# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

### MIDWEST CITY ELEMENTARY (EC-5)

#### MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

2211 S. Midwest Blvd., Midwest City, OK 73110 Telephone: (405) 582-7017

55-1052-195

#### **Community Characteristics**

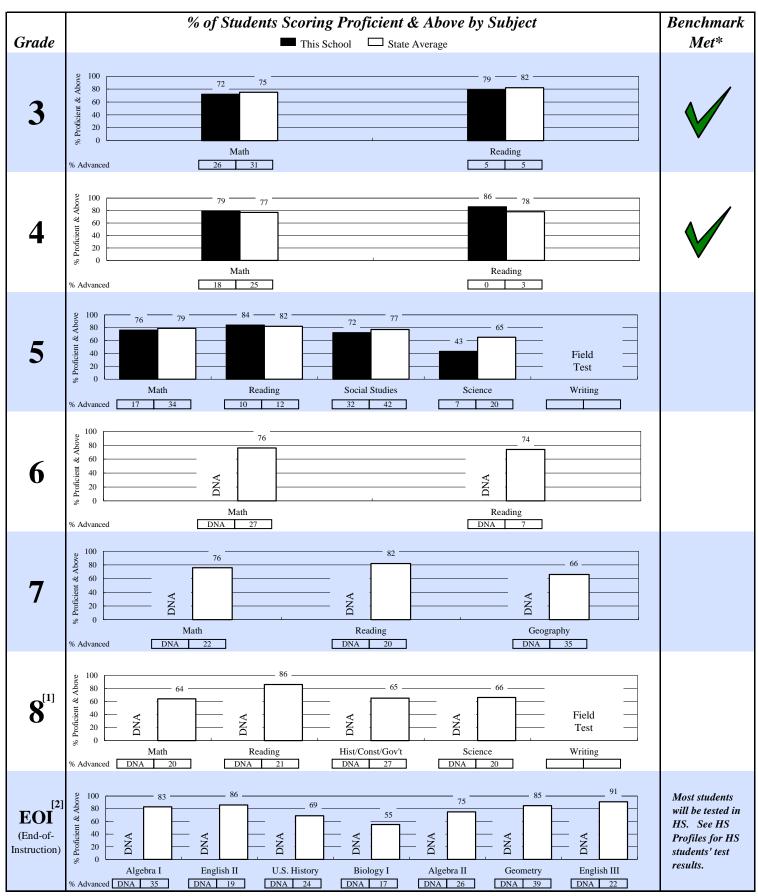
	<u>School</u>	<u>District</u>	State Avera
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	65%	52%	58
Black	16%	30%	9
Asian	2%	2%	2
Hispanic	11%	10%	16
Native American	7%	5%	14
Average Property Valuation per Student (12/2016)		\$35,590	\$49,6
Students Eligible for Free/Reduced Lunch	82%	69%	62
ensus Data (American Community Survey 2011-2015 5-Year Estimates Unla	ess Otherwise Noted)		
District Population		80,343	7,4
Poverty Rate		16%	17
Unemployment Rate		7%	ć
Average Household Income		\$56,255	\$63,8
Single-Parent Families		45%	34
Highest Educational Level for Adults Age 25+			
College Degree		20%	24
H.S. Diploma w/o College Degree		70%	63
Less than 12th Grade Education		10%	13
		1070	1.3
ration, Motivation & Parental Support		1070	1.
	61%	57%	
ation, Motivation & Parental Support	61% 9.5		39
ration, Motivation & Parental Support  KG-3rd graders receiving reading remediation		57%	39
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students)	9.5	57% 9.7	39
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KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students	9.5 19% 33.3	57% 9.7 10% 8.6	39 9 10 17
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students	9.5 19% 33.3 0.0	57% 9.7 10% 8.6 137.5	39 9 10 13 171 74
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<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS		
assioom & Auministration Characteristics	<u>School</u>	(All Schools)	State Average		
Fall Enrollment	899	14,574	386		
Students as English Language Learners (ELL)	4.1%	2.6%	8.7%		
Students in Special Education*	13.4%	14.1%	15.5%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	43.4	795.5	21.3		
Average Salary (w/ Fringe)	\$45,450	\$45,187	\$44,573		
Teachers with Advanced Degree(s)	26.5%	26.0%	23.0%		
Average Years of Experience	13.1	12.5	12.8		
Special Education Teachers (FTE)*	5.0	115.7	2.4		
Counselors (FTE)	1.0	41.0	0.7		
Other Certified Professional Staff (FTE)	7.5	94.1	1.8		
Administrators (FTE)	2.0	80.0	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

## 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.)

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

#### 2015-16 Student Performance (All Students, Full Academic Year)

