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HILLCREST ELEMENTARY (EC-6)

OKLAHOMA CITY PUBLIC SCHOOLS

6421 South Miller Boulevard, Oklahoma City, OK 73159 Telephone: (405) 587-3800

55-I089-268

Community Characteristics

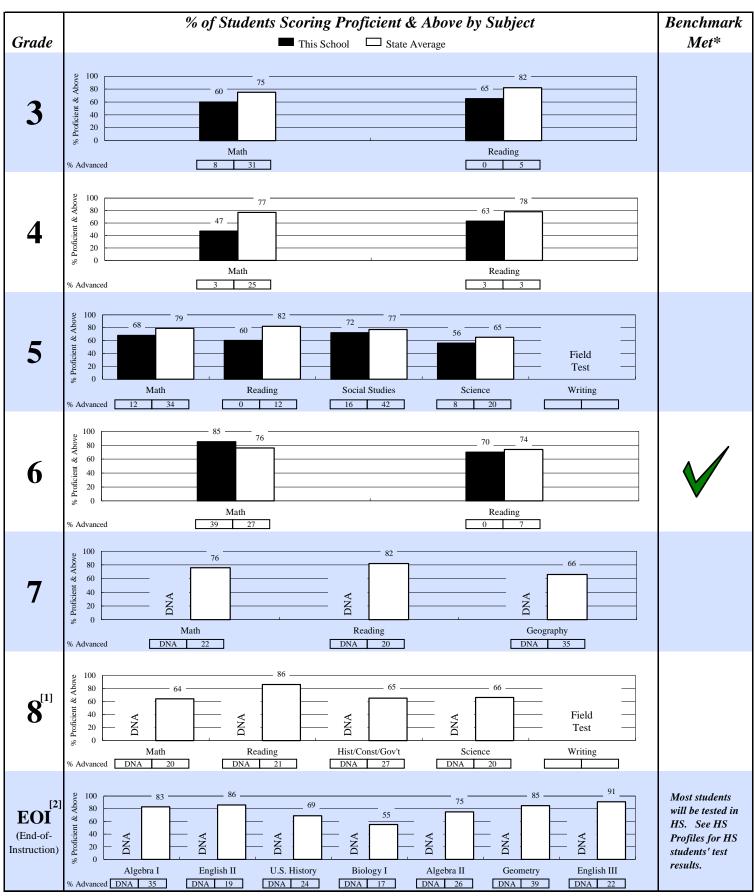
| ioeconomic Data | School | <u>District</u> | State Average |
|--|----------------|-----------------|---------------|
| Ethnic Makeup Based upon Fall Enrollment: | | | |
| Caucasian | 24% | 19% | 58% |
| Black | 17% | 24% | 9% |
| Asian | 1% | 2% | 2% |
| Hispanic | 54% | 52% | 16% |
| Native American | 5% | 3% | 14% |
| Average Property Valuation per Student (12/2016) | | \$50,805 | \$49,623 |
| Students Eligible for Free/Reduced Lunch | 96% | 83% | 62% |
| C. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Ot | herwise Noted) | | |
| District Population | | 293,970 | 7,46 |
| Poverty Rate | | 28% | 17% |
| Unemployment Rate | | 8% | 69 |
| Average Household Income | | \$53,956 | \$63,89 |
| Single-Parent Families | | 47% | 349 |
| Highest Educational Level for Adults Age 25+ | | | |
| College Degree | | 22% | 249 |
| H.S. Diploma w/o College Degree | | 55% | 639 |
| Less than 12th Grade Education | | 23% | 139 |
| paration, Motivation & Parental Support | | | |
| KG-3rd graders receiving reading remediation | 55% | 62% | 399 |
| Average Number of Days Absent per Student | 10.5 | 11.2 | 9. |
| Mobility Rate (Incoming Students) | 11% | 11% | 109 |
| Student Suspension Ratio: (Higher number is better.) | | | |
| There was 1 suspension (of 10 days or less) for every students | 9.7 | 5.6 | 13. |
| There was 1 suspension (of more than 10 days) for every students | 0.0 | 178.1 | 171. |
| Parents Attending Parent/Teacher Conference | 98% | 71% | 749 |
| Patrons' Volunteer Hours per Student | 0.9 | 2.9 | 3. |
| venile Offenders & Offenses (Office of Juvenile Affairs)* | | | |
| One out of every students was charged. (Higher number is better.) | | 184.5 | 119. |
| Of those charged, each averaged offense(s). | | 2.1 | 2. |
| Of those charged, were alleged gang members. | | 40 | 0. |

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

| assroom & Administration Characteristics | | District Total | ES/MS/JHS | | |
|---|---------------|----------------|---------------|--|--|
| assioom & Auministration Characteristics | <u>School</u> | (All Schools) | State Average | | |
| Fall Enrollment | 555 | 45,577 | 386 | | |
| Students as English Language Learners (ELL) | 39.6% | 31.9% | 8.7% | | |
| Students in Special Education* | 11.7% | 12.7% | 15.5% | | |
| Non-Special Ed. Teachers (FTE): | | | | | |
| Number of Teachers | 27.5 | 2,484.3 | 21.3 | | |
| Average Salary (w/ Fringe) | \$50,868 | \$50,573 | \$44,573 | | |
| Teachers with Advanced Degree(s) | 40.0% | 29.2% | 23.0% | | |
| Average Years of Experience | 10.6 | 10.3 | 12.8 | | |
| Special Education Teachers (FTE)* | 3.2 | 338.4 | 2.4 | | |
| Counselors (FTE) | 0.5 | 78.5 | 0.7 | | |
| Other Certified Professional Staff (FTE) | 2.9 | 273.8 | 1.8 | | |
| Administrators (FTE) | 2.3 | 264.3 | 1.3 | | |
| *Each school has its own unique characteristics for special education programs. Please contact the school for program specific information. | | | | | |

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆ ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

^{★ (}The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

