# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

#### **MONRONEY MIDDLE SCHOOL (6-8)**

#### MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

7400 E Reno Avenue, Midwest City, OK 73110 Telephone: (405) 739-1786

55-I052-525

#### **Community Characteristics**

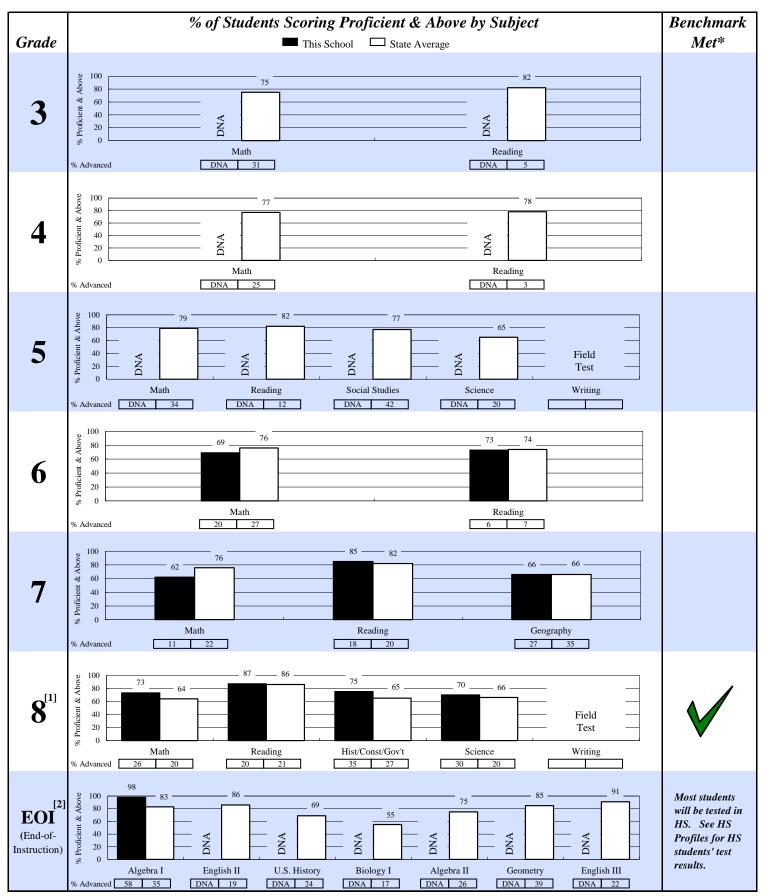
ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	43%	52%	58%
Black	39%	30%	9%
Asian	1%	2%	2%
Hispanic	12%	10%	16%
Native American	5%	5%	14%
Average Property Valuation per Student (12/2016)		\$35,590	\$49,62
Students Eligible for Free/Reduced Lunch	70%	69%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		80,343	7,46
Poverty Rate		16%	179
Unemployment Rate		7%	69
Average Household Income		\$56,255	\$63,89
Single-Parent Families		45%	349
Highest Educational Level for Adults Age 25+			
College Degree		20%	249
H.S. Diploma w/o College Degree		70%	639
Less than 12th Grade Education		10%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation		57%	399
Average Number of Days Absent per Student	8.9	9.7	9.
Mobility Rate (Incoming Students)	7%	10%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	3.6	8.6	13.
There was 1 suspension (of more than 10 days) for every students	568.0	137.5	171.
Parents Attending Parent/Teacher Conference	17%	78%	749
Patrons' Volunteer Hours per Student	1.1	1.9	3.
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		217.5	119.
Of those charged, each averaged offense(s).		1.7	2.
Of those charged, were alleged gang members.		6	0

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS		
assioom & Administration Characteristics	School	(All Schools)	State Average		
Fall Enrollment	568	14,574	386		
Students as English Language Learners (ELL)	0.7%	2.6%	8.7%		
Students in Special Education*	18.0%	14.1%	15.5%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	32.6	795.5	21.3		
Average Salary (w/ Fringe)	\$45,440	\$45,187	\$44,573		
Teachers with Advanced Degree(s)	22.4%	26.0%	23.0%		
Average Years of Experience	13.7	12.5	12.8		
Special Education Teachers (FTE)*	9.0	115.7	2.4		
Counselors (FTE)	2.0	41.0	0.7		
Other Certified Professional Staff (FTE)	2.0	94.1	1.8		
Administrators (FTE)	3.0	80.0	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

## 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

### 2015-16 Student Performance (All Students, Full Academic Year)

