Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

ROGERS MIDDLE SCHOOL (6-8)

OKLAHOMA CITY PUBLIC SCHOOLS

4000 Spencer Road, Spencer, OK 73084 Telephone: (405) 587-4100

55-I089-522

Community Characteristics

ioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	19%	19%	58%
Black	68%	24%	9%
Asian	0%	2%	2%
Hispanic	8%	52%	16%
Native American	4%	3%	149
Average Property Valuation per Student (12/2016)		\$50,805	\$49,62
Students Eligible for Free/Reduced Lunch	100%	83%	629
. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		293,970	7,46
Poverty Rate		28%	179
Unemployment Rate		8%	69
Average Household Income		\$53,956	\$63,89
Single-Parent Families		47%	349
Highest Educational Level for Adults Age 25+			
College Degree		22%	249
H.S. Diploma w/o College Degree		55%	639
Less than 12th Grade Education		23%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		62%	399
Average Number of Days Absent per Student	11.9	11.2	9.
Mobility Rate (Incoming Students)	24%	11%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	1.2	5.6	13.
There was 1 suspension (of more than 10 days) for every students	48.4	178.1	171.
Parents Attending Parent/Teacher Conference	30%	71%	749
Patrons' Volunteer Hours per Student	0.0	2.9	3.
enile Offenders & Offenses (Office of Juvenile Affairs)*			
		184.5	119.
One out of every students was charged. (Higher number is better.)			
One out of every students was charged. (<i>Higher number is better.</i>) Of those charged, each averaged offense(s).		2.1	2.

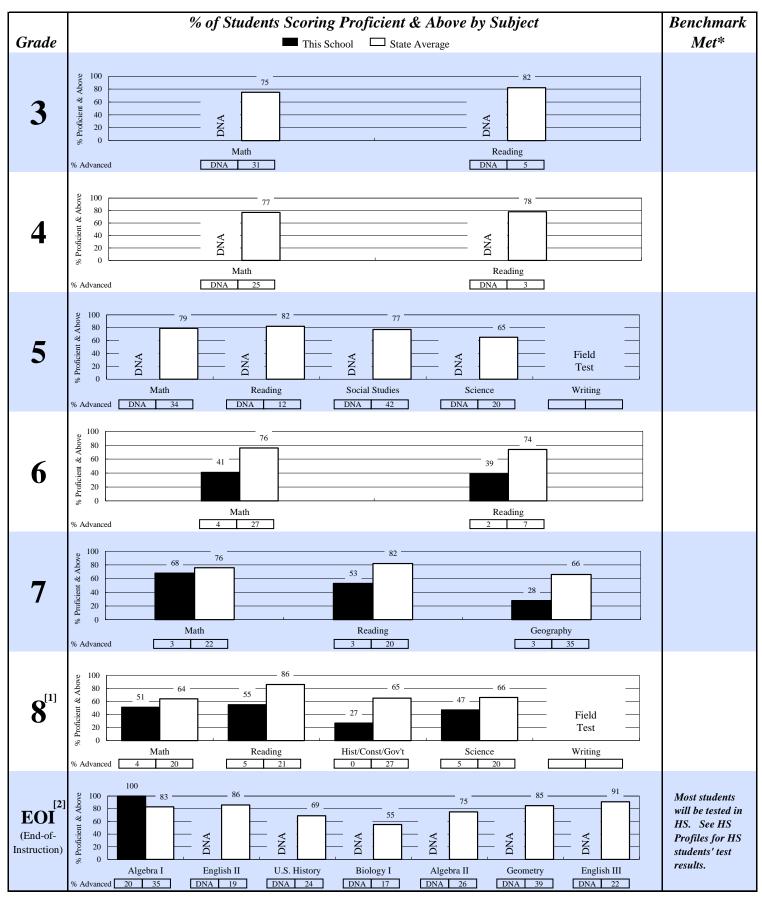
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
tassroom & Administration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	339	45,577	386
Students as English Language Learners (ELL)	3.2%	31.9%	8.7%
Students in Special Education*	28.0%	12.7%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	24.5	2,484.3	21.3
Average Salary (w/ Fringe)	\$51,363	\$50,573	\$44,573
Teachers with Advanced Degree(s)	45.3%	29.2%	23.0%
Average Years of Experience	10.4	10.3	12.8
Special Education Teachers (FTE)*	6.8	338.4	2.4
Counselors (FTE)	1.0	78.5	0.7
Other Certified Professional Staff (FTE)	3.3	273.8	1.8
Administrators (FTE)	3.0	264.3	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

