Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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CUSHING UPPER ELEMENTARY (2-4)

CUSHING PUBLIC SCHOOLS

316 North Steele, Cushing, OK 74023 Telephone: (918) 225-4497

60-1067-145

Community Characteristics

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	73%	75%	58%
Black	2%	2%	9%
Asian	1%	1%	2%
Hispanic	9%	6%	16%
Native American	16%	16%	14%
Average Property Valuation per Student (12/2016)		\$154,951	\$49,623
Students Eligible for Free/Reduced Lunch	65%	60%	62%
.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		10,101	7,461
Poverty Rate		18%	17%
Unemployment Rate		7%	69
Average Household Income		\$54,593	\$63,89
Single-Parent Families		36%	349
Highest Educational Level for Adults Age 25+			
College Degree		13%	24%
H.S. Diploma w/o College Degree		68%	639
Less than 12th Grade Education		20%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	18%	15%	39%
Average Number of Days Absent per Student	7.5	9.4	9.
Mobility Rate (Incoming Students)	9%	8%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	32.5	13.
There was 1 suspension (of more than 10 days) for every students	0.0	308.5	171.
Parents Attending Parent/Teacher Conference	60%	68%	749
Patrons' Volunteer Hours per Student	0.6	1.1	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		205.7	119.
Of those charged, each averaged offense(s).		1.7	2.
Of those charged, were alleged gang members.		0	0.

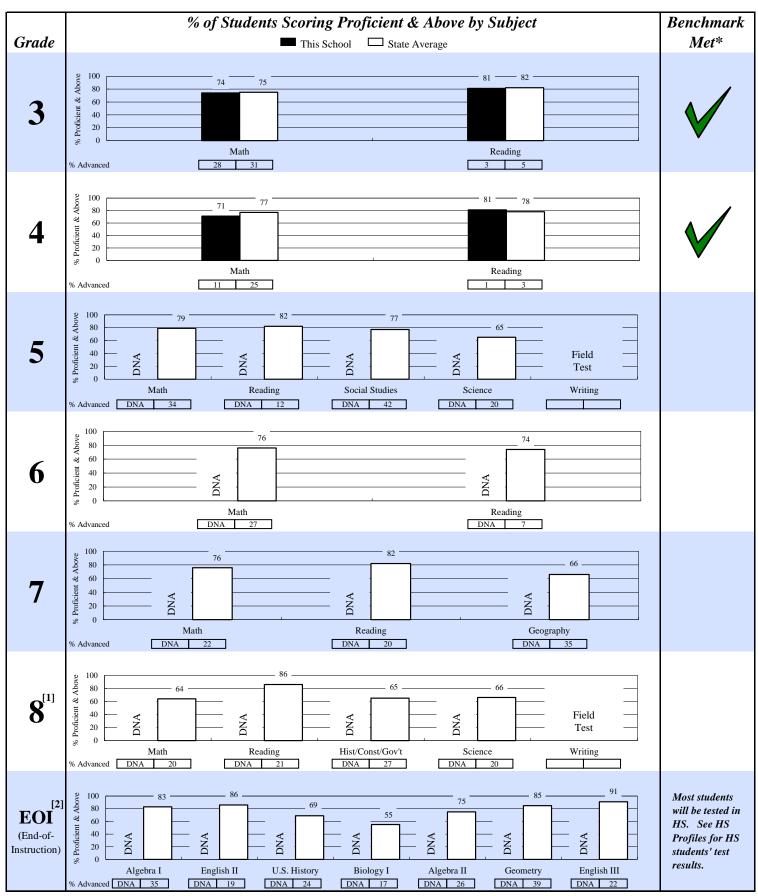
2015-2016 School Educational Process

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	434	1,851	386
Students as English Language Learners (ELL)	0.0%	0.0%	8.7%
Students in Special Education*	18.0%	17.1%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	24.0	113.4	21.3
Average Salary (w/ Fringe)	\$44,610	\$45,047	\$44,573
Teachers with Advanced Degree(s)	29.2%	30.8%	23.0%
Average Years of Experience	15.7	14.7	12.8
Special Education Teachers (FTE)*	3.0	8.0	2.4
Counselors (FTE)	1.0	5.0	0.7
Other Certified Professional Staff (FTE)	3.8	14.0	1.8
Administrators (FTE)	1.5	11.0	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆ ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

