# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### FILLMORE ELEMENTARY (EC-6)

#### OKLAHOMA CITY PUBLIC SCHOOLS

5200 South Blackwelder Avenue, Oklahoma City, OK 73119 Telephone: (405) 587-4800

55-I089-220

### **Community Characteristics**

ocioeconomic Data	School	<u>District</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:			-
Caucasian	12%	19%	589
Black	5%	24%	99
Asian	1%	2%	29
Hispanic	80%	52%	169
Native American	3%	3%	149
Average Property Valuation per Student (12/2016)		\$50,805	\$49,62
Students Eligible for Free/Reduced Lunch	65%	83%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		293,970	7,46
Poverty Rate		28%	179
Unemployment Rate		8%	69
Average Household Income		\$53,956	\$63,89
Single-Parent Families		47%	349
Highest Educational Level for Adults Age 25+			
College Degree		22%	249
H.S. Diploma w/o College Degree		55%	639
Less than 12th Grade Education		23%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	69%	62%	399
Average Number of Days Absent per Student	9.8	11.2	9.
Mobility Rate (Incoming Students)	5%	11%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	24.6	5.6	13.
There was 1 suspension (of more than 10 days) for every students	0.0	178.1	171.
Parents Attending Parent/Teacher Conference	85%	71%	749
Patrons' Volunteer Hours per Student	0.2	2.9	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		184.5	119.
Of those charged, each averaged offense(s).		2.1	2.
Of those charged, were alleged gang members.		40	

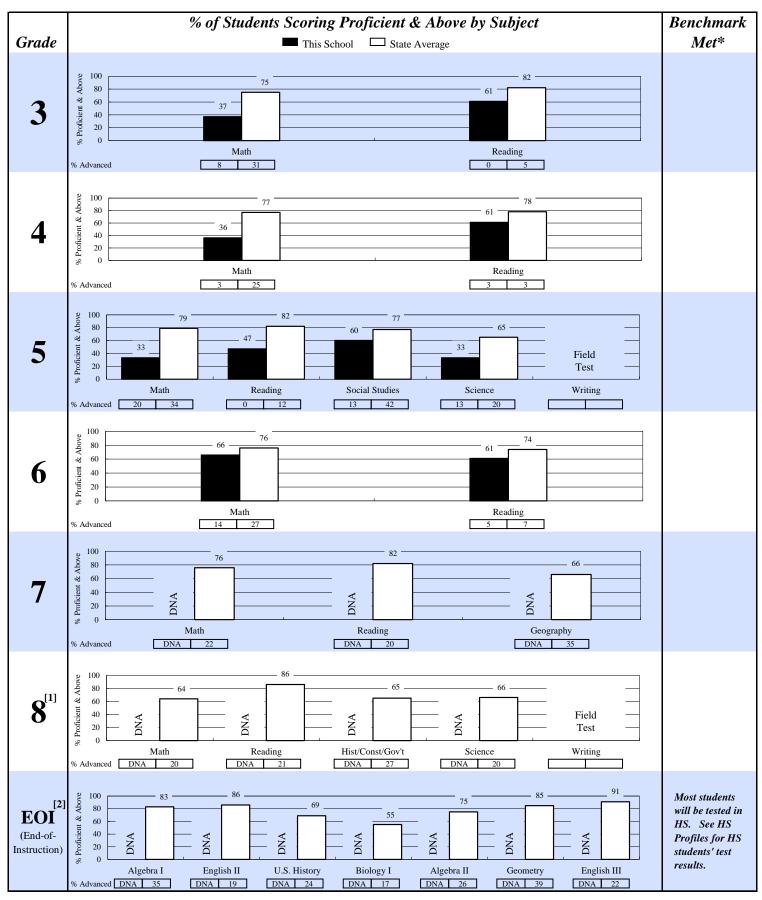
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2015-2016 School Educational Process

lassroom & Administration Characteristics		District Total	ES/MS/JHS
dissioom & Huministration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	912	45,577	386
Students as English Language Learners (ELL)	57.9%	31.9%	8.7%
Students in Special Education*	12.1%	12.7%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	44.6	2,484.3	21.3
Average Salary (w/ Fringe)	\$53,659	\$50,573	\$44,573
Teachers with Advanced Degree(s)	38.2%	29.2%	23.0%
Average Years of Experience	14.1	10.3	12.8
Special Education Teachers (FTE)*	5.5	338.4	2.4
Counselors (FTE)	0.8	78.5	0.7
Other Certified Professional Staff (FTE)	4.3	273.8	1.8
Administrators (FTE)	3.0	264.3	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

