Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

## **SOUTHERN HILLS ELEMENTARY (EC-6)**

#### OKLAHOMA CITY PUBLIC SCHOOLS

7800 South Kentucky Avenue, Oklahoma City, OK 73159 Telephone: (405) 587-2900

55-I089-407

### **Community Characteristics**

ioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			<u> </u>
Caucasian	19%	19%	58%
Black	16%	24%	9%
Asian	4%	2%	2%
Hispanic	56%	52%	169
Native American	5%	3%	149
Average Property Valuation per Student (12/2016)		\$50,805	\$49,62
Students Eligible for Free/Reduced Lunch	84%	83%	629
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		293,970	7,46
Poverty Rate		28%	179
Unemployment Rate		8%	69
Average Household Income		\$53,956	\$63,89
Single-Parent Families		47%	349
Highest Educational Level for Adults Age 25+			
College Degree		22%	249
H.S. Diploma w/o College Degree		55%	639
Less than 12th Grade Education		23%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	59%	62%	399
Average Number of Days Absent per Student	9.4	11.2	9.
Mobility Rate (Incoming Students)	19%	11%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	60.8	5.6	13.
There was 1 suspension (of more than 10 days) for every students	0.0	178.1	171.
Parents Attending Parent/Teacher Conference	100%	71%	749
Patrons' Volunteer Hours per Student	3.4	2.9	3.
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		184.5	119.
Of those charged, each averaged offense(s).		2.1	2.

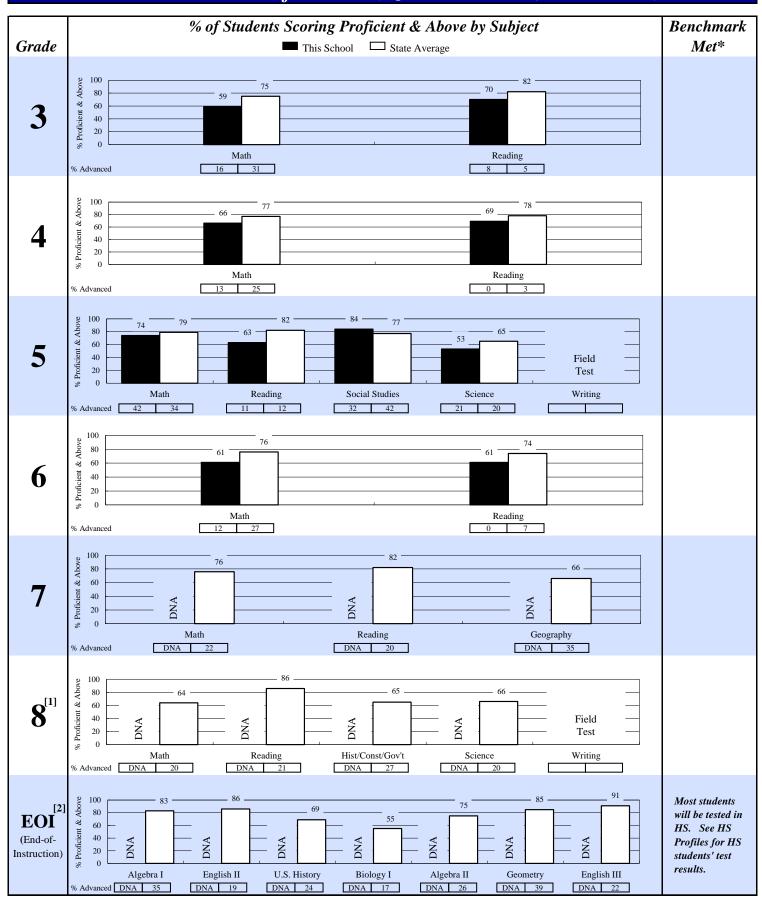
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2015-2016 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	547	45,577	386
Students as English Language Learners (ELL)	41.3%	31.9%	8.7%
Students in Special Education*	9.3%	12.7%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	28.0	2,484.3	21.3
Average Salary (w/ Fringe)	\$51,031	\$50,573	\$44,573
Teachers with Advanced Degree(s)	13.6%	29.2%	23.0%
Average Years of Experience	11.9	10.3	12.8
Special Education Teachers (FTE)*	2.5	338.4	2.4
Counselors (FTE)	0.5	78.5	0.7
Other Certified Professional Staff (FTE)	3.3	273.8	1.8
Administrators (FTE)	2.5	264.3	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

# 2015-16 Student Performance (Regular Education Students, Full Academic Year)



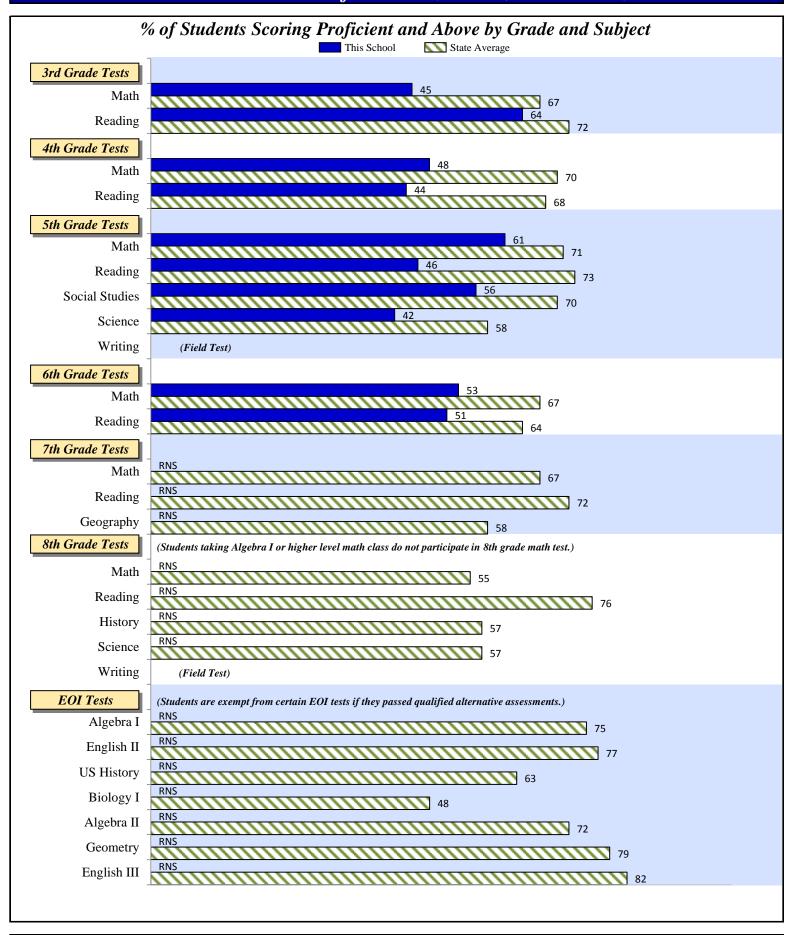
- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

#### 2015-16 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.