# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

### EPPERLY HEIGHTS ELEMENTARY (EC-5)

#### MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

3805 Del Road, Del City, OK 73115 Telephone: (405) 671-8650

55-1052-130

### **Community Characteristics**

Ethnic Makeup Based upon Fall Enrollment:  Cucaciain Cucasian S4% S26% 30% S58 Black Asian 0% 2% Asian 16% 116% 110% 116 Native American 3% S55, 44 Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch 90% 659 Students Eligible for Free/Reduced Lunch 90% 659 SCENSUS Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted) District Population District Population District Population Average Household Income S5. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)  District Population Average Household Income S56,255 S63,8 Single-Parent Families 45% 334 Highest Educational Level for Adults Age 25+ College Degree 20% 45,8 Highest Educational Level for Adults Age 25+ College Degree 20% 24 H.S. Diploma w/o College Degree 20% 24 H.S. Diploma w/o College Degree 20% 24 H.S. Diploma w/o Soldes Degree 20% 24 H.S. Diploma w/o Soldes Education  Exparation, Motivation & Parental Support  KG-3rd graders receiving reading remediation 46% 57% 35 Average Number of Days Absent per Student 10.1 9.7 9.7 9.7 9.8 100 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 3.6 3.6 3.6 3.6 3.7 4 4 5.7 4 5.7 5.7 6 6 6 6 6 6 6 7 7 7 7 7 7 7 8 7 8 7 8	ocioeconomic Data	School	District	State Average
Caucasian Black Black Casian O% 29% Asian O% 29% Black Rispanic Hispanic Native American Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch O% 69% Black	Ethnic Makaun Rosed upon Fall Enrollment	<u>301001</u>	District	State Average
Black		54%	52%	58%
Asian 0% 2% 2% 18				9%
Hispanic   16%   10%   10%   10%   Native American   33%   5%   14%   Average Property Valuation per Student (12/2016)   \$35,590   \$49,6   \$65	<del></del>			2%
Native American   3%   5%   14				169
Average Property Valuation per Student (12/2016)   \$35,590   \$49,6	•			149
Students Eligible for Free/Reduced Lunch 90% 69% 628  S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Otherwise Noted)  District Population 80,343 7,4 Poverty Rate 16% 17% 66 Unemployment Rate 77% 66 Average Household Income \$55,255 \$63,8 Single-Parent Families 45% 34 Highest Educational Level for Adults Age 25+ College Degree 20% 24 H.S. Diploma w/o College Degree 20% 26 Less than 12th Grade Education 10% 13  Exparation, Motivation & Parental Support  KG-3rd graders receiving reading remediation 64% 57% 35 Average Number of Days Absent per Student 10.1 9.7 9.5 Mobility Rate (Incoming Students) 9% 10% 10% 10 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 8.6 8.6 12 There was 1 suspension (of more than 10 days) for every students 9.5% 78% 74 Patrons' Volunteer Hours per Student 1.3 1.9 3  Evenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 217.5 115 Of those charged, each averaged offense(s). 1.7		370		
District Population   80,343   7,4		000/		
District Population   80,343   7,4	Students Engible for Free/Reduced Lunch	90%	09%	025
Poverty Rate	S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless O	therwise Noted)		
Unemployment Rate   7%   66	District Population		80,343	7,46
Average Household Income \$56,255 \$63,8  Single-Parent Families 45% 34  Highest Educational Level for Adults Age 25+  College Degree 20% 24  H.S. Diploma w/o College Degree 70% 63  Less than 12th Grade Education 10% 13  Eparation, Motivation & Parental Support  KG-3rd graders receiving reading remediation 64% 57% 35  Average Number of Days Absent per Student 10.1 9.7 9% 10% 10%  Student Suspension Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students 8.6 8.6 13  There was 1 suspension (of more than 10 days) for every students 0.0 137.5 171  Parents Attending Parent/Teacher Conference 95% 78% 74%  Patrons' Volunteer Hours per Student 1.3 1.9 3  Evenile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 217.5 119  Of those charged, each averaged offense(s). 1.7	Poverty Rate		16%	179
