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# 2016 SCHOOL PROFILES

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### JACKSON ELEMENTARY (EC-6)

OKLAHOMA CITY PUBLIC SCHOOLS

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55-I089-273

### **Community Characteristics**

economic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	6%	19%	58
Black	4%	24%	9
Asian	0%	2%	2
Hispanic	87%	52%	16
Native American	3%	3%	14
Average Property Valuation per Student (12/2016)	\$50,805	\$49,62	
Students Eligible for Free/Reduced Lunch	84%	83%	62
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Oth	herwise Noted)		
District Population		293,970	7,40
Poverty Rate		28%	17
Unemployment Rate		8%	6
Average Household Income		\$53,956	\$63,8
Single-Parent Families		47%	34
Highest Educational Level for Adults Age 25+			
College Degree		22%	24
H.S. Diploma w/o College Degree		55%	63
Less than 12th Grade Education		23%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	74%	62%	39
Average Number of Days Absent per Student	9.8	11.2	9
Mobility Rate (Incoming Students)	13%	11%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	7.4	5.6	13
There was 1 suspension (of more than 10 days) for every students	0.0	178.1	171
Parents Attending Parent/Teacher Conference	95%	71%	74
Patrons' Volunteer Hours per Student	0.4	2.9	3
ile Offenders & Offenses (Office of Juvenile Affairs)*			
		184.5	119
One out of every <u>students</u> was charged. ( <i>Higher number is better.</i> )		101.5	
One out of every students was charged. ( <i>Higher number is better.</i> ) Of those charged, each averaged offense(s).		2.1	2

\*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2015-2016 School Educational Process

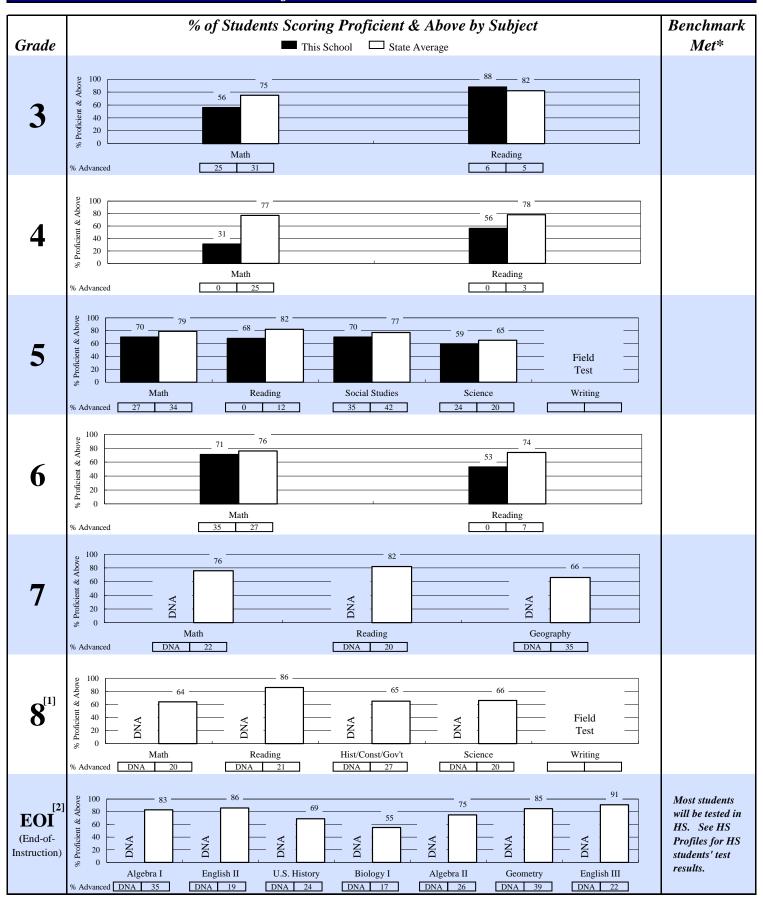
sroom & Administration Characteristics		District Total	ES/MS/JHS
stoom & Auministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	581	45,577	386
Students as English Language Learners (ELL)	68.7%	31.9%	8.7%
Students in Special Education*	7.8%	12.7%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	31.2	2,484.3	21.3
Average Salary (w/ Fringe)	\$51,012	\$50,573	\$44,573
Teachers with Advanced Degree(s)	38.4%	29.2%	23.0%
Average Years of Experience	10.9	10.3	12.8
Special Education Teachers (FTE)*	1.0	338.4	2.4
Counselors (FTE)	1.0	78.5	0.7
Other Certified Professional Staff (FTE)	4.0	273.8	1.8
Administrators (FTE)	2.0	264.3	1.3

\*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalen	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Members	hip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		



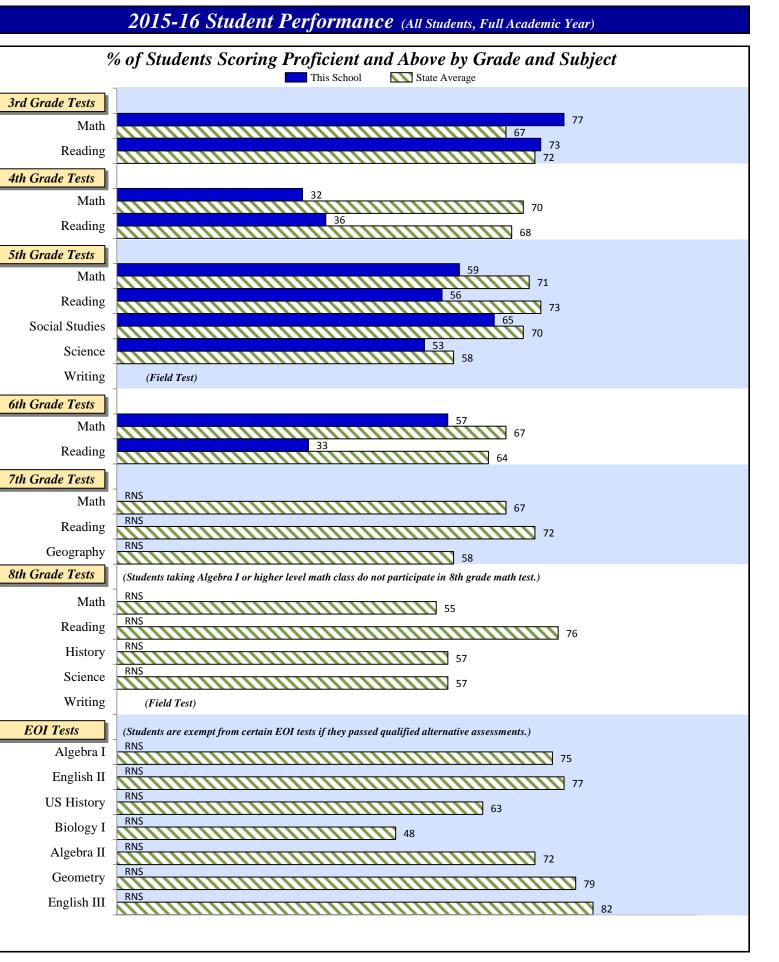
#### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test. [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

(The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.



♦ Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.