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### PLEASANT HILL EC CTR (EC-5)

#### MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

4346 NE 36th Street, Oklahoma City, OK 73121 Telephone: (405) 427-6551

55-1052-135

### **Community Characteristics**

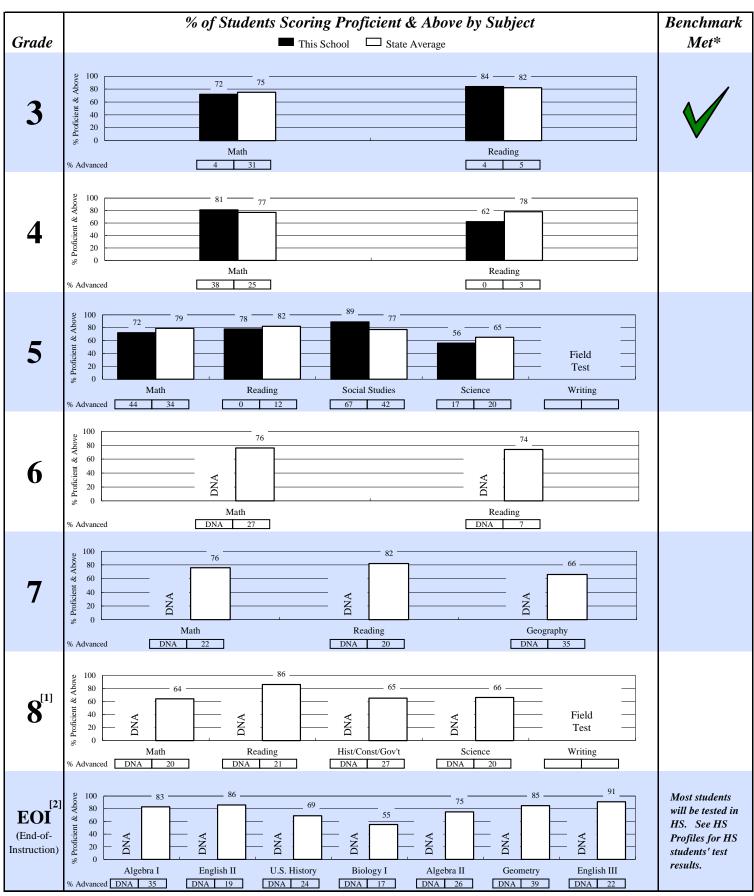
cioeconomic Data	School	<u>District</u>	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	15%	52%	58%
Black	77%	30%	9%
Asian	0%	2%	2%
Hispanic	8%	10%	16%
Native American	0%	5%	14%
Average Property Valuation per Student (12/2016)		\$35,590	\$49,623
Students Eligible for Free/Reduced Lunch	78%	69%	62%
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		80,343	7,46
Poverty Rate		16%	17%
Unemployment Rate		7%	69
Average Household Income		\$56,255	\$63,89
Single-Parent Families		45%	349
Highest Educational Level for Adults Age 25+			
College Degree		20%	249
H.S. Diploma w/o College Degree		70%	639
Less than 12th Grade Education		10%	139
paration, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	60%	57%	399
Average Number of Days Absent per Student	5.8	9.7	9.
Mobility Rate (Incoming Students)	13%	10%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	15.5	8.6	13.
There was 1 suspension (of more than 10 days) for every students	0.0	137.5	171.
Parents Attending Parent/Teacher Conference	99%	78%	749
Patrons' Volunteer Hours per Student	7.4	1.9	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. ( <i>Higher number is better.</i> )		217.5	119.
Of those charged, each averaged offense(s).		1.7	2.
Of those charged, were alleged gang members.		6	0.

<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

### 2015-2016 School Educational Process

assroom & Administration Characteristics		District Total	ES/MS/JHS		
assioom & Auministration Characteristics	School	(All Schools)	State Average		
Fall Enrollment	186	14,574	386		
Students as English Language Learners (ELL)	3.2%	2.6%	8.7%		
Students in Special Education*	9.7%	14.1%	15.5%		
Non-Special Ed. Teachers (FTE):					
Number of Teachers	10.3	795.5	21.3		
Average Salary (w/ Fringe)	\$45,781	\$45,187	\$44,573		
Teachers with Advanced Degree(s)	48.5%	26.0%	23.0%		
Average Years of Experience	14.5	12.5	12.8		
Special Education Teachers (FTE)*	1.0	115.7	2.4		
Counselors (FTE)	1.0	41.0	0.7		
Other Certified Professional Staff (FTE)	2.4	94.1	1.8		
Administrators (FTE)	1.0	80.0	1.3		
*Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.					

### 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (*Test results must be available for every subject.*) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

## 2015-16 Student Performance (All Students, Full Academic Year)

