Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

DOVE SCIENCE ACADEMY ELEMENTARY (OKC) (KG-5)

OKLAHOMA CITY PUBLIC SCHOOLS

4901 n lincoln blvd, oklahoma city, OK 73105 Telephone: (405) 605-5566

55-I089-984

Community Characteristics

oeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	21%	19%	589
Black	45%	24%	99
Asian	0%	2%	29
Hispanic	34%	52%	169
Native American	0%	3%	149
Average Property Valuation per Student (12/2016)		\$50,805	\$49,62
Students Eligible for Free/Reduced Lunch	75%	83%	629
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		293,970	7,46
Poverty Rate		28%	17
Unemployment Rate		8%	6
Average Household Income		\$53,956	\$63,89
Single-Parent Families		47%	34
Highest Educational Level for Adults Age 25+			
College Degree		22%	24
H.S. Diploma w/o College Degree		55%	63
Less than 12th Grade Education		23%	13
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	37%	62%	39
Average Number of Days Absent per Student	4.0	11.2	9
Mobility Rate (Incoming Students)	0%	11%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	5.0	5.6	13
There was 1 suspension (of more than 10 days) for every students	301.0	178.1	171
Parents Attending Parent/Teacher Conference	96%	71%	74
Patrons' Volunteer Hours per Student	2.0	2.9	3
enile Offenders & Offenses (Office of Juvenile Affairs)*			
		184.5	119
One out of every students was charged. (<i>Higher number is better.</i>)			
One out of every students was charged. (<i>Higher number is better.</i>) Of those charged, each averaged offense(s).		2.1	2

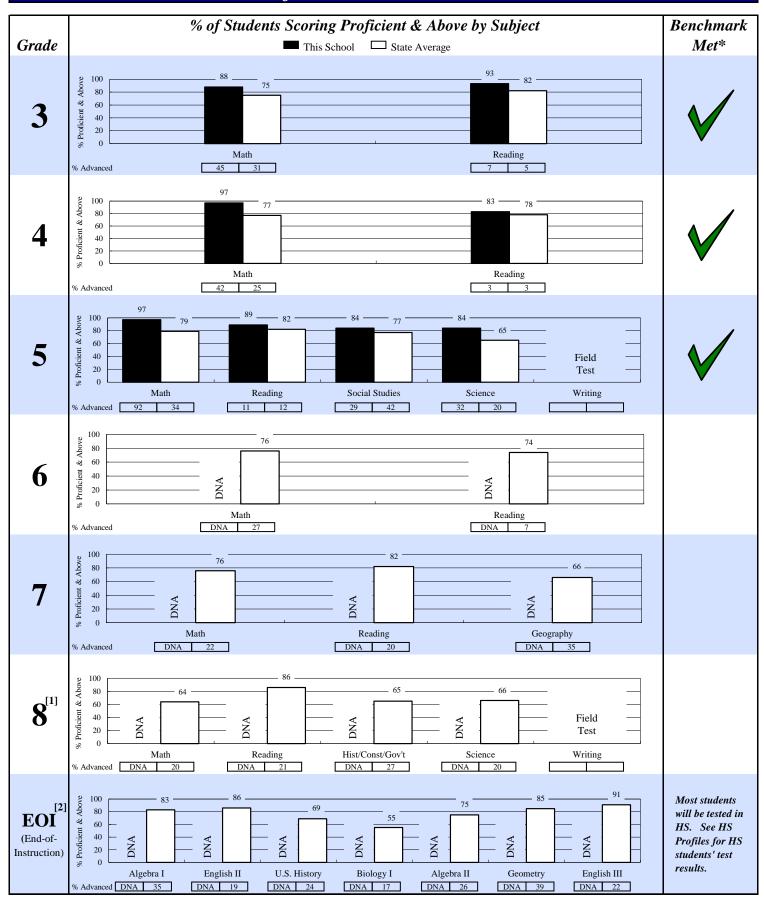
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
dissioon & Aunthistiation Characteristics	School	(All Schools)	State Average
Fall Enrollment	301	45,577	386
Students as English Language Learners (ELL)	20.6%	31.9%	8.7%
Students in Special Education*	7.3%	12.7%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	16.3	2,484.3	21.3
Average Salary (w/ Fringe)	\$38,717	\$50,573	\$44,573
Teachers with Advanced Degree(s)	15.7%	29.2%	23.0%
Average Years of Experience	2.9	10.3	12.8
Special Education Teachers (FTE)*	1.0	338.4	2.4
Counselors (FTE)	1.0	78.5	0.7
Other Certified Professional Staff (FTE)	1.4	273.8	1.8
Administrators (FTE)	2.3	264.3	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

