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THELMA R. PARKS ELEMENTARY (EC-6)

OKLAHOMA CITY PUBLIC SCHOOLS

1501 Northeast 30th Street, Oklahoma City, OK 73111 Telephone: (405) 587-4400

55-I089-350

Community Characteristics

ocioeconomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	13%	19%	589
Black	78%	24%	99
Asian	0%	2%	29
Hispanic	7%	52%	169
Native American	1%	3%	149
Average Property Valuation per Student (12/2016)		\$50,805	\$49,62
Students Eligible for Free/Reduced Lunch	100%	83%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		293,970	7,46
Poverty Rate		28%	179
Unemployment Rate		8%	69
Average Household Income		\$53,956	\$63,89
Single-Parent Families		47%	349
Highest Educational Level for Adults Age 25+			
College Degree		22%	249
H.S. Diploma w/o College Degree		55%	639
Less than 12th Grade Education		23%	139
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	73%	62%	399
Average Number of Days Absent per Student	12.0	11.2	9
Mobility Rate (Incoming Students)	25%	11%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	3.6	5.6	13.
There was 1 suspension (of more than 10 days) for every students	0.0	178.1	171
Parents Attending Parent/Teacher Conference	50%	71%	74
Patrons' Volunteer Hours per Student	0.8	2.9	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		184.5	119.
Of those charged, each averaged offense(s).		2.1	2
Of those charged, were alleged gang members.		40	0

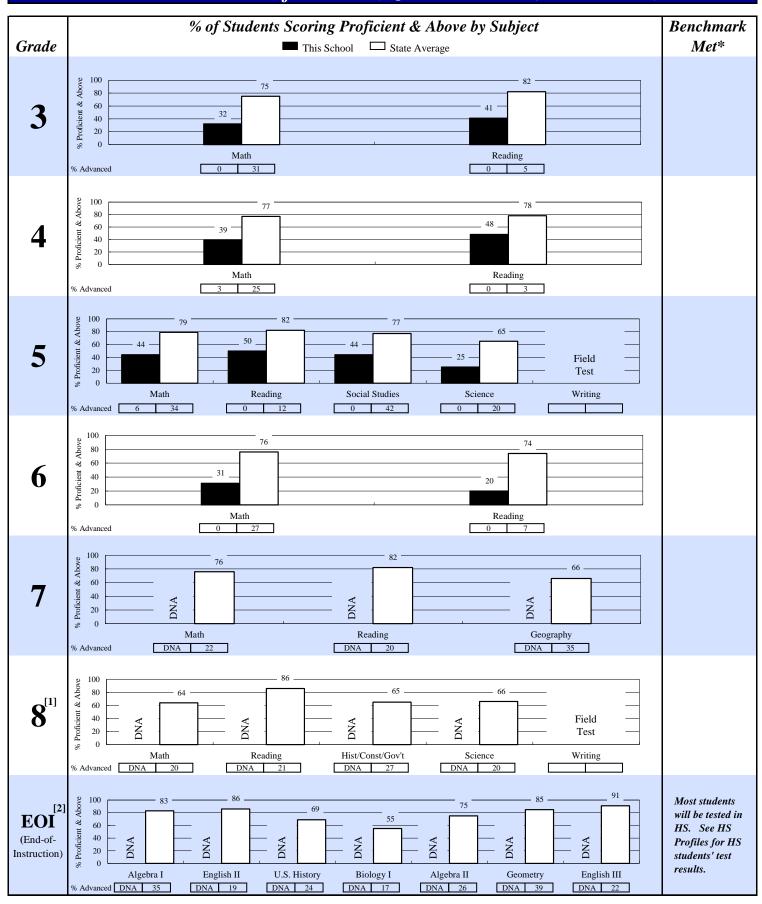
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS
assroom & Administration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	314	45,577	386
Students as English Language Learners (ELL)	2.9%	31.9%	8.7%
Students in Special Education*	10.2%	12.7%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.9	2,484.3	21.3
Average Salary (w/ Fringe)	\$48,184	\$50,573	\$44,573
Teachers with Advanced Degree(s)	30.4%	29.2%	23.0%
Average Years of Experience	5.7	10.3	12.8
Special Education Teachers (FTE)*	1.7	338.4	2.4
Counselors (FTE)	0.3	78.5	0.7
Other Certified Professional Staff (FTE)	2.6	273.8	1.8
Administrators (FTE)	1.0	264.3	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

 ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

 ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

