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2016 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

NORTH HIGHLAND ELEMENTARY (EC-6)

OKLAHOMA CITY PUBLIC SCHOOLS

8400 North Robinson Avenue, Oklahoma City, OK 73114

Telephone: (405) 587-6250

55-I089-343

Community Characteristics

ioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	14%	19%	589
Black	72%	24%	99
Asian	0%	2%	29
Hispanic	12%	52%	169
Native American	1%	3%	14
Average Property Valuation per Student (12/2016)		\$50,805	\$49,62
Students Eligible for Free/Reduced Lunch	100%	83%	62
. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ou	therwise Noted)		
District Population		293,970	7,46
Poverty Rate		28%	17
Unemployment Rate		8%	6
Average Household Income		\$53,956	\$63,89
Single-Parent Families		47%	34
Highest Educational Level for Adults Age 25+			
College Degree		22%	24
H.S. Diploma w/o College Degree		55%	63
Less than 12th Grade Education		23%	13
aration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	79%	62%	39
Average Number of Days Absent per Student	11.2	11.2	9
Mobility Rate (Incoming Students)	24%	11%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	3.6	5.6	13
There was 1 suspension (of more than 10 days) for every students	0.0	178.1	171
Parents Attending Parent/Teacher Conference	69%	71%	74
Patrons' Volunteer Hours per Student	15.4	2.9	3
nile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		184.5	119
Of those charged, each averaged offense(s).		2.1	2
Of those charged, were alleged gang members.		40	0
*These statistics are provided as another indicator of the environment in which so	hools must operate In	most cases the offenses w	vere not committed

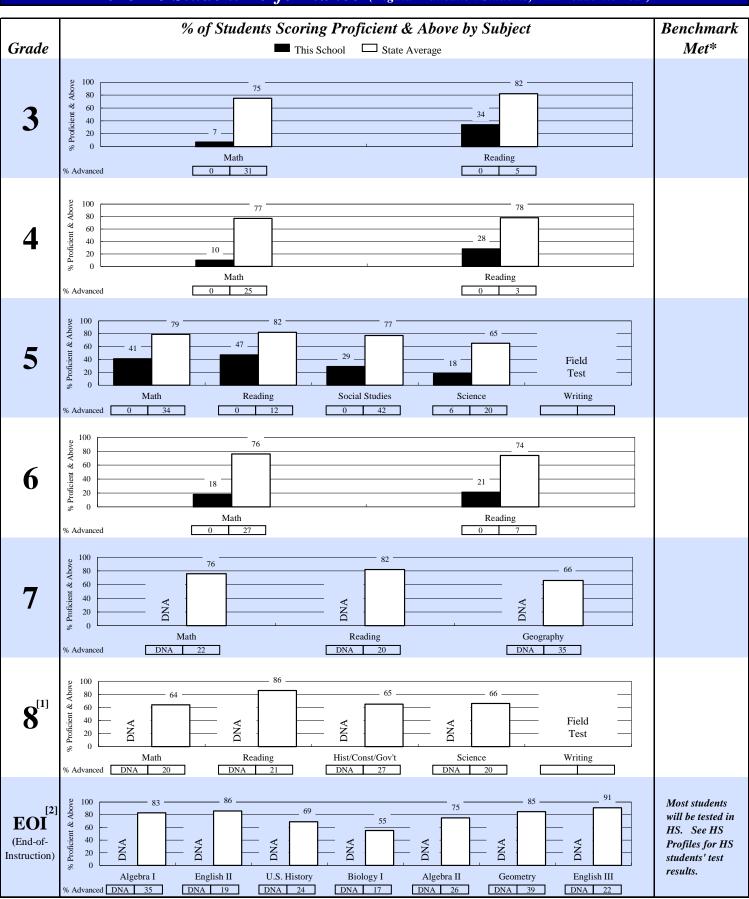
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2015-2016 School Educational Process

sroom & Administration Characteristics		District Total	ES/MS/JHS
stoom & Hummitist allon Characteristics	School	(All Schools)	State Average
Fall Enrollment	423	45,577	386
Students as English Language Learners (ELL)	7.1%	31.9%	8.7%
Students in Special Education*	12.3%	12.7%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	23.7	2,484.3	21.3
Average Salary (w/ Fringe)	\$50,073	\$50,573	\$44,573
Teachers with Advanced Degree(s)	30.6%	29.2%	23.0%
Average Years of Experience	9.4	10.3	12.8
Special Education Teachers (FTE)*	3.0	338.4	2.4
Counselors (FTE)	0.4	78.5	0.7
Other Certified Professional Staff (FTE)	2.1	273.8	1.8
Administrators (FTE)	2.0	264.3	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

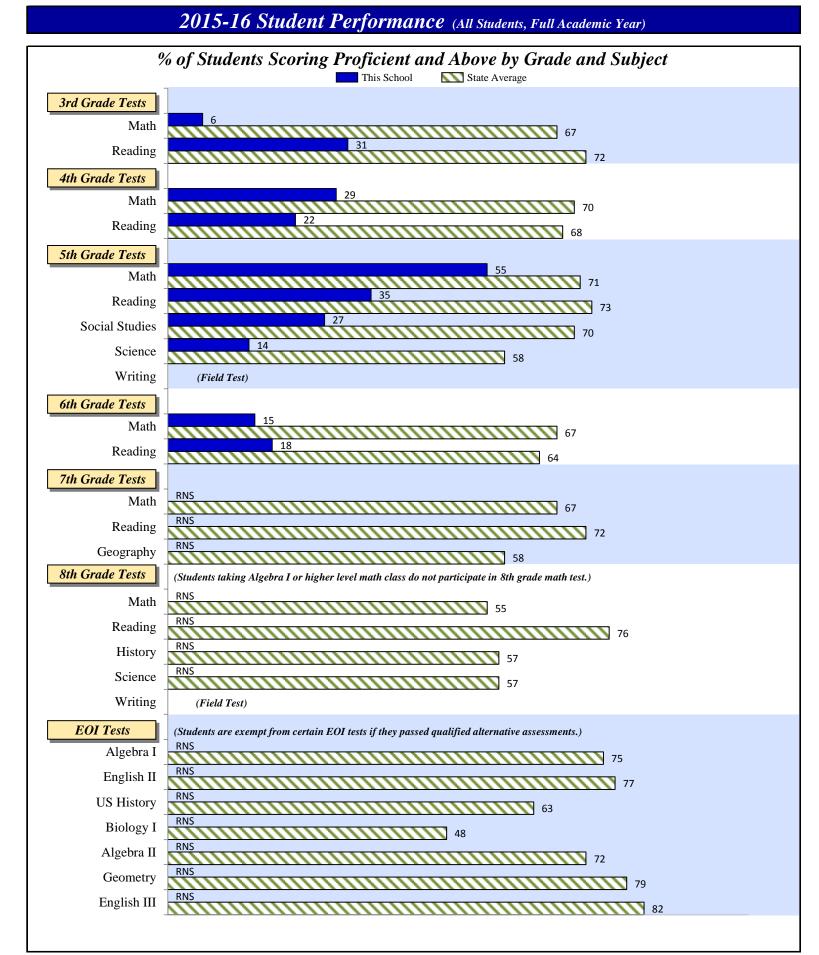
Symbols Used on this Report					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Members	hip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		



2015-16 Student Performance (Regular Education Students, Full Academic Year)

[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.[2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*)
✓ (The '*Basic-70*' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
★ (The '*Advanced-25*' Benchmark) = meet the *Basic-70* benchmark plus at least 25% of students scoring "Advanced" in all subjects.



♦ Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.