Single-Parent Families 45% 34 Highest Educational Level for Adults Age 25+ College Degree 20% 24 H.S. Diploma w/o College Degree 70% 63 Less than 12th Grade Education 10% 13  Eparation, Motivation & Parental Support  KG-3rd graders receiving reading remediation 64% 57% 35 Average Number of Days Absent per Student 10.1 9.7 9 Mobility Rate (Incoming Students) 9% 10% 10  Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for everystudents 8.6 8.6 13 There was 1 suspension (of more than 10 days) for everystudents 0.0 137.5 171 Parents Attending Parent/Teacher Conference 95% 78% 74 Patrons' Volunteer Hours per Student 1.3 1.9 3  Evenile Offenders & Offenses (Office of Juvenile Affairs)* One out of everystudents was charged. (Higher number is better.) 217.5 119 Of those charged, each averagedoffense(s). 1.7	Unemployment Rate		7%	69
Highest Educational Level for Adults Age 25+  College Degree 20% 24  H.S. Diploma w/o College Degree 70% 63  Less than 12th Grade Education 10% 13  Eparation, Motivation & Parental Support  KG-3rd graders receiving reading remediation 64% 57% 35  Average Number of Days Absent per Student 10.1 9.7 9% 10% 10%  Student Suspension Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for everystudents 8.6 8.6 13  There was 1 suspension (of more than 10 days) for everystudents 0.0 137.5 171  Parents Attending Parent/Teacher Conference 95% 78% 74%  Patrons' Volunteer Hours per Student 1.3 1.9 3  Evenile Offenders & Offenses (Office of Juvenile Affairs)*  One out of everystudents was charged. (Higher number is better.) 217.5 119  Of those charged, each averagedoffense(s). 1.7	Average Household Income		\$56,255	\$63,89
College Degree 20% 24 H.S. Diploma w/o College Degree 70% 63 Less than 12th Grade Education 10% 13  Eparation, Motivation & Parental Support  KG-3rd graders receiving reading remediation 64% 57% 39 Average Number of Days Absent per Student 10.1 9.7 99 Mobility Rate (Incoming Students) 9% 10% 100 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 8.6 8.6 12 There was 1 suspension (of more than 10 days) for every students 0.0 137.5 171 Parents Attending Parent/Teacher Conference 95% 78% 74 Patrons' Volunteer Hours per Student 1.3 1.9 3  Evenile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 217.5 119 Of those charged, each averaged offense(s). 1.7	Single-Parent Families		45%	34
H.S. Diploma w/o College Degree Less than 12th Grade Education  KG-3rd graders receiving reading remediation Average Number of Days Absent per Student Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  Venile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.)  Of those charged, each averaged offense(s).	Highest Educational Level for Adults Age 25+			
Less than 12th Grade Education 10% 13  Paration, Motivation & Parental Support  KG-3rd graders receiving reading remediation 64% 57% 39  Average Number of Days Absent per Student 10.1 9.7 9  Mobility Rate (Incoming Students) 9% 10% 10  Student Suspension Ratio: (Higher number is better.)  There was 1 suspension (of 10 days or less) for every students 8.6 8.6 13  There was 1 suspension (of more than 10 days) for every students 0.0 137.5 171  Parents Attending Parent/Teacher Conference 95% 78% 74  Patrons' Volunteer Hours per Student 1.3 1.9 3  Venile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 217.5 119  Of those charged, each averaged offense(s). 1.7	College Degree		20%	249
KG-3rd graders receiving reading remediation 64% 57% 39 Average Number of Days Absent per Student 10.1 9.7 9 Mobility Rate (Incoming Students) 9% 10% 10 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 8.6 8.6 13 There was 1 suspension (of more than 10 days) for every students 0.0 137.5 171 Parents Attending Parent/Teacher Conference 95% 78% 74 Patrons' Volunteer Hours per Student 1.3 1.9 3  venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 217.5 119 Of those charged, each averaged offense(s).	H.S. Diploma w/o College Degree		70%	639
KG-3rd graders receiving reading remediation Average Number of Days Absent per Student IO.1 P.7 Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students There was 1 suspension (of more than 10 days) for every students Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student  One out of every students was charged. (Higher number is better.)  One out of every students was charged. (Higher number is better.)  Of those charged, each averaged offense(s).	Less than 12th Grade Education		10%	139
