# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

## HARPER ACADEMY (9-12)

### OKLAHOMA CITY PUBLIC SCHOOLS

1215 N.E. 34th Street, Oklahoma City, OK 73111-4501 Telephone: (405) 605-2600

55-I089-986

## **Community Characteristics**

Socioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	12%	19%	58%
Black	71%	24%	9%
Asian	1%	2%	2%
Hispanic	17%	52%	16%
Native American	0%	3%	14%
Average Property Valuation per Student (12/2016)		\$50,805	\$49,623
Students Eligible for Free/Reduced Lunch	100%	83%	62%
U.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		293,970	7,461
Poverty Rate		28%	17%
Unemployment Rate		8%	6%
Average Household Income		\$53,956	\$63,890
Single-Parent Families		47%	34%
Highest Educational Level for Adults Age 25+			
College Degree		22%	24%
H.S. Diploma w/o College Degree		55%	63%
Less than 12th Grade Education		23%	13%
Preparation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		62%	39%
Average Number of Days Absent per Student	16.0	11.2	9.4
Mobility Rate (Incoming Students)		11%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	0.0	5.6	13.7
There was 1 suspension (of more than 10 days) for every students	0.0	178.1	171.4
Parents Attending Parent/Teacher Conference	10%	71%	74%
Patrons' Volunteer Hours per Student	3.5	2.9	3.4
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better. )		184.5	119.2
Of those charged, each averaged offense(s).		2.1	2.2

One out of every students was charged. ( <i>Higher number is better.</i> )	184.5	119.2
Of those charged, each averaged offense(s).	2.1	2.2
Of those charged, were alleged gang members.	40	0.4

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

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## 2015-16 School Educational Process

sroom & Administration Characteristics		District Total	High School
Toom & Hamilton and Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	126	45,577	381
Students as English Language Learners (ELL)	4.0%	31.9%	3.5%
Students in Special Education*	6.4%	12.7%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	6.3	2,484.3	21.2
Average Salary (w/ Fringe)	\$22,630	\$50,573	\$45,995
Teachers with Advanced Degree(s)	36.5%	29.2%	31.4%
Average Years of Experience	14.3	10.3	13.8
Special Education Teachers (FTE)*	0.3	338.4	2.7
Counselors (FTE)	0.0	78.5	1.2
Other Certified Professional Staff (FTE)	0.0	273.8	1.2
Administrators (FTE)	1.3	264.3	1.8

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

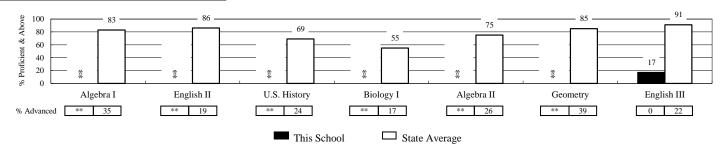
#### High School Curriculum (Units Offered in Selected Subject Areas)

Language Arts	5.0	8.0
Science	5.0	6.2
Math	4.0	6.6
Social Studies	4.0	5.6
Fine Arts	0.0	6.9
Languages (non-English)	0.0	2.6
Total	18.0	35.9

## 2015-16 Student Performance (Regular Education Students, Full Academic Year)

#### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



#### Additional High School Performance Measures

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	This School	<u>District</u>	High School State Average
Senior Graduation Rate (2016 Seniors)	100.0%	97.5%	98.3%
4-Year Dropout Rate (Class of 2016)	27.3%	14.9%	7.2%
Average GPA of HS Seniors (2016 Seniors)	1.1	3.0	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	0.0%	61.1%	49.5%
Average ACT Score (Class of 2016)	**	18.5	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	50.0%	96.3%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	0.0%	5.6%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course	are under development.		
in Math, English, Science, or Reading		are unaer development.	
Oklahama Callaga Enghman with CDA 2.0 on Above			

Oklahoma College Freshmen with GPA 2.0 or Above

## 2015-16 Student Performance (All Students, Full Academic Year)

9	% of Students Scoring Proficient and Above by Grade and Subject  This School State Average
3rd Grade Tests	] In section [1] state in the section [1] stat
Math	RNS
Reading	RNS 67
4th Grade Tests	72
Math	RNS
Reading	RNS 68
5th Grade Tests	
Math	RNS 71
Reading	RNS 73
Social Studies	RNS 70
Science	RNS 58
Writing	(Field Test)
6th Grade Tests	
Math	RNS 67
Reading	RNS 64
7th Grade Tests	
Math	RNS 67
Reading	RNS 72
Geography	RNS 58
8th Grade Tests	(Students taking Algebra I or higher level math class do not participate in 8th grade math test.)
Math	RNS 55
Reading	RNS 76
History	RNS 57
Science	RNS 57
Writing	(Field Test)
EOI Tests	(Students are exempt from certain EOI tests if they passed qualified alternative assessments.)
Algebra I	RNS 75
English II	RNS 77
US History	RNS 63
Biology I	RNS 48
Algebra II	RNS 72
Geometry	RNS 79
English III	17 82