# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

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#### SCHWARTZ ELEMENTARY (EC-5)

#### MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

12001 SE 104th Street, Oklahoma City, OK 73165 Telephone: (405) 794-4703

55-1052-190

### **Community Characteristics**

ocioeconomic Data	<u>School</u>	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	82%	52%	58%
Black	2%	30%	9%
Asian	2%	2%	2%
Hispanic	9%	10%	16%
Native American	5%	5%	14%
Average Property Valuation per Student (12/2016)		\$35,590	\$49,623
Students Eligible for Free/Reduced Lunch	28%	69%	62%
J.S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		80,343	7,461
Poverty Rate		16%	17%
Unemployment Rate		7%	6%
Average Household Income		\$56,255	\$63,890
Single-Parent Families		45%	34%
Highest Educational Level for Adults Age 25+			
College Degree		20%	24%
H.S. Diploma w/o College Degree		70%	63%
Less than 12th Grade Education		10%	13%
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	38%	57%	39%
Average Number of Days Absent per Student	7.3	9.7	9.4
Mobility Rate (Incoming Students)	4%	10%	10%
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	116.0	8.6	13.7
There was 1 suspension (of more than 10 days) for every students	0.0	137.5	171.4
Parents Attending Parent/Teacher Conference	100%	78%	74%
Patrons' Volunteer Hours per Student	6.0	1.9	3.4
uvenile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		217.5	119.2
Of those charged, each averaged offense(s).		1.7	2.2
Of those charged, were alleged gang members.		6	0.4

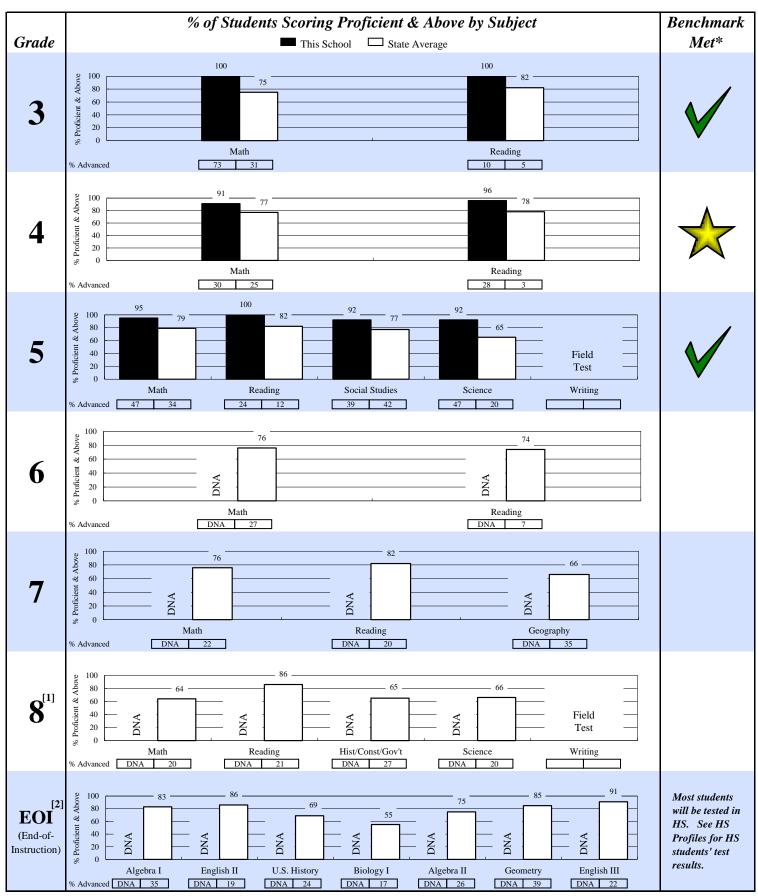
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2015-2016 School Educational Process

Classroom & Administration Characteristics	School	District Total (All Schools)	ES/MS/JHS State Average
Fall Enrollment	348	14,574	386
Students as English Language Learners (ELL)	2.0%	2.6%	8.7%
Students in Special Education*	8.1%	14.1%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	17.0	795.5	21.3
Average Salary (w/ Fringe)	\$46,659	\$45,187	\$44,573
Teachers with Advanced Degree(s)	35.3%	26.0%	23.0%
Average Years of Experience	16.6	12.5	12.8
Special Education Teachers (FTE)*	1.0	115.7	2.4
Counselors (FTE)	1.0	41.0	0.7
Other Certified Professional Staff (FTE)	2.1	94.1	1.8
Administrators (FTE)	1.0	80.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

