# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525

Web: http://www.EdProfiles.info

## COUNTRY ESTATES ELEMENTARY (EC-5)

#### MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

1609 Felix Place, Oklahoma City, OK 73110 Telephone: (405) 739-1661

55-1052-115

#### **Community Characteristics**

ocioeconomic Data	School	District	State Average
Ethnic Makeup Based upon Fall Enrollment:			
Caucasian	64%	52%	58%
Black	17%	30%	9%
Asian	0%	2%	29
Hispanic	14%	10%	169
Native American	4%	5%	149
Average Property Valuation per Student (12/2016)		\$35,590	\$49,62
Students Eligible for Free/Reduced Lunch	82%	69%	629
S. Census Data (American Community Survey 2011-2015 5-Year Estimates Unless Of	therwise Noted)		
District Population		80,343	7,46
Poverty Rate		16%	179
Unemployment Rate		7%	69
Average Household Income		\$56,255	\$63,89
Single-Parent Families		45%	349
Highest Educational Level for Adults Age 25+			
College Degree		20%	249
H.S. Diploma w/o College Degree		70%	639
Less than 12th Grade Education		10%	139
reparation, Motivation & Parental Support			
KG-3rd graders receiving reading remediation	53%	57%	399
Average Number of Days Absent per Student	9.6	9.7	9.
Mobility Rate (Incoming Students)	6%	10%	109
Student Suspension Ratio: (Higher number is better.)			
There was 1 suspension (of 10 days or less) for every students	27.5	8.6	13.
There was 1 suspension (of more than 10 days) for every students	0.0	137.5	171.
Parents Attending Parent/Teacher Conference	95%	78%	749
Patrons' Volunteer Hours per Student	1.1	1.9	3.
venile Offenders & Offenses (Office of Juvenile Affairs)*			
One out of every students was charged. (Higher number is better.)		217.5	119.
Of those charged, each averaged offense(s).		1.7	2.
Of those charged, were alleged gang members.		6	0.

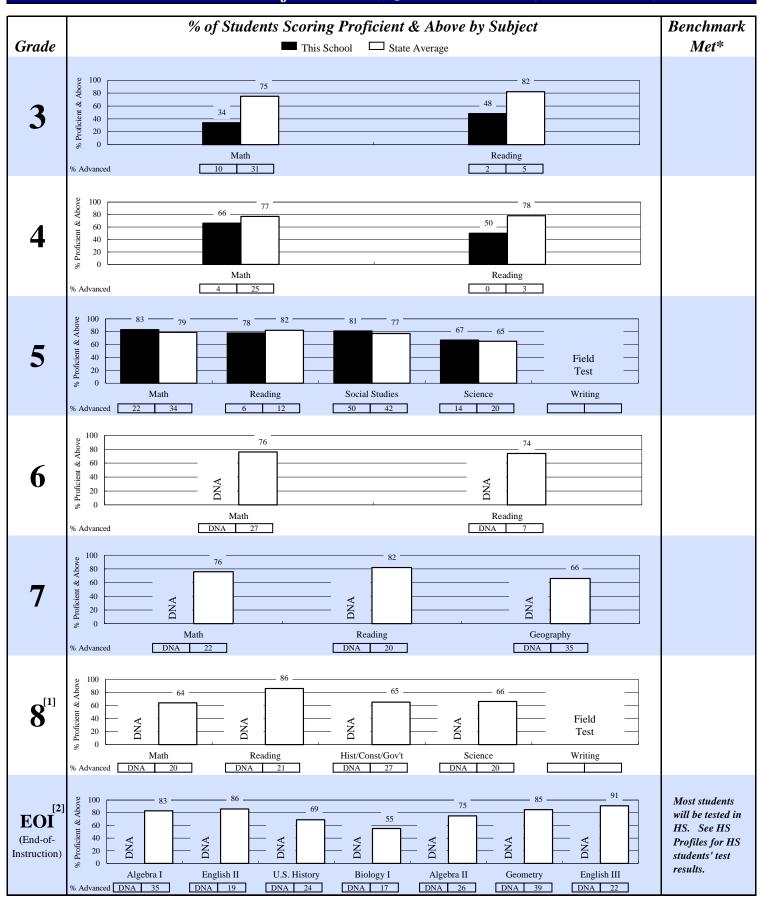
<sup>\*</sup>These statistics are provided as another indicator of the environment in which schools must operate. In most cases the offenses were not committed at school.

#### 2015-2016 School Educational Process

Classroom & Administration Characteristics		District Total	ES/MS/JHS
clussroom & Administration Characteristics	<u>School</u>	(All Schools)	State Average
Fall Enrollment	413	14,574	386
Students as English Language Learners (ELL)	6.3%	2.6%	8.7%
Students in Special Education*	10.4%	14.1%	15.5%
Non-Special Ed. Teachers (FTE):			
Number of Teachers	23.0	795.5	21.3
Average Salary (w/ Fringe)	\$42,667	\$45,187	\$44,573
Teachers with Advanced Degree(s)	4.4%	26.0%	23.0%
Average Years of Experience	10.4	12.5	12.8
Special Education Teachers (FTE)*	2.1	115.7	2.4
Counselors (FTE)	1.0	41.0	0.7
Other Certified Professional Staff (FTE)	3.0	94.1	1.8
Administrators (FTE)	1.0	80.0	1.3

<sup>\*</sup>Each school has its own unique characteristics for special education programs. Please contact the school for program specific information.

## 2015-16 Student Performance (Regular Education Students, Full Academic Year)



- [1]: Students taking Algebra I or higher level math class do not participate in 8th grade math test.
- [2]: Students are exempt from certain EOI tests if they passed qualified alternative assessments.

◆ Performance Benchmark Symbols (Test results must be available for every subject.) ◆

✓ (The 'Basic-70' Benchmark) = at least 70% of students scoring "Proficient & Above" in all subjects.

★ (The 'Advanced-25' Benchmark) = meet the Basic-70 benchmark plus at least 25% of students scoring "Advanced" in all subjects.

### 2015-16 Student Performance (All Students, Full Academic Year)

