Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

CLASSEN MIDDLE SCHOOL OF ADVANCED STUDIES (6-8)

OKLAHOMA CITY PUBLIC SCHOOLS

1901 North Ellison Avenue, Oklahoma City, OK 73106 Telephone: (405) 587-5400

55-I089-508

Community Characteristics

cioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	48%	19%	58%
Black	16%	24%	9%
Asian	15%	2%	2%
Hispanic	18%	52%	16%
Native American	3%	3%	14%
Average Property Valuation per Student (12/2016)		\$50,805	\$49,623
Students Eligible for Free/Reduced Lunch	38%	83%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	herwise Noted)		
District Population		293,970	7,461
Poverty Rate		28%	17%
Unemployment Rate		8%	6%
Average Household Income		\$53,956	\$63,890
Single-Parent Families		47%	349
Highest Educational Level for Adults Age 25+			
College Degree		22%	24%
H.S. Diploma w/o College Degree		55%	639
Less than 12th Grade Education		23%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		62%	39%
Average Number of Days Absent per Student	7.9	11.2	9.
Mobility Rate (Incoming Students)	1%	11%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	420.0	5.6	13.
There was 1 suspension (of more than 10 days) for every students	0.0	178.1	171.
Parents Attending Parent/Teacher Conference	75%	71%	749
Patrons' Volunteer Hours per Student	3.6	2.9	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		184.5	119.
Of those charged, each averaged offense(s).		2.1	2.
Of those charged, were alleged gang members.		40	0.

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

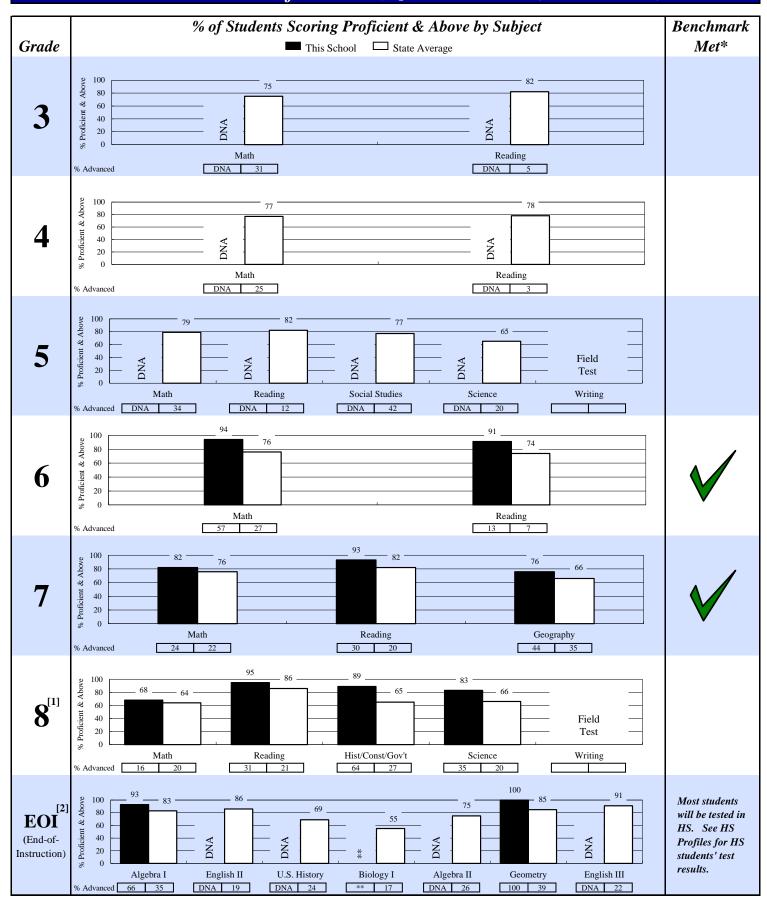
2015-2016 School Educational Process

ssroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
	Fall Enrollment	420	45,577	386
	Students as English Language Learners (ELL)	2.9%	31.9%	8.7%
	Students in Special Education*	6.9%	12.7%	15.5%
	Non-Special Ed. Teachers (FTE):			
	Number of Teachers	19.9	2,484.3	21.3
	Average Salary (w/ Fringe)	\$52,290	\$50,573	\$44,573
	Teachers with Advanced Degree(s)	57.7%	29.2%	23.0%
	Average Years of Experience	14.2	10.3	12.8
	Special Education Teachers (FTE)*	0.5	338.4	2.4
	Counselors (FTE)	1.0	78.5	0.7
	Other Certified Professional Staff (FTE)	1.0	273.8	1.8
	Administrators (FTE)	1.5	264.3	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Clas

2015-16 Student Performance (Regular Education Students, Full Academic Year)



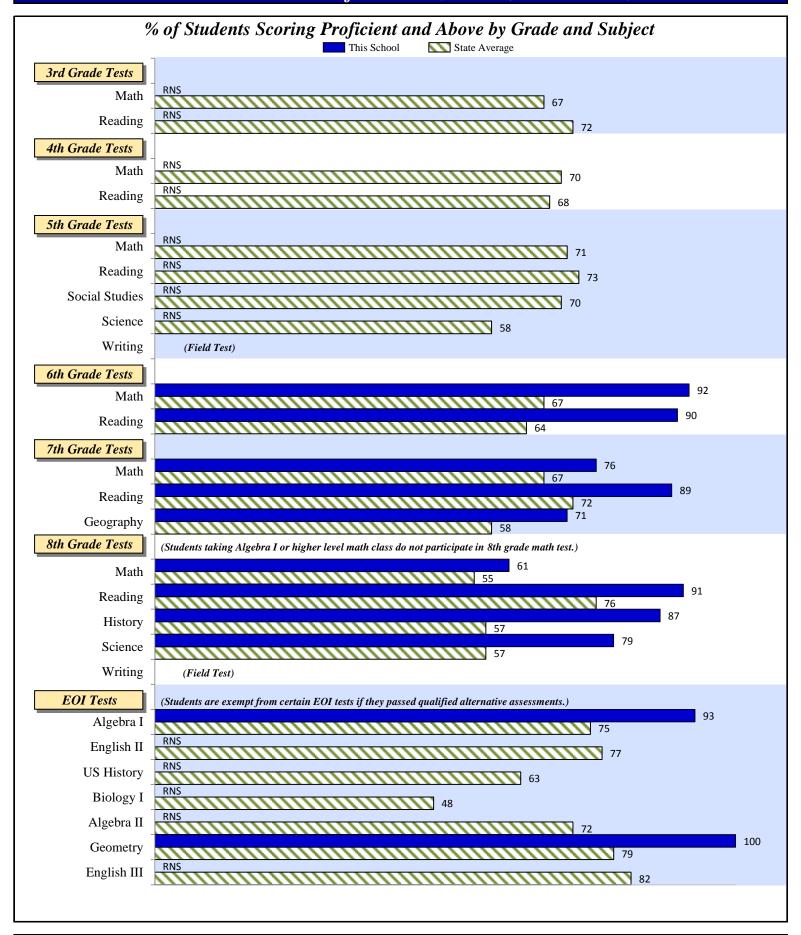
- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.