Average Number of Days Absent per Student 10.1 9.7 9% 10% 10% 10% Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 8.6 8.6 137.5 177.5 177.5 Parents Attending Parent/Teacher Conference 95% 78% 74% Patrons' Volunteer Hours per Student 1.3 1.9 3.5 1.9 1.9 1.3 1.9 1.9 1.3 1.9 1.9 1.3 1.9 1.9 1.3 1.9 1.9 1.3 1.9 1.3 1.9 1.9 1.3 1.9 1.9 1.3 1.9 1.9 1.3 1.9 1.9 1.3 1.9 1.9 1.3 1.9 1.9 1.3 1.9 1.9 1.3 1.9 1.9 1.3 1.9 1.9 1.3 1.9 1.9 1.3 1.9 1.3 1.9 1.9 1.3 1.9 1.9 1.3 1.9 1.9 1.3 1.9 1.9 1.3 1.9 1.9 1.3 1.9 1.9 1.3 1.9 1.9 1.3 1.9 1.9 1.3 1.9 1.9 1.3 1.9 1.9 1.3 1.9 1.9 1.3 1.9 1.9 1.3 1.9 1.9 1.3 1.9 1.9 1.3 1.9 1.9 1.3 1.9 1.9 1.3 1.9 1.9 1.3 1.9 1.9 1.3 1.9 1.9 1.9 1.9 1.9 1.9 1.9 1.9 1.9 1.9	eparation, Motivation & Parental Support			
Mobility Rate (Incoming Students) 9% 10% 10 Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students 8.6 8.6 13 There was 1 suspension (of more than 10 days) for every students 0.0 137.5 171 Parents Attending Parent/Teacher Conference 95% 78% 74 Patrons' Volunteer Hours per Student 1.3 1.9 3  venile Offenders & Offenses (Office of Juvenile Affairs)* One out of every students was charged. (Higher number is better.) 217.5 119 Of those charged, each averaged offense(s).				39
Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students				9
There was 1 suspension (of 10 days or less) for every students	Mobility Rate (Incoming Students)	9%	10%	10
There was 1 suspension (of more than 10 days) for everystudents	Student Suspension Ratio: (Higher number is better.)			
Parents Attending Parent/Teacher Conference 95% 78% 74 Patrons' Volunteer Hours per Student 1.3 1.9 3  venile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 217.5 119 Of those charged, each averaged offense(s). 1.7 22	There was 1 suspension (of 10 days or less) for every students	8.6	8.6	13
Patrons' Volunteer Hours per Student 1.3 1.9 3  venile Offenders & Offenses (Office of Juvenile Affairs)*  One out of every students was charged. (Higher number is better.) 217.5 119  Of those charged, each averaged offense(s). 1.7 2	There was 1 suspension (of more than 10 days) for every students	0.0	137.5	171
One out of every students was charged. (Higher number is better. )  Of those charged, each averaged offense(s).	Parents Attending Parent/Teacher Conference	95%	78%	74
One out of every students was charged. ( <i>Higher number is better.</i> )  Of those charged, each averaged offense(s).  217.5  119	Patrons' Volunteer Hours per Student	1.3	1.9	3
One out of every students was charged. ( <i>Higher number is better.</i> )  Of those charged, each averaged offense(s).  217.5  119	venile Offenders & Offenses (Office of Juvenile Affairs)*			
Of those charged, each averaged offense(s).			217.5	119
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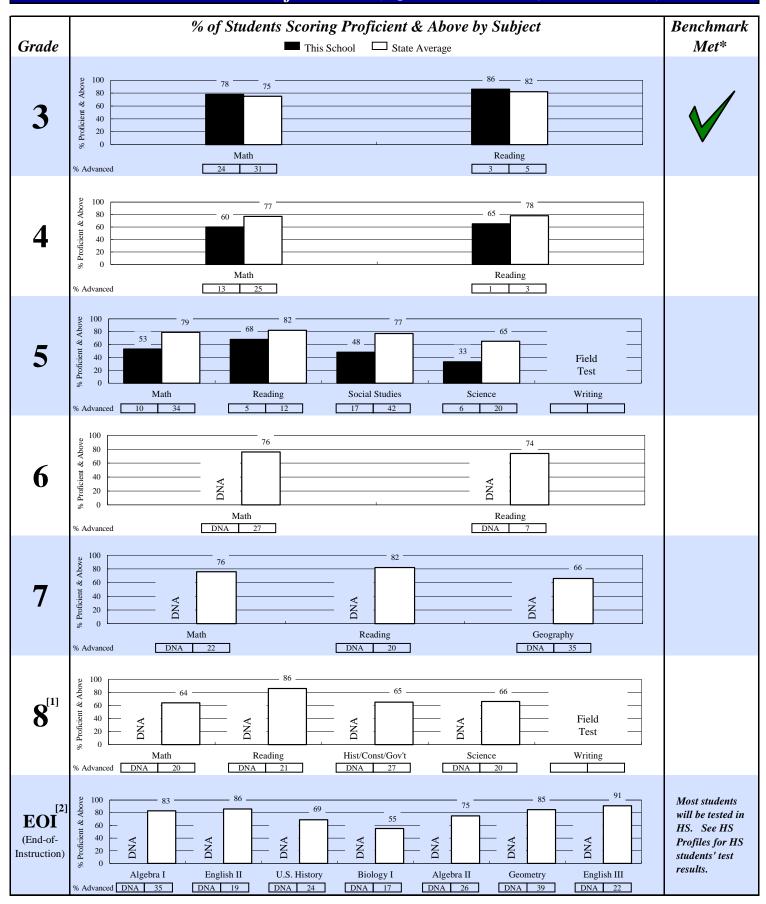
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2015-2016 School Educational Process

Classroom & Administration Characteristics			District Total	ES/MS/JHS
		<u>School</u>	(All Schools)	State Average
Fall E	Enrollment	693	14,574	386
Stude	nts as English Language Learners (ELL)	5.8%	2.6%	8.7%
Stude	nts in Special Education*	13.4%	14.1%	15.5%
Non-S	Special Ed. Teachers (FTE):			
N	umber of Teachers	32.0	795.5	21.3
A	verage Salary (w/ Fringe)	\$42,678	\$45,187	\$44,573
Te	eachers with Advanced Degree(s)	20.6%	26.0%	23.0%
A <sup>-</sup>	verage Years of Experience	9.3	12.5	12.8
Specia	al Education Teachers (FTE)*	5.0	115.7	2.4
Couns	selors (FTE)	1.0	41.0	0.7
Other	Certified Professional Staff (FTE)	5.5	94.1	1.8
Admi	nistrators (FTE)	2.0	80.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- $[1] : Students \ taking \ Algebra \ I \ or \ higher \ level \ math \ class \ do \ not \ participate \ in \ 8th \ grade \ math \ test.$
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

#### 2015-16 Student Performance (All Students, Full Academic Year)

