

Clas

2016 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Fax: (405) 525-0373 Web: http://www.EdProfiles.info

STEED ELEMENTARY (EC-5)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

2118 Flannery Drive, Midwest City, OK 73110 Telephone: (405) 739-1686

55-1052-160

Community Characteristics

economic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	48%	52%	58
Black	42%	30%	9
Asian	0%	2%	29
Hispanic	7%	10%	16
Native American	2%	5%	149
Average Property Valuation per Student (12/2016)		\$35,590	\$49,62
Students Eligible for Free/Reduced Lunch	79%	69%	62
Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
District Population		80,343	7,40
Poverty Rate		16%	17
Unemployment Rate		7%	6
Average Household Income		\$56,255	\$63,89
Single-Parent Families		45%	34
Highest Educational Level for Adults Age 25+			
College Degree		20%	24
H.S. Diploma w/o College Degree		70%	63
Less than 12th Grade Education		10%	13
ration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	54%	57%	39
Average Number of Days Absent per Student	9.1	9.7	9
Mobility Rate (Incoming Students)	10%	10%	10
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	7.6	8.6	13
There was 1 suspension (of more than 10 days) for every students	425.0	137.5	171
Parents Attending Parent/Teacher Conference	90%	78%	74
Patrons' Volunteer Hours per Student	0.6	1.9	3
ile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (<i>Higher number is better.</i>)		217.5	119
Of those charged, each averaged offense(s).		1.7	2
		6	0

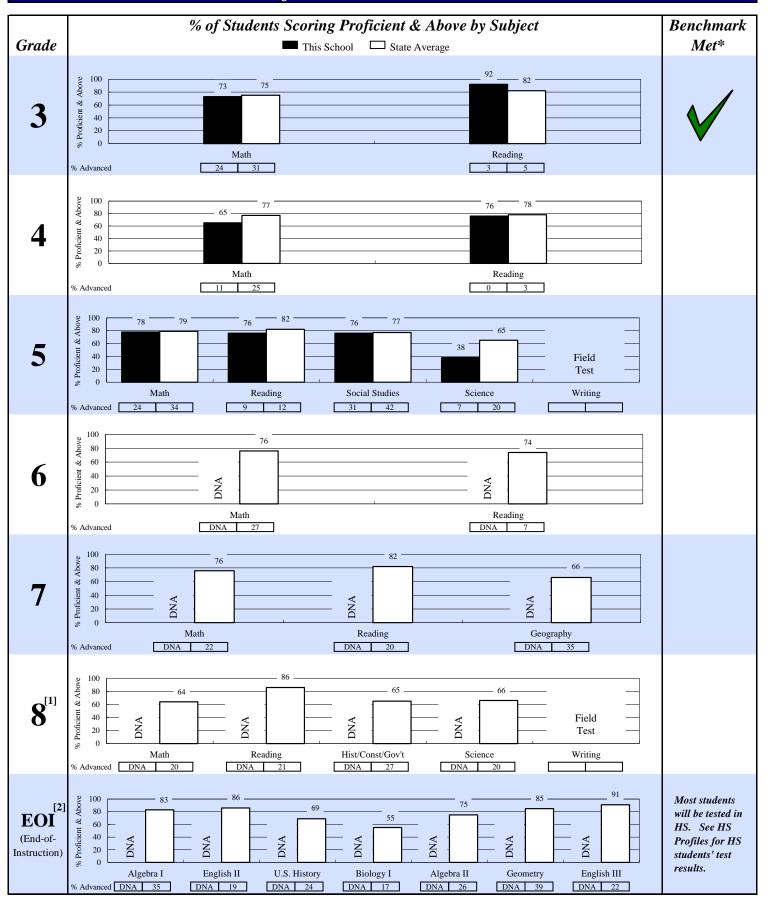
*These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

