# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

## GATEWOOD ELEMENTARY (EC-6)

#### OKLAHOMA CITY PUBLIC SCHOOLS

1821 Northwest 21st Street, Oklahoma City, OK 73106 Telephone: (405) 587-2400

55-I089-240

### **Community Characteristics**

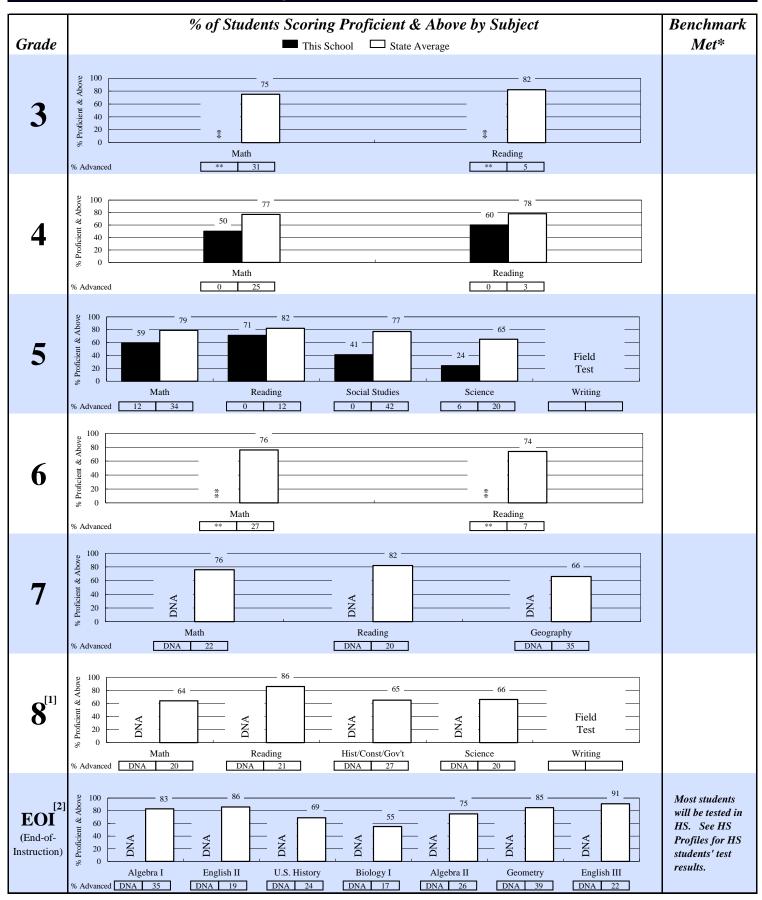
ocioeconomic Data		<b>D</b>	<b>a</b>
	<u>School</u>	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	22%	19%	589
Black	20%	24%	99
Asian	17%	2%	29
Hispanic	40%	52%	169
Native American	2%	3%	149
Average Property Valuation per Student (12/2016)		\$50,805	\$49,62
Students Eligible for Free/Reduced Lunch	78%	83%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		293,970	7,46
Poverty Rate		28%	179
Unemployment Rate		8%	69
Average Household Income		\$53,956	\$63,89
Single-Parent Families		47%	34
Highest Educational Level for Adults Age 25+			
College Degree		22%	249
H.S. Diploma w/o College Degree		55%	639
Less than 12th Grade Education		23%	139
eparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	58%	62%	399
Average Number of Days Absent per Student	7.5	11.2	9.
Mobility Rate (Incoming Students)	14%	11%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	15.3	5.6	13.
There was 1 suspension (of more than 10 days) for every students	0.0	178.1	171
Parents Attending Parent/Teacher Conference	90%	71%	749
Patrons' Volunteer Hours per Student	7.4	2.9	3
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		184.5	119
Of those charged, each averaged offense(s).		2.1	2.
Of those charged, were alleged gang members.		40	0

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS	
assioom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average	
Fall Enrollment	199	45,577	386	
Students as English Language Learners (ELL)	40.7%	31.9%	8.7%	
Students in Special Education*	17.6%	12.7%	15.5%	
Non-Special Ed. Teachers (FTE):				
Number of Teachers	13.4	2,484.3	21.3	
Average Salary (w/ Fringe)	\$49,827	\$50,573	\$44,573	
Teachers with Advanced Degree(s)	0.0%	29.2%	23.0%	
Average Years of Experience	8.2	10.3	12.8	
Special Education Teachers (FTE)*	2.0	338.4	2.4	
Counselors (FTE)	0.2	78.5	0.7	
Other Certified Professional Staff (FTE)	1.4	273.8	1.8	
Administrators (FTE)	1.0	264.3	1.3	
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.				

# 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.
- ◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

  ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

  ★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

### 2015-16 Student Performance (All Students, Full Academic Year)

