# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

### BETHANY HIGH SCHOOL (9-12)

#### BETHANY PUBLIC SCHOOLS

6721 NW 42nd St, Bethany, OK 73008 Telephone: (405) 789-6370

*55-1088-705* 

### Community Characteristics

| conomic Data  | G 1 .                      | D  | g  |
|---|----------------------------|--|--|
|   | School                     | <u>District</u>                          | State Averag   |
| Ethnic Makeup Based upon Fall Enrollment:   |                            |  |  |
| Caucasian   | 77%                        | 76%                                      | 589  |
| Black   | 3%                         | 3%                                       | 99   |
| Asian   | 2%                         | 2%                                       | 29   |
| Hispanic  | 13%                        | 16%                                      | 169  |
| Native American   | 4%                         | 3%                                       | 149  |
| Average Property Valuation per Student (12/2016)  |                            | \$8,500                                  | \$49,62  |
| Students Eligible for Free/Reduced Lunch  | 31%                        | 41%                                      | 629  |
| ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless O   | therwise Noted)            |  |  |
| District Population   |                            | 3,261                                    | 7,46   |
| Poverty Rate  |                            | 22%                                      | 179  |
| Unemployment Rate   |                            | 5%                                       | 60   |
| Average Household Income  |                            | \$44,944                                 | \$63,89  |
| Single-Parent Families  |                            | 30%                                      | 349  |
| Highest Educational Level for Adults Age 25+  |                            | 2070                                     | 5  |
| College Degree  |                            | 28%                                      | 249  |
| H.S. Diploma w/o College Degree   |                            | 58%                                      | 639  |
| Less than 12th Grade Education  |                            | 14%                                      | 139  |
| ation, Motivation & Parental Support  |                            |  |  |
|   |                            |  |  |
| KG-3rd Graders Receiving Reading Remediation  |                            | 21%                                      | 399  |
| KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student  | 6.7                        | 21%<br>5.8                               |  |
| e e   | 6.7<br>3%                  |  | 9.   |
| Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)  |                            | 5.8                                      | 9.   |
| Average Number of Days Absent per Student<br>Mobility Rate (Incoming Students)  |                            | 5.8                                      | 9.<br>10 <sup>9</sup>                                      |
| Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)  | 3%                         | 5.8<br>2%                                | 9.<br>109  |
| Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students   | 3%<br>12.9                 | 5.8<br>2%<br>16.2                        | 9.<br>109<br>13.<br>171.                                   |
| Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students  | 3%<br>12.9<br>257.5        | 5.8<br>2%<br>16.2<br>184.0               | 9.<br>10 <sup>4</sup><br>13.<br>171.<br>74 <sup>4</sup>    |
| Average Number of Days Absent per Student Mobility Rate (Incoming Students)  Student Suspension Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference  | 3%<br>12.9<br>257.5<br>56% | 5.8<br>2%<br>16.2<br>184.0<br>73%        | 9<br>10<br>13<br>171<br>74                                 |
| Average Number of Days Absent per Student Mobility Rate (Incoming Students)  Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  | 3%<br>12.9<br>257.5<br>56% | 5.8<br>2%<br>16.2<br>184.0<br>73%        | 399<br>9.<br>109<br>13.<br>171.<br>749<br>3.               |
| Average Number of Days Absent per Student Mobility Rate (Incoming Students)  Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  de Offenders & Offenses (Office of Juvenile Affairs)* | 3%<br>12.9<br>257.5<br>56% | 5.8<br>2%<br>16.2<br>184.0<br>73%<br>2.4 | 9<br>10 <sup>4</sup><br>13<br>171<br>74 <sup>4</sup><br>3. |

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

## 2015-16 School Educational Process

| Classroom & Administration Characteristics  | School   | District Total<br>(All Schools) | High School<br>State Average |
|---|----------|---------------------------------|------------------------------|
| Fall Enrollment                             | 515      | 1,718                           | 381                          |
| Students as English Language Learners (ELL) | 4.5%     | 6.4%                            | 3.5%                         |
| Students in Special Education*              | 15.9%    | 14.2%                           | 16.0%                        |
| Non-Special Ed. Teachers (FTE):             |          |                                 |                              |
| Number of Teachers                          | 30.9     | 86.2                            | 21.2                         |
| Average Salary (w/ Fringe)                  | \$43,426 | \$42,950                        | \$45,995                     |
| Teachers with Advanced Degree(s)            | 40.3%    | 34.9%                           | 31.4%                        |
| Average Years of Experience                 | 12.9     | 13.0                            | 13.8                         |
| Special Education Teachers (FTE)*           | 3.3      | 11.6                            | 2.7                          |
| Counselors (FTE)                            | 2.1      | 4.1                             | 1.2                          |
| Other Certified Professional Staff (FTE)    | 2.0      | 8.0                             | 1.2                          |
| Administrators (FTE)                        | 2.5      | 10.0                            | 1.8                          |

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

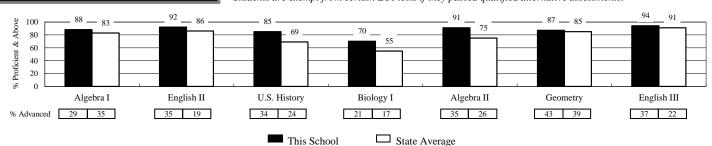
#### High School Curriculum (Units Offered in Selected Subject Areas)

| Language Arts           | 11.5 | 8.0  |
|-------------------------|------|------|
| Science                 | 10.0 | 6.2  |
| Math                    | 8.0  | 6.6  |
| Social Studies          | 8.5  | 5.6  |
| Fine Arts               | 13.0 | 6.9  |
| Languages (non-English) | 4.0  | 2.6  |
| Total                   | 55.0 | 35.9 |

# 2015-16 Student Performance (Regular Education Students, Full Academic Year)

#### High School End-of-Instruction Tests\*

Results for non-high school students may be posted on the K-8 Profiles report. Students are exempt from certain EOI tests if they passed qualified alternative assessments.



#### Additional High School Performance Measures

|  |             |                        | High Cahaal                  |
|--|-------------|------------------------|------------------------------|
|  | This School | <u>District</u>        | High School<br>State Average |
| Senior Graduation Rate (2016 Seniors)                                    | 98.4%       | 98.4%                  | 98.3%                        |
| 4-Year Dropout Rate (Class of 2016)                                      | 3.3%        | 3.3%                   | 7.2%                         |
| Average GPA of HS Seniors (2016 Seniors)                                 | 3.4         | 3.4                    | 3.1                          |
| Career-Tech Occupationally-Specific Program Participation (2016 Seniors) | 24.6%       | 24.6%                  | 49.5%                        |
| Average ACT Score (Class of 2016)  | 22.4        | 22.4                   | 20.6                         |
| HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors) | 95.8%       | 95.8%                  | 80.8%                        |
| Out-of-State College-Going Rate (2016 Seniors)                           | 5.0%        | 5.0%                   | 6.0%                         |
| Oklahoma College-Going Rate  |             | New methodologies      |                              |
| Oklahoma College Freshmen taking at least one remedial course            |             | are under development. |                              |
| in Math, English, Science, or Reading                                    |             | are unaer development. |                              |
| Oldehama Callega Erashman with CDA 2.0 or Above                          |             |                        |                              |

Oklahoma College Freshmen with GPA 2.0 or Above

### 2015-16 Student Performance (All Students, Full Academic Year)

