Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

DOUGLASS MIDDLE SCHOOL (7-8)

OKLAHOMA CITY PUBLIC SCHOOLS

900 North Martin Luther King Avenue, Oklahoma City, OK 73117 Telephone: (405) 587-4200

55-1089-512

Community Characteristics

oeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	8%	19%	589
Black	83%	24%	99
Asian	1%	2%	29
Hispanic	6%	52%	169
Native American	3%	3%	149
Average Property Valuation per Student (12/2016)		\$50,805	\$49,62
Students Eligible for Free/Reduced Lunch	100%	83%	629
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot	herwise Noted)		
District Population		293,970	7,46
Poverty Rate		28%	179
Unemployment Rate		8%	6
Average Household Income		\$53,956	\$63,89
Single-Parent Families		47%	34
Highest Educational Level for Adults Age 25+			
College Degree		22%	24
H.S. Diploma w/o College Degree		55%	639
Less than 12th Grade Education		23%	13
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		62%	39
Average Number of Days Absent per Student	13.1	11.2	9
Mobility Rate (Incoming Students)	25%	11%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	1.6	5.6	13
There was 1 suspension (of more than 10 days) for every students	252.0	178.1	171
Parents Attending Parent/Teacher Conference	5%	71%	74
Patrons' Volunteer Hours per Student	0.3	2.9	3
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		184.5	119
Of those charged, each averaged offense(s).		2.1	2
Of those charged, were alleged gang members.		40	0

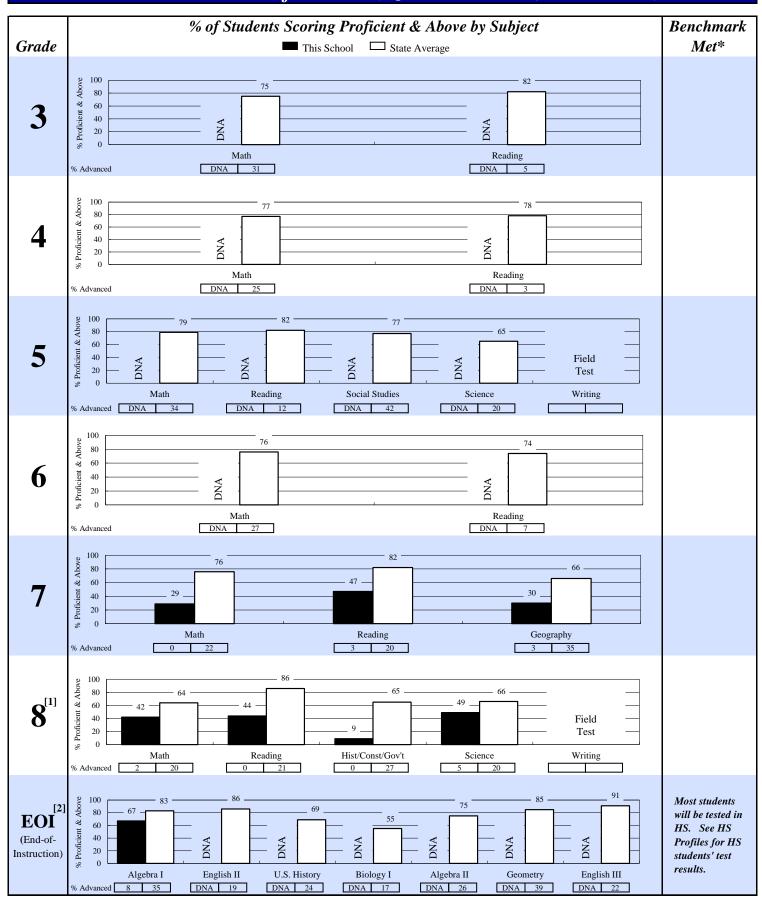
2015-2016 School Educational Process

*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

sroom & Administration Characteristics		District Total	ES/MS/JHS
issioom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	252	45,577	386
Students as English Language Learners (ELL)	2.4%	31.9%	8.7%
Students in Special Education*	23.8%	12.7%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	15.1	2,484.3	21.3
Average Salary (w/ Fringe)	\$49,486	\$50,573	\$44,573
Teachers with Advanced Degree(s)	25.4%	29.2%	23.0%
Average Years of Experience	9.2	10.3	12.8
Special Education Teachers (FTE)*	3.0	338.4	2.4
Counselors (FTE)	0.5	78.5	0.7
Other Certified Professional Staff (FTE)	2.4	273.8	1.8
Administrators (FTE)	1.5	264.3	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

