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#### CAPITOL HILL ELEMENTARY (EC-6)

#### OKLAHOMA CITY PUBLIC SCHOOLS

2717 South Robinson Avenue, Oklahoma City, OK 73109 Telephone: (405) 587-1800

55-1089-166

# **Community Characteristics**

oeconomic Data	School	District	State Averag
Ethnic Makeup Based upon Fall Enrollment:			<u> </u>
Caucasian	9%	19%	589
Black	8%	24%	99
Asian	0%	2%	29
Hispanic	79%	52%	169
Native American	3%	3%	149
Average Property Valuation per Student (12/2016)		\$50,805	\$49,62
Students Eligible for Free/Reduced Lunch	100%	83%	629
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	herwise Noted)		
District Population		293,970	7,46
Poverty Rate		28%	179
Unemployment Rate		8%	6
Average Household Income		\$53,956	\$63,89
Single-Parent Families		47%	34
Highest Educational Level for Adults Age 25+			
College Degree		22%	24
H.S. Diploma w/o College Degree		55%	639
Less than 12th Grade Education		23%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	74%	62%	39
Average Number of Days Absent per Student	10.7	11.2	9
Mobility Rate (Incoming Students)	15%	11%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	8.3	5.6	13
There was 1 suspension (of more than 10 days) for every students	0.0	178.1	171
Parents Attending Parent/Teacher Conference	82%	71%	74
Patrons' Volunteer Hours per Student	0.5	2.9	3
enile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		184.5	119
Of those charged, each averaged offense(s).		2.1	2

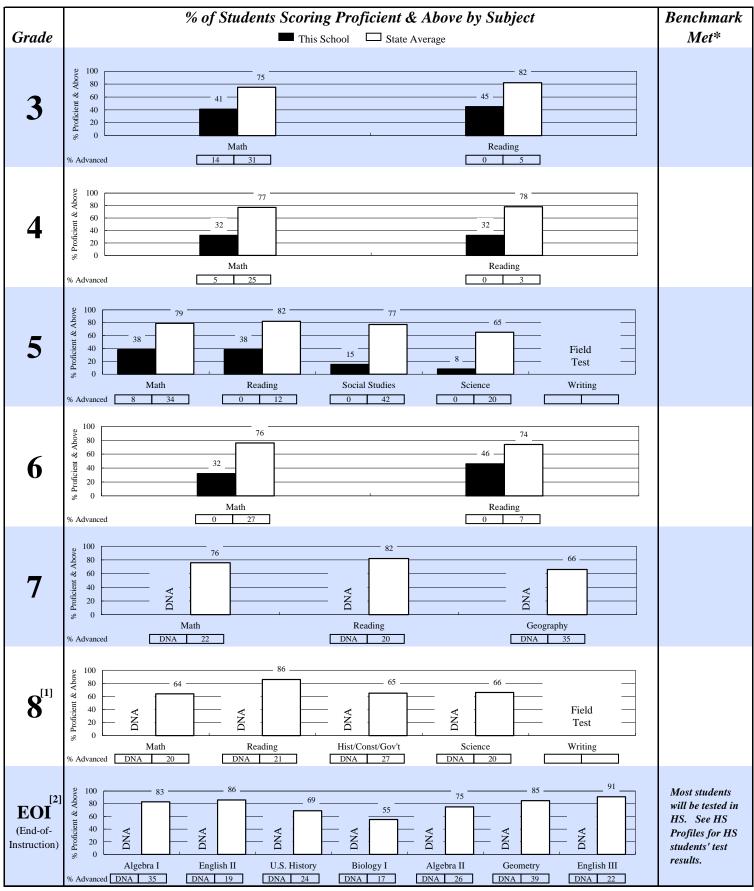
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

# 2015-2016 School Educational Process

assroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
Fall Er	nrollment	627	45,577	386
Studen	nts as English Language Learners (ELL)	62.5%	31.9%	8.7%
Studen	nts in Special Education*	9.4%	12.7%	15.5%
Non-S	pecial Ed. Teachers (FTE):			
Nu	mber of Teachers	32.9	2,484.3	21.3
Av	rerage Salary (w/ Fringe)	\$51,922	\$50,573	\$44,573
Te	achers with Advanced Degree(s)	34.0%	29.2%	23.0%
Av	rerage Years of Experience	13.2	10.3	12.8
Specia	l Education Teachers (FTE)*	5.7	338.4	2.4
Counse	elors (FTE)	0.6	78.5	0.7
Other	Certified Professional Staff (FTE)	4.3	273.8	1.8
Admin	histrators (FTE)	2.0	264.3	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

# 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

(The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

#### 2015-16 Student Performance (All Students, Full Academic Year)

