Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

FAIRLAND MIDDLE SCHOOL (5-8)

FAIRLAND PUBLIC SCHOOLS

202 West Washington Avenue, Fairland, OK 74343 Telephone: (918) 676-3811

58-1031-510

Community Characteristics

| o <mark>cioeconomic Data</mark> | School | District | State Averag |
|---|-----------------|----------|----------------------|
| Ethnic Makeup Based upon Fall Enrollment: | <u>5411001</u> | <u> </u> | <u>State 11101ag</u> |
| Caucasian | 56% | 59% | 589 |
| Black | 2% | 2% | 90 |
| Asian | 0% | 2% | 2. |
| Hispanic | 2% | 2% | 16 |
| Native American | 40% | 34% | 14 |
| Average Property Valuation per Student (12/2016) | | \$25,935 | \$49,63 |
| Students Eligible for Free/Reduced Lunch | 62% | 64% | 62 |
| S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O | therwise Noted) | | |
| District Population | | 2,945 | 7,4 |
| Poverty Rate | | 19% | 17 |
| Unemployment Rate | | 8% | 6 |
| Average Household Income | | \$45,459 | \$63,8 |
| Single-Parent Families | | 26% | 34 |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 12% | 24 |
| H.S. Diploma w/o College Degree | | 77% | 63 |
| Less than 12th Grade Education | | 12% | 13 |
| eparation, Motivation & Parental Support | | | |
| KG-3rd graders receiving reading remediation | | 32% | 39 |
| Average Number of Days Absent per Student | 8.1 | 7.8 | g |
| Mobility Rate (Incoming Students) | 0% | 2% | 10 |
| Student Suspension Ratio: (Higher number is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students | 31.5 | 22.8 | 13 |
| There was 1 suspension (of more than 10 days) for every students | 126.0 | 70.9 | 171 |
| Parents Attending Parent/Teacher Conference | 75% | 78% | 74 |
| Patrons' Volunteer Hours per Student | 0.7 | 6.3 | 3 |
| venile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| One out of every students was charged. (Higher number is better.) | | 319.0 | 119 |
| Of those charged, each averaged offense(s). | | 3.5 | 119 |
| Of those charged, were alleged gang members. | | 0.5 | 2 |
| of those charged, were aneged gaing members. | | U | C |

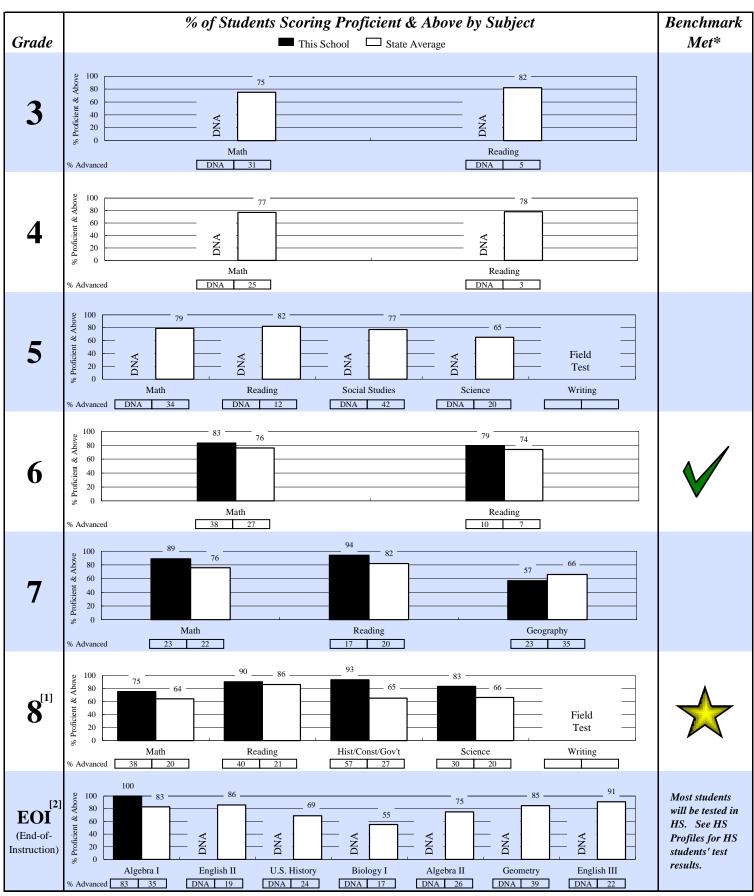
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

| assroom & Administration Characteristics | | | District Total | ES/MS/JHS |
|--|---|---------------|----------------|---------------|
| | | <u>School</u> | (All Schools) | State Average |
| | Fall Enrollment | 126 | 638 | 386 |
| | Students as English Language Learners (ELL) | 0.0% | 1.1% | 8.7% |
| | Students in Special Education* | 21.4% | 20.4% | 15.5% |
| | Non-Special Ed. Teachers (FTE): | | | |
| | Number of Teachers | 5.8 | 31.8 | 21.3 |
| | Average Salary (w/ Fringe) | \$42,142 | \$43,978 | \$44,573 |
| | Teachers with Advanced Degree(s) | 22.9% | 35.1% | 23.0% |
| | Average Years of Experience | 18.3 | 14.5 | 12.8 |
| | Special Education Teachers (FTE)* | 1.6 | 4.3 | 2.4 |
| | Counselors (FTE) | 0.3 | 1.0 | 0.7 |
| | Other Certified Professional Staff (FTE) | 2.0 | 6.7 | 1.8 |
| | Administrators (FTE) | 0.5 | 3.0 | 1.3 |
| | | | | |

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

(The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

