	13%
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Preparation, Motivation & Parental Support		

KG-3rd Graders Receiving Reading Remediation		15%	39%
Average Number of Days Absent per Student	9.6	9.4	9.4
Mobility Rate (Incoming Students)	6%	8%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	52.1	32.5	13.7
There was 1 suspension (of more than 10 days) for every students	86.8	308.5	171.4
Parents Attending Parent/Teacher Conference	80%	68%	74%
Patrons' Volunteer Hours per Student	1.9	1.1	3.4

Juvenile Offenders & Offenses (Office of Juvenile Affairs)*

One out of every students was charged. (Higher number is better.)	205.7	119.2
Of those charged, each averaged offense(s).	1.7	2.2
Of those charged, were alleged gang members.	0	0.4

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

-			Symbols Used on this Report +	
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	DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws
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	NA = Not Applicable	ADM = Average Daily Members	ship (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data

2015-16 School Educational Process

Classroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	521	1,851	381
Students as English Language Learners (ELL)	0.0%	0.0%	3.5%
Students in Special Education*	15.9%	17.1%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	35.4	113.4	21.2
Average Salary (w/ Fringe)	\$46,960	\$45,047	\$45,995
Teachers with Advanced Degree(s)	39.6%	30.8%	31.4%
Average Years of Experience	15.9	14.7	13.8
Special Education Teachers (FTE)*	3.0	8.0	2.7
Counselors (FTE)	2.0	5.0	1.2
Other Certified Professional Staff (FTE)	1.0	14.0	1.2
Administrators (FTE)	3.0	11.0	1.8

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

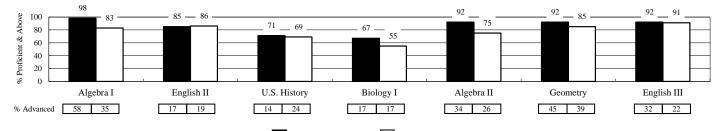
High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	11.0	8.0
Science	9.0	6.2
Math	10.0	6.6
Social Studies	8.5	5.6
Fine Arts	12.0	6.9
Languages (non-English)	5.0	2.6
Total	55.5	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)

High School End-of-Instruction Tests*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.





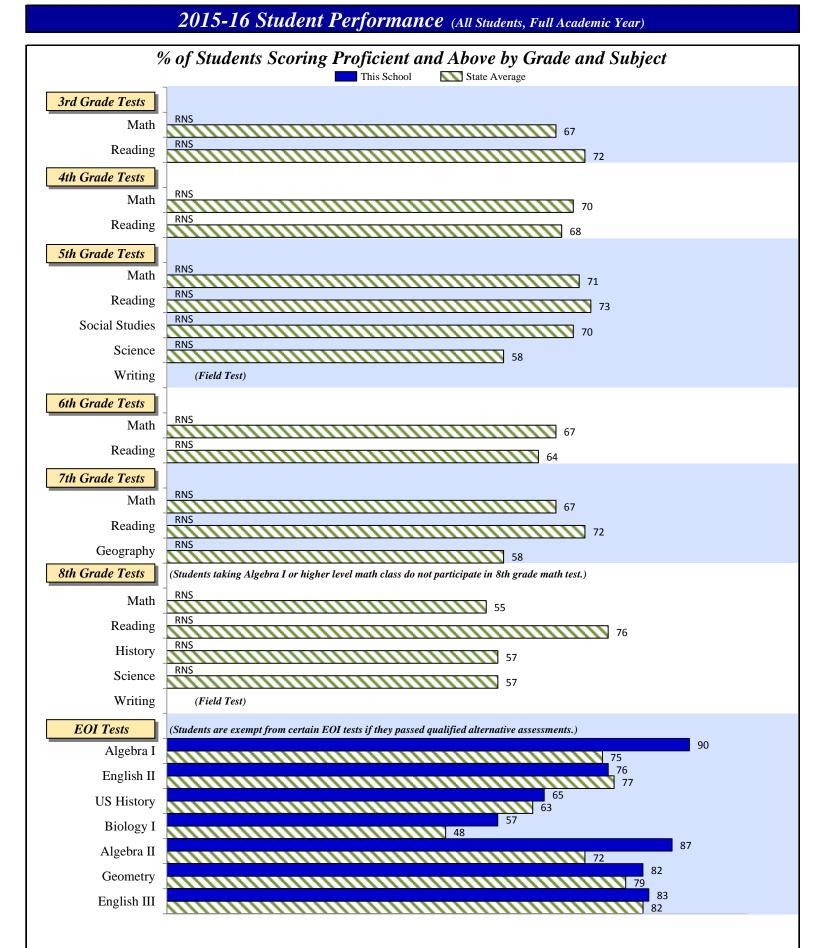
Additional High School Performance Measures

	This School	District	High School State Average
	This School	District	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	100.0%	98.3%
4-Year Dropout Rate (Class of 2016)	6.0%	6.0%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.1	3.1	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	67.9%	67.9%	49.5%
Average ACT Score (Class of 2016)	20.7	20.7	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	73.4%	73.4%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	3.7%	3.7%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development.	
Oklahoma College Freshmen with GPA 2.0 or Above			

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♦ Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.