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#### LEE ELEMENTARY (EC-6)

#### OKLAHOMA CITY PUBLIC SCHOOLS

424 Southwest 29th Street, Oklahoma City, OK 73109 Telephone: (405) 587-3400

55-I089-295

### **Community Characteristics**

cioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	8%	19%	58%
Black	1%	24%	9%
Asian	1%	2%	2%
Hispanic	88%	52%	16%
Native American	2%	3%	14%
Average Property Valuation per Student (12/2016)		\$50,805	\$49,623
Students Eligible for Free/Reduced Lunch	84%	83%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		293,970	7,461
Poverty Rate		28%	17%
Unemployment Rate		8%	6%
Average Household Income		\$53,956	\$63,89
Single-Parent Families		47%	349
Highest Educational Level for Adults Age 25+			
College Degree		22%	24%
H.S. Diploma w/o College Degree		55%	63%
Less than 12th Grade Education		23%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	63%	62%	39%
Average Number of Days Absent per Student	8.4	11.2	9.
Mobility Rate (Incoming Students)	10%	11%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	23.6	5.6	13.
There was 1 suspension (of more than 10 days) for every students	567.0	178.1	171.
Parents Attending Parent/Teacher Conference	93%	71%	749
Patrons' Volunteer Hours per Student	1.8	2.9	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		184.5	119.
Of those charged, each averaged offense(s).		2.1	2.:
Of those charged, were alleged gang members.		40	0.

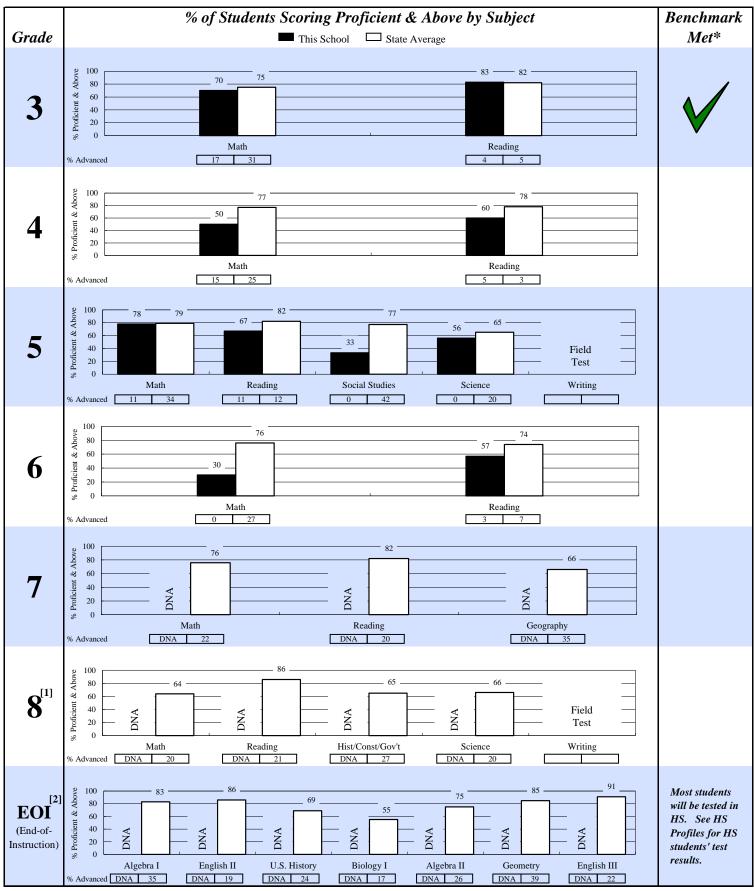
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2015-2016 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
tussi ooni & Huministi utton Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	567	45,577	386
Students as English Language Learners (ELL)	58.7%	31.9%	8.7%
Students in Special Education*	7.8%	12.7%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	30.9	2,484.3	21.3
Average Salary (w/ Fringe)	\$47,842	\$50,573	\$44,573
Teachers with Advanced Degree(s)	25.4%	29.2%	23.0%
Average Years of Experience	6.1	10.3	12.8
Special Education Teachers (FTE)*	2.0	338.4	2.4
Counselors (FTE)	0.6	78.5	0.7
Other Certified Professional Staff (FTE)	2.3	273.8	1.8
Administrators (FTE)	1.9	264.3	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

→ Performance Benchmark Symbols (Test results must be available for every subject.) → (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

<sup>(</sup>The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

### 2015-16 Student Performance (All Students, Full Academic Year)

