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ARTHUR ELEMENTARY (EC-6)

OKLAHOMA CITY PUBLIC SCHOOLS

5100 South Independence Avenue, Oklahoma City, OK 73119 Telephone: (405) 587-7600

55-1089-110

Community Characteristics

Socioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	19%	19%	58%
Black	9%	24%	9%
Asian	1%	2%	2%
Hispanic	68%	52%	16%
Native American	4%	3%	14%
Average Property Valuation per Student (12/2016)		\$50,805	\$49,623
Students Eligible for Free/Reduced Lunch	89%	83%	62%
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		293,970	7,461
Poverty Rate		28%	17%
Unemployment Rate		8%	6%
Average Household Income		\$53,956	\$63,890
Single-Parent Families		47%	34%
Highest Educational Level for Adults Age 25+			
College Degree		22%	24%
H.S. Diploma w/o College Degree		55%	63%
Less than 12th Grade Education		23%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	57%	62%	39%
Average Number of Days Absent per Student	11.0	11.2	9.4
Mobility Rate (Incoming Students)	12%	11%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	18.2	5.6	13.7
There was 1 suspension (of more than 10 days) for every students	0.0	178.1	171.4
Parents Attending Parent/Teacher Conference	86%	71%	74%
Patrons' Volunteer Hours per Student	1.7	2.9	3.4
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		184.5	119.2
Of those charged, each averaged offense(s).		2.1	2.2
Of those charged, were alleged gang members.		40	0.4

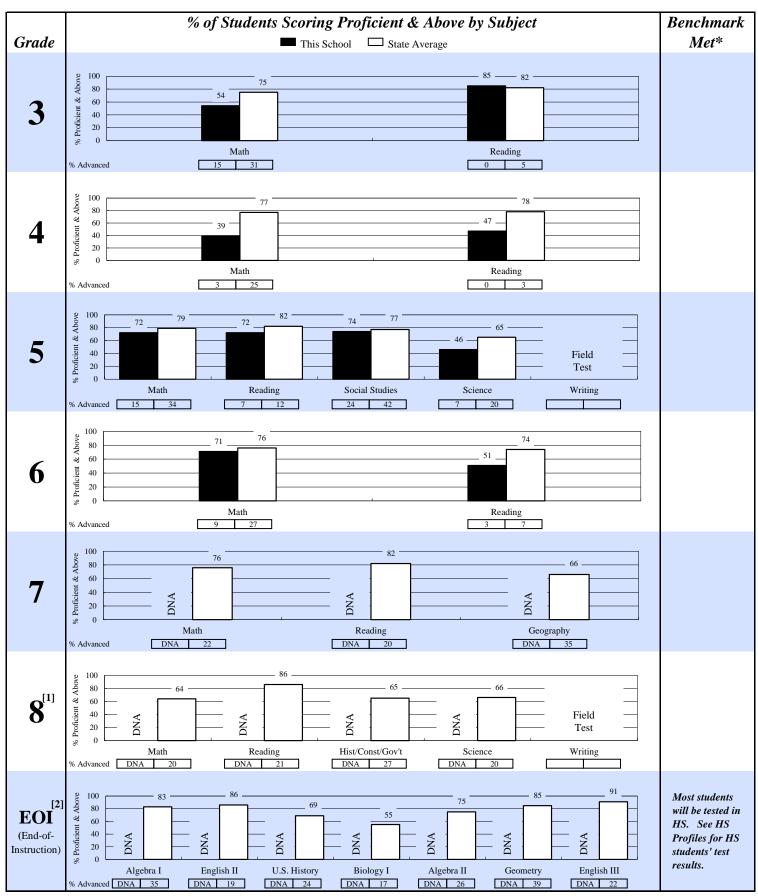
^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

assroom & Administration Characteristics	<u></u>	District Total	ES/MS/JHS
assroom & Aaministration Characteristics	School	(All Schools)	State Average
Fall Enrollment	708	45,577	386
Students as English Language Learners (ELI	48.6%	31.9%	8.7%
Students in Special Education*	11.6%	12.7%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	35.7	2,484.3	21.3
Average Salary (w/ Fringe)	\$49,404	\$50,573	\$44,573
Teachers with Advanced Degree(s)	14.6%	29.2%	23.0%
Average Years of Experience	9.1	10.3	12.8
Special Education Teachers (FTE)*	3.5	338.4	2.4
Counselors (FTE)	0.5	78.5	0.7
Other Certified Professional Staff (FTE)	4.7	273.8	1.8
Administrators (FTE)	2.0	264.3	1.3

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

2015-16 Student Performance (All Students, Full Academic Year)

