Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

CARL ALBERT HIGH SCHOOL (9-12)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

2009 S Post Road, Oklahoma City, OK 73130 Telephone: (405) 739-1726

55-1052-705

Community Characteristics

conomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	59%	52%	589
Black	22%	30%	99
Asian	2%	2%	29
Hispanic	7%	10%	169
Native American	10%	5%	149
Average Property Valuation per Student (12/2016)		\$35,590	\$49,62
Students Eligible for Free/Reduced Lunch	39%	69%	629
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		80,343	7,46
Poverty Rate		16%	179
Unemployment Rate		7%	69
Average Household Income		\$56,255	\$63,89
Single-Parent Families		45%	349
Highest Educational Level for Adults Age 25+			
College Degree		20%	249
H.S. Diploma w/o College Degree		70%	639
Less than 12th Grade Education		10%	139
ation, Motivation & Parental Support			
KG-3rd Graders Receiving Reading Remediation		57%	39
Average Number of Days Absent per Student	11.8	9.7	9.
Mobility Rate (Incoming Students)	3%	10%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	15.6	8.6	13.
There was 1 suspension (of more than 10 days) for every students	97.6	137.5	171.
Donordo Attondino Donord/Toodhan Conference	99%	78%	749
Parents Attending Parent/Teacher Conference	5.4	1.9	3
Parents Attending Parent Leacher Conference Patrons' Volunteer Hours per Student			
Patrons' Volunteer Hours per Student		217.5	119.
Patrons' Volunteer Hours per Student le Offenders & Offenses (Office of Juvenile Affairs)*		217.5 1.7	119. 2

^{*}These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-16 School Educational Process

Classroom & Administration Characteristics		District Total	High School
	School	(All Schools)	State Average
Fall Enrollment	1,074	14,574	381
Students as English Language Learners (ELL)	0.3%	2.6%	3.5%
Students in Special Education*	11.1%	14.1%	16.0%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	56.3	795.5	21.2
Average Salary (w/ Fringe)	\$46,934	\$45,187	\$45,995
Teachers with Advanced Degree(s)	34.9%	26.0%	31.4%
Average Years of Experience	15.0	12.5	13.8
Special Education Teachers (FTE)*	7.0	115.7	2.7
Counselors (FTE)	3.0	41.0	1.2
Other Certified Professional Staff (FTE)	1.9	94.1	1.2
Administrators (FTE)	5.0	80.0	1.8

^{*}Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

High School Curriculum (Units Offered in Selected Subject Areas)

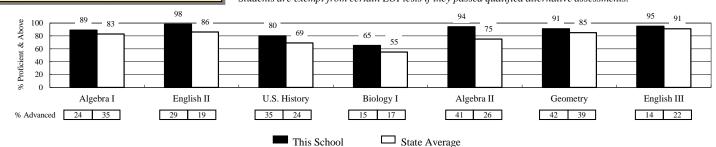
Language Arts	12.0	8.0
Science	12.0	6.2
Math	9.0	6.6
Social Studies	9.0	5.6
Fine Arts	16.5	6.9
Languages (non-English)	6.0	2.6
Total	64.5	35.9

2015-16 Student Performance (Regular Education Students, Full Academic Year)



Results for non-high school students may be posted on the K-8 Profiles report.

Students are exempt from certain EOI tests if they passed qualified alternative assessments.



Additional High School Performance Measures

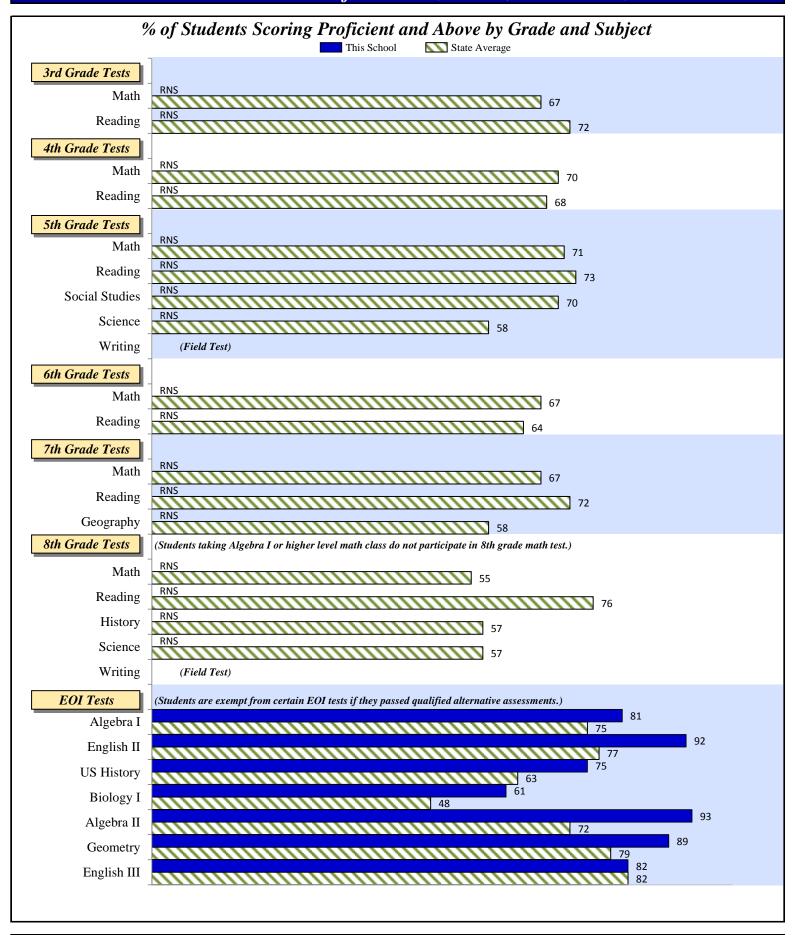
	This School	District	High School
		<u>District</u>	State Average
Senior Graduation Rate (2016 Seniors)	100.0%	99.3%	98.3%
4-Year Dropout Rate (Class of 2016)	0.4%	4.2%	7.2%
Average GPA of HS Seniors (2016 Seniors)	3.4	3.2	3.1
Career-Tech Occupationally-Specific Program Participation (2016 Seniors)	42.7%	44.8%	49.5%
Average ACT Score (Class of 2016)	20.9	19.7	20.6
HS Graduates Completing Regents' College-Bound Curriculum (2016 Seniors)	94.8%	70.6%	80.8%
Out-of-State College-Going Rate (2016 Seniors)	5.6%	3.9%	6.0%
Oklahoma College-Going Rate		New methodologies	
Oklahoma College Freshmen taking at least one remedial course		are under development.	
in Math, English, Science, or Reading		are under development	
Oklahoma College Freshmen with GPA 2.0 or Above			

Symbols Used on this Report

DNA = Data Not Available RM = Revised Methodology FTE = Full Time Equivalent ** = Data Protected by Privacy Laws

NA = Not Applicable ADM = Average Daily Membership (Average Enrollment) FTR = School/District Failed to Respond with Useable Data

2015-16 Student Performance (All Students, Full Academic Year)



Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.