2015-2016 School Educational Process

		District Total	ES/MS/JHS
sroom & Administration Characteristics			
	School	(All Schools)	State Average
Fall Enrollment	425	14,574	386
Students as English Language Learners (ELL)	2.4%	2.6%	8.7%
Students in Special Education*	14.1%	14.1%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	24.0	795.5	21.3
Average Salary (w/ Fringe)	\$46,306	\$45,187	\$44,573
Teachers with Advanced Degree(s)	45.8%	26.0%	23.0%
Average Years of Experience	14.7	12.5	12.8
Special Education Teachers (FTE)*	3.0	115.7	2.4
Counselors (FTE)	1.0	41.0	0.7
Other Certified Professional Staff (FTE)	4.0	94.1	1.8
Administrators (FTE)	1.0	80.0	1.3

*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

Symbols Used on this Report					
DNA = Data Not Available	RM = Revised Methodology	FTE = Full Time Equivalent	t ** = Data Protected by Privacy Laws		
NA = Not Applicable	ADM = Average Daily Membersh	ip (Average Enrollment)	FTR = School/District Failed to Respond with Useable Data		

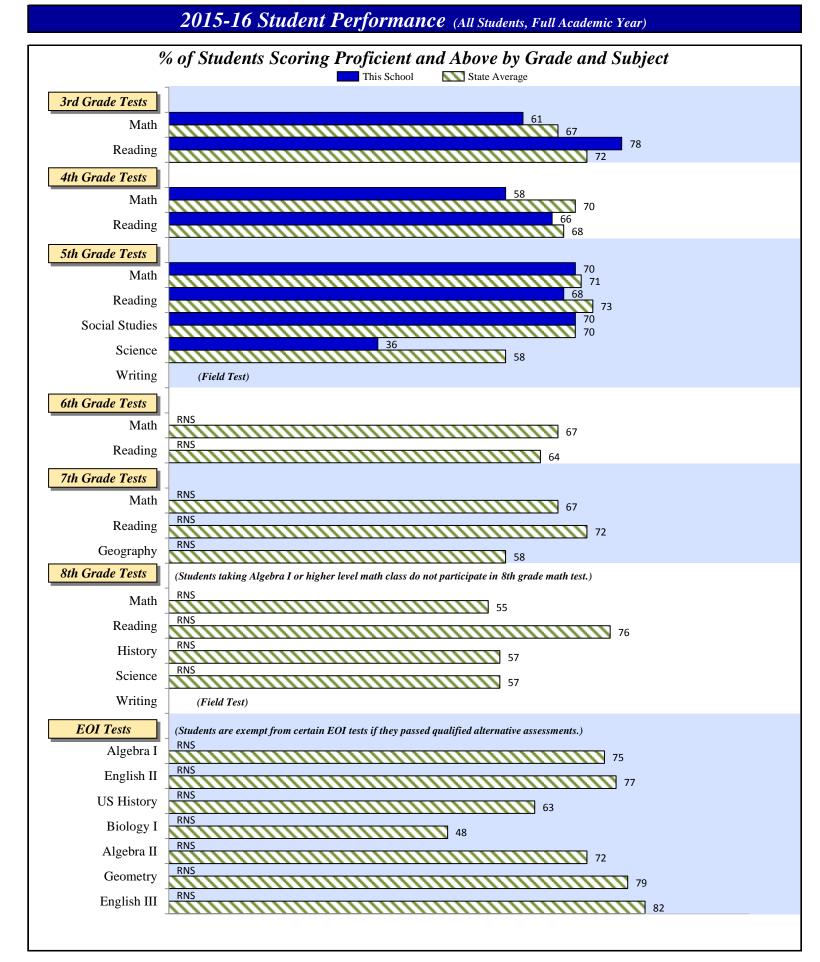


2015-16 Student Performance (Regular Education Students, Full Academic Year)

[1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test. [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆
✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.
★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.





♦ Results Not Shown (RNS) for This School

Test results cannot be shown if no students were tested (grade not offered), if test results were not available (no record found), or if circumstances require that results be protected by federal privacy